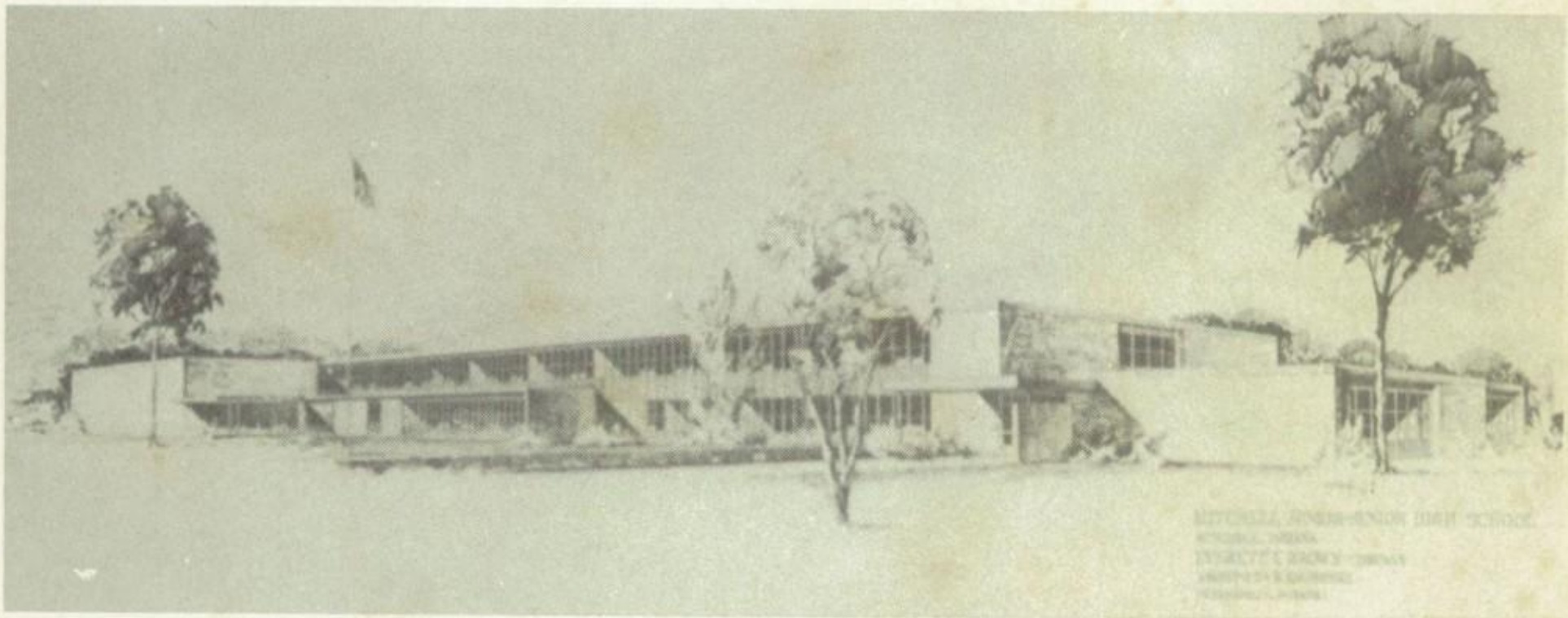
Gold and Blue

GOLD AND BLUE

MITCHELL HIGH SCHOOL

MITCHELL, INDIANA



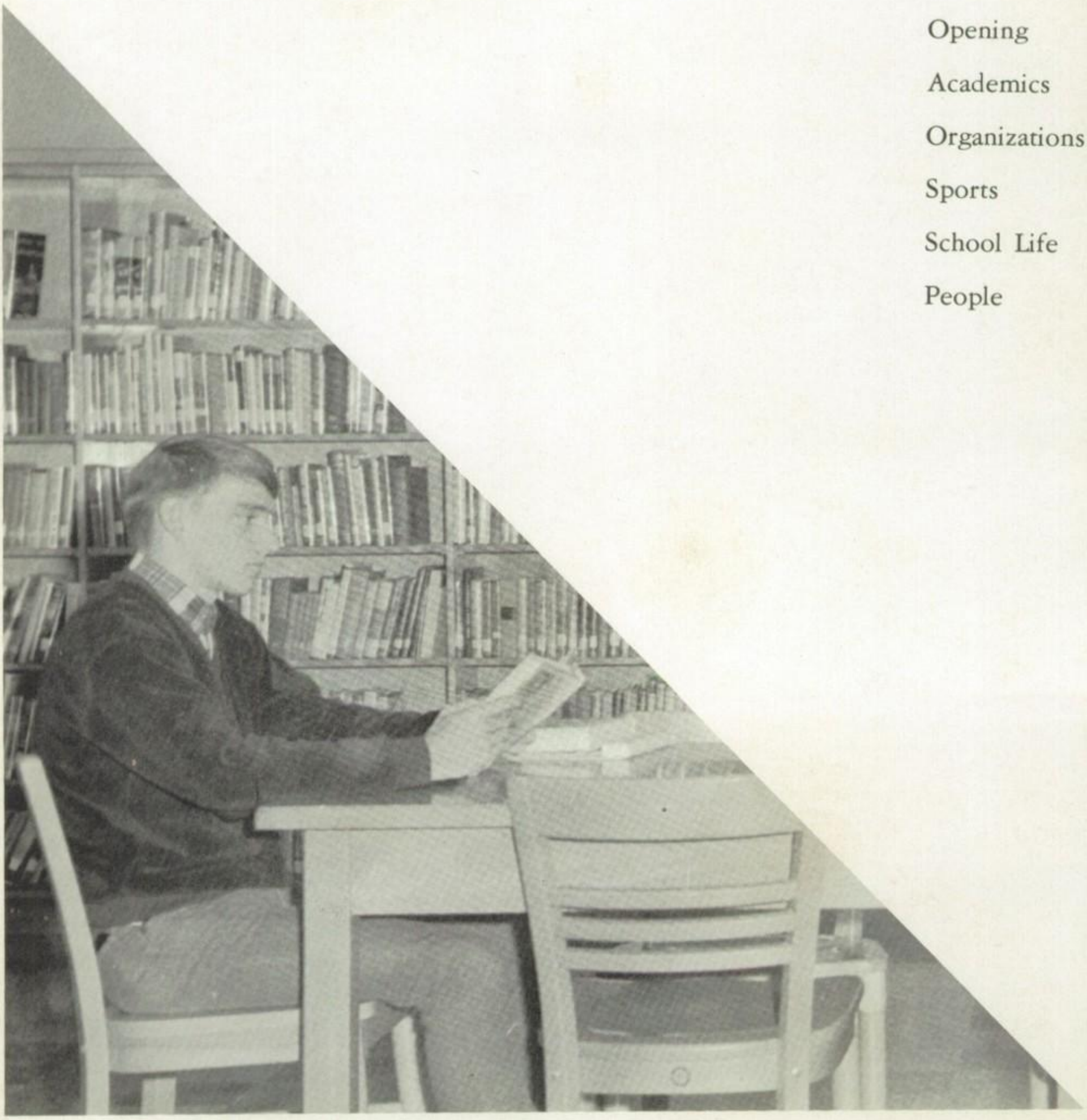
Published

By The

1966 Senior Class

Volume 49

Education For
The
Space Age



Opening

Academics

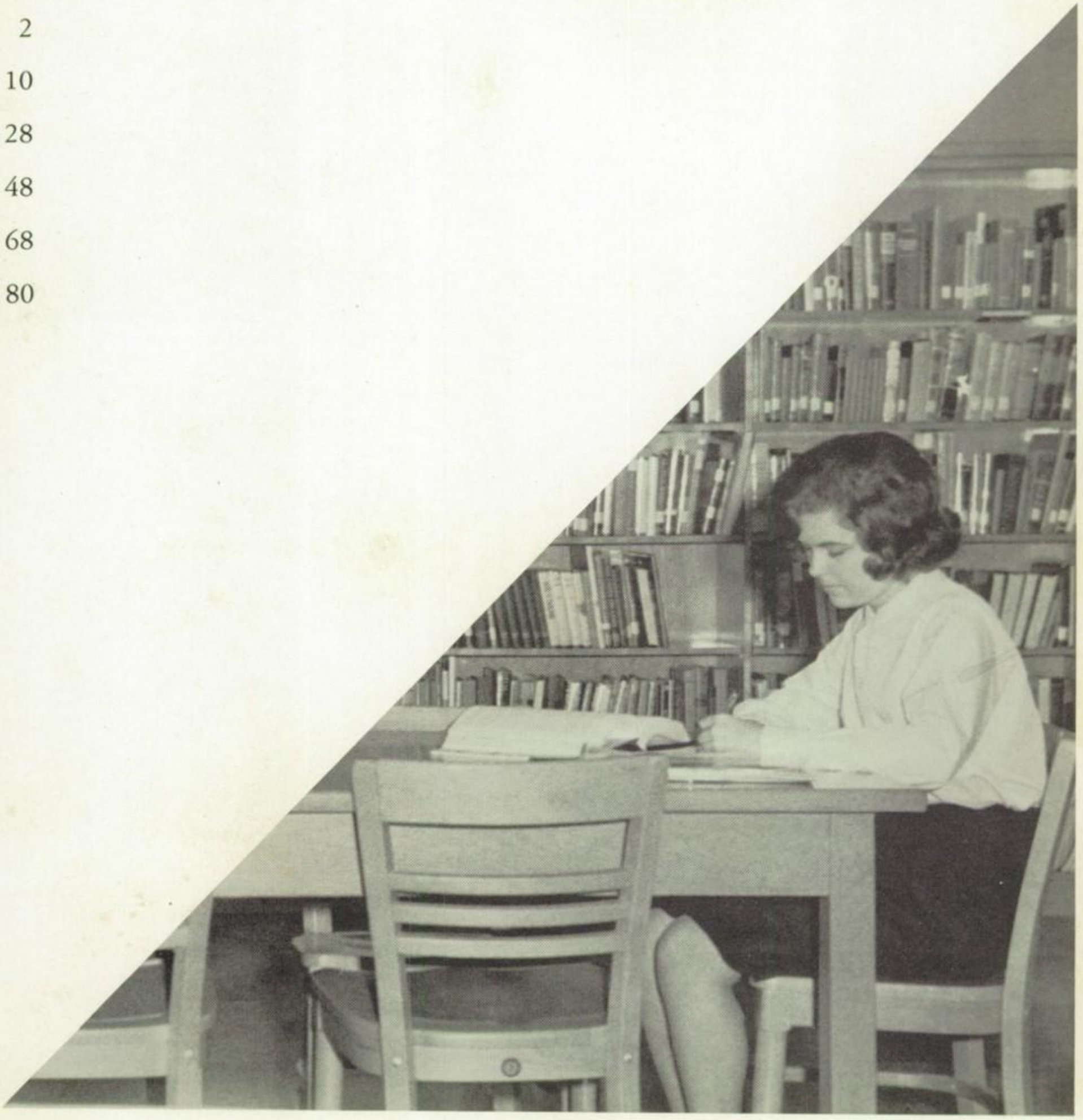
Organizations

Sports

School Life

People

2
10
28
48
68
80



Introducing Mitchell High School, Past And Presents

In the early hours of May 29, 1960, Mitchell High School and its contents were destroyed by a raging fire. It was a terrific loss and a grievous day in the Mitchell community. Even before the smoldering ashes cooled, however, the school officials began to plan a well-equipped school system for the future. In the meantime, the Stadium Manufacturing Building was leased and occupied by Mitchell's students and teachers for the years 1960-62.

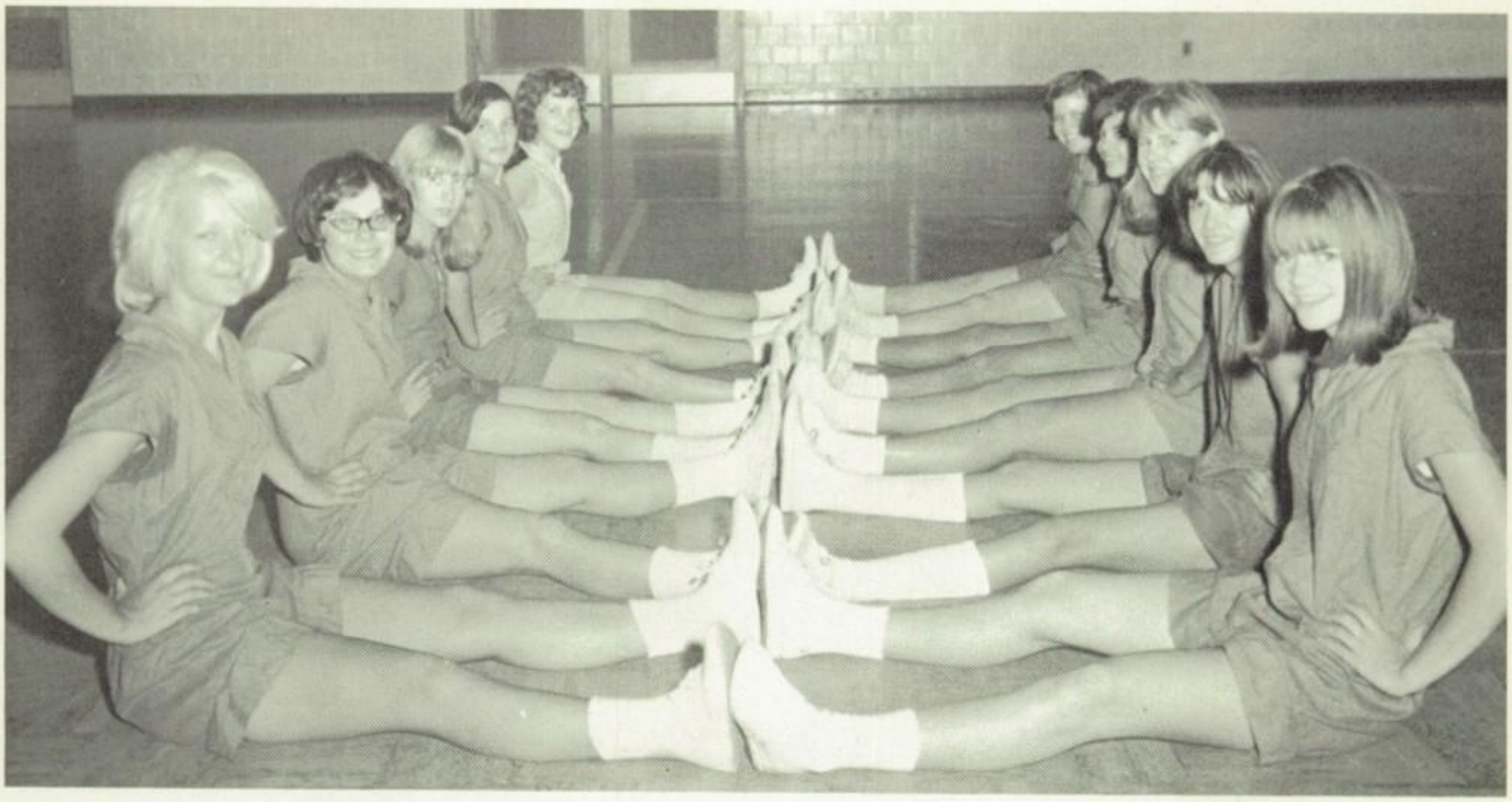
Finally, after considerable thought, the significant first step of choosing the new location for the potential school was made. Mitchell's citizens decided to build on the 16 acres of land owned by the school in Moore Meadow, adjacent to the athletic field. On October 11, 1960, the school board selected E.I. Brown Company, Indianapolis, to serve as architects and engineers for the new ultra-modern educating institution. The board also chose as the general contractor, Harbstreit Engineering Corporation, Bedford. Robert F. Calker of Mitchell acted as the attorney for the school. Consultant was Dr. Manfort Barr, Indiana University.

The subject of financing the new school dominated the minds of school officials through the latter part of 1960 and early 1961. The Mitchell Schools had established a cumulative building fund in 1954, and in 1960 a total of $151,261.00 was in this fund ready for use. The fire insurance settlement of $263,930.66 was received and $200,000.00 was set aside for the modernistic structure. A remainder of $63,930.00 was used to repair the damaged Emerson Annex and Cafeteria as well as to purchase new equipment and supplies for the high school. A Bond issue of $49,000.00 was sold to maintain a more stable financial status; in addition, a loan from the Veterans Memorial School Construction Fund of $204,600.00 was approved. After noteworthy effort, a loan for $613,450.00 was obtained from the Common School Fund.

The modern Mitchell High School building was dedicated June 16, 1962, by Captain and Mrs. Virgil I. Grissom. He participated in the cornerstone laying ceremonies at the north corner of the building at the main entrance. Placed in a copper box inside the cornerstone were pictures, a list of all the Mitchell students at that time, a phone directory, and some Mitchell papers.

Virgil Grissom, who graduated from MHS with the class of 1944, had made a successful suborbital flight into outer space in the space ship, Liberty Bell 7; and by that means, he has not only brought great honors to his country with that significant contribution to space-age travel but also to his home community of Mitchell. Consequently, the newly built education structure was dedicated as the Virgil I. Grissom Junior-Senior High School Building.

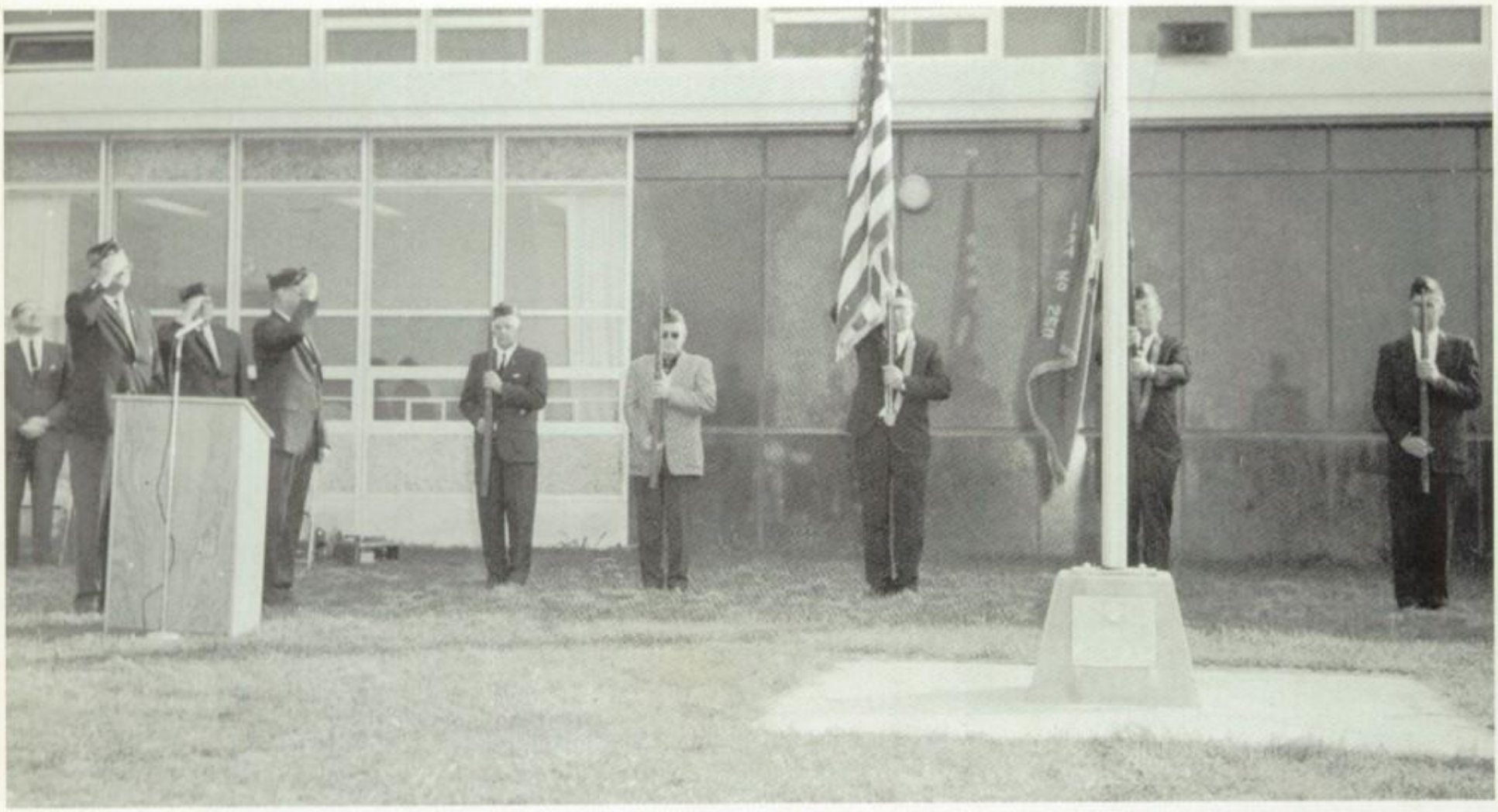
High-spirited basketball fans crowd concession stands for refreshing cokes willingly sold by the juniors who will scrimp and save until they have enough money to provide an elegant Prom.



In an attempt to take off all those extra pounds, Freshman physical education girls prepare for a new exercise.

An exciting play in the game brings many enthusiastic fans to their feet.

Mr. Garrett gives Mike Whalin some pointers on how to prepare for college entrance examinations.



A Veterans' Day Ceremony was held on November 10, 1965. Students assembled on the school's front lawn to witness the dedication of the MHS flagpole, presented by American Legion Post 250. Superintendent Lee French introduced the principal speaker Gilbert "Gib" Sheeks, past State Commander of the American Legion, who spoke of the importance of Veterans' Day. Afterwards, Mr. Dale Caudell, president of the school board, expressed the school's gratitude for the Legion's gift. Mr. Hayes and Mr. French concluded the ceremony by adding their personal thanks to that of Mr. Caudell.

Mr. Hayes and Mr. Snow, driver's education instructor, accept a new Chevrolet from local dealer Harrison Fitch as student drivers look on.

Becoming Accustomed To New Surroundings And Friends

Caught up in the excitement of victory, happy students wildly celebrate the winning shot which clinches the defeat of the Jeffersonville Red Devils at the hands of the Bluejackets.

The fall of 1962 brought an unprecedented amount of enthusiasm to the entire community of Mitchell but especially to the students, teachers, and administrators of Mitchell High School. This was the fall that the Mitchell Junior-Senior High School was ready for occupancy, although the building still needed several finishing touches. With the passing weeks, these touches were completed, and of MHS's departments moved into their respective working areas. Once this was finished, the four-hundred fifty-two high school students and one-hundred twenty-seven junior high students went about their academic duties secure in the knowledge that they were studying in the newest building in Lawrence County.

Later, through the process of consolidation, Mitchell High was united with Huron High into one school. Perhaps at first the Huron students were apprehensive about leaving the familiar surroundings of Huron to go to school, but they soon made friends and assumed positions of leadership in the new school along with their fellow students from Bono, Marion, and Mitchell. Thus, Mitchell High faced her first test in 1963--the influx of a large group of new students--and emerged with flying colors united as a strong educational unit.

The school year of 1964-1965 commenced on September 1, with all MHS activities coming into full swing. Buying school books and supplies out of hard-earned summer money brought mixed feelings from six-hundred twenty-nine high school and ninety eight junior high students who exchanged summer fun for enrollment procedures and classroom assignments. Academic thoughts and extracurricular activities occupied a large amount of the students' time, but they still had time to practice for ballgames, plays, and musical presentations.

With the death of Mitchell's long-time superintendent, Mr. George Bishop, midway through the second semester, the newly created Metropoliton School District found itself in a new period of transition. Under the direction of Acting Superintendent, Lowell Armstrong, however, MHS and the other schools in the district ran smoothly until the Board of Education was able to select a new superintendent. This new superintendent was Mr. Lee French, who had served previously as Mitchell High School principal. Mr. French took over the numerous responsibilities and duties that confront any new superintendent.

A further change came to Mitchell High when Mr. Frank Hayes Jr. succeeded Mr. Cyral Turner as principal. Despite these changes, students enrolled in Mitchell High for the year of 1965-1966 continuing in the same mode and style. They took more examinations, had more classes, and made more friends. Seniors especially, were anxious to be enveloped in the fast pace of this their last year.

REFERE

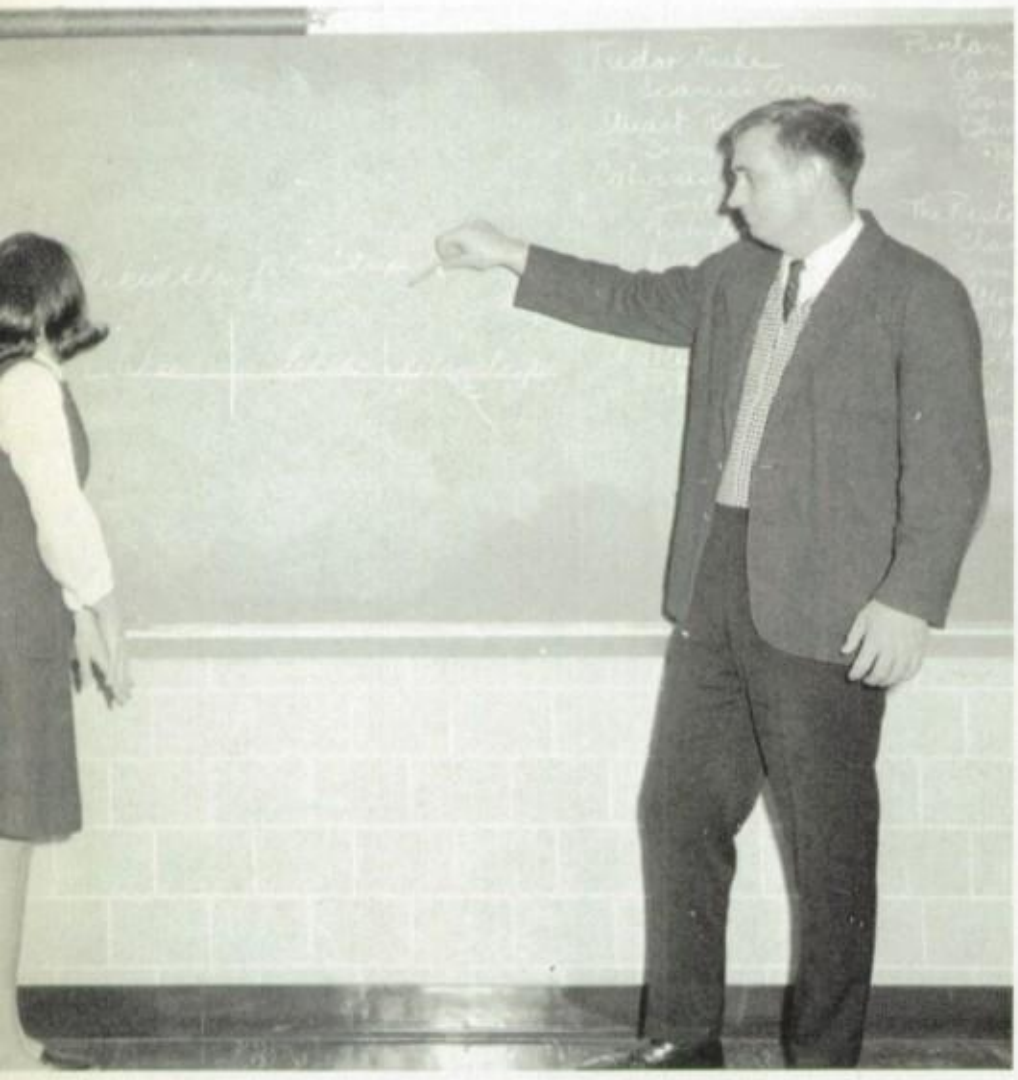
Rays Of

Knowledge

Writing Stresses Correct Usage Of English While

Mr. Wright's senior English class directs its attention to a fellow class-mate presenting his oral book report.

Mrs. McKinney's junior English students work in small groups to discuss current books.



Vickie Blackerby, sophomore, listens intently to her instructor, Mr. Albert Cross, as he shows her how to diagram a sentence.

In Mitchell High School's curriculum both English and literature are required all four years. Thus, by the time an MHS student approaches graduation he is secure in the knowledge that he has benefited from the study of the grammatical rules of English as well as gained an appreciation for the beauty to be found in literature.

Entering the Virgil I. Grissom building in early September, MHS ninth graders, under the guidance of Mrs. Sherfick and Mr. Phipps, began their attempts to master verb and subject agreement and to understand paragraph organization.

Building upon this foundation, sophomores studied more complicated grammatical structure with the aid of Mrs. Caudell and Mr. Cross. In combination with this study of structure, tenth graders read a variety of literature which was designed to increase their literary appreciation and to demonstrate to them the many styles famous authors have used.

A survey of American literature from Bradstreet to Steinbeck was presented to '66 juniors under the direction of Mrs. McKinney and Mr. Oswalt. These studies helped eleventh graders to become more aware of the opportunities man has to express himself in the free society of America. In addition juniors wrote several compositions discussing the ideas they had read and practiced the styles of the great authors they had studied.

Seniors received advanced lessons in the classes of Mrs. Caudell and Mr. Wright before stepping on to a higher level of schooling or completing their formal education. These classes furthered their knowledge of the world's literature and increased their skills in English usage.

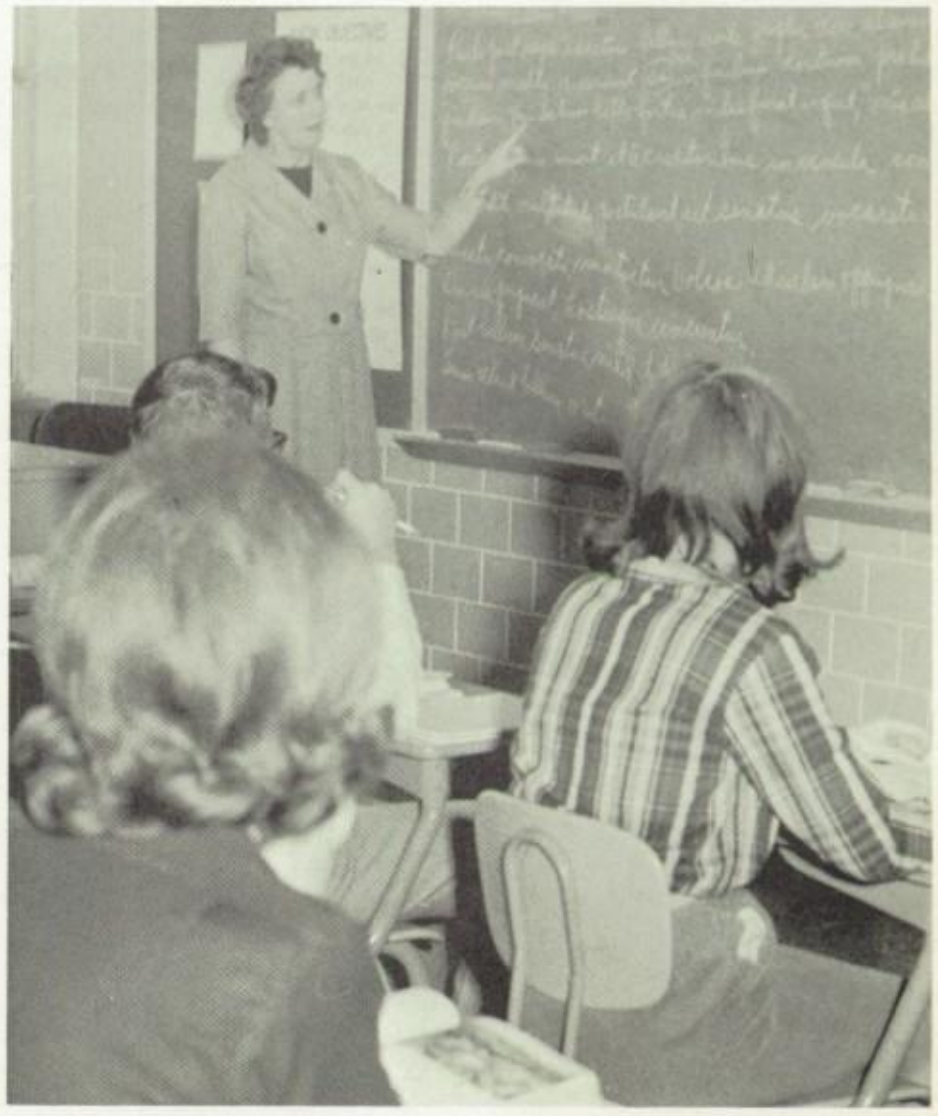
Spanish And Latin Emphasize The Use Of New Tongues

One man can establish communication among people of other countries and his own when he learns to speak their language and gains a knowledge of their culture and civilization. MHS made an attempt at improving this type of communication by offering two years of Latin and two years of Spanish to its students.

In the Latin classes pronunciation and conjugation were continually studied. Thus, the ground-work was laid for a thorough study of the language. Facts about Roman history provided these students with a base from which to go on into fields of Roman culture and philosophy. This type of study added greatly to their understanding of present-day law and government. The application of a working Latin vocabulary proved invaluable to these students when achievement tests came around because Latin loan words and English derivatives measurably increased their test performance.

A completely new and different way of learning Spanish was introduced, and the Spanish students made use of new equipment which added greatly to their interest in the study. In addition to learning the language itself, many of the customs of the people of Spanish-speaking nations became familiar to the students through films and books. As a result of this varied study, the MHS halls rang with Spanish students greeting each other with phrases such as "hola" or "vamanos".

Being able to use the knowledge gained in future language study was only one of the many benefits gained by students through the study of either Latin or Spanish. This knowledge provided a step toward better understanding between other countries and their own and each student received enriching information about improving this bond.



By explaining a difficult lesson on the blackboard, Mrs. Knight clears up many questions for Latin II students.

Using part of the Spanish class's new equipment, Mrs. Cox narrates an informative film for her Spanish I students.

Mrs. Knight is pleased by her class's attention as she assigns and explains the lesson for the following day.

The MHS Library — Headquarters Of Central Information

The Mitchell High School library served students well during the entire school year. The library, more than a quiet place to study, was a whole galaxy of adventure to challenge each student who passed through its wide double doors. Assembled on its shelves were the most up-to-date reference materials, a collection of more than 4000 titles, 40 current periodicals, and educational displays of all kinds.

The MHS library was the academic hub of the entire school; and as such, its use was constantly encouraged by the faculty. Thus many students visited this literary environment under the compulsion of fulfilling a daily assignment in English, history, or science. But far more entered voluntarily with the intent of selecting from among the newly arrived novels for leisure reading. Whatever his reasons for going to the library were, however, each felt that the experience had enriched him in some way and that he had added to his own personal knowledge.

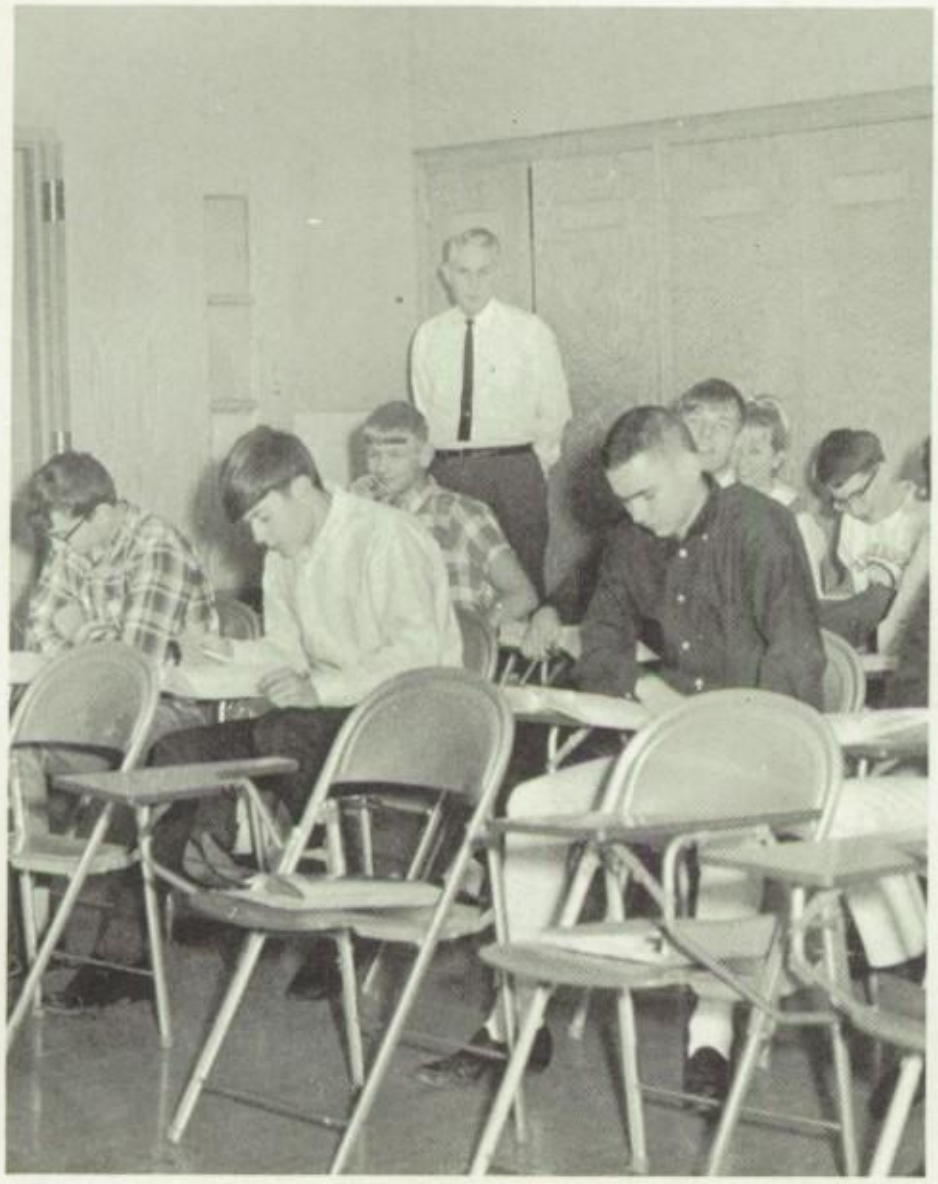
To aid the students in gaining this knowledge, Miss Blanche Boyd, school librarian, with her staff of student helpers was ever ready. Early in the year, through instructive slides and informative lectures, Miss Boyd introduced students to the uses and services of the MHS library. The student librarians assisted her by directing literary-minded pupils to the card catalogue, checking out books, and carefully reshelving returned books.

With this help and the expert guidance of Miss Boyd, students found the library to be an excellent center in which to find materials to enrich classroom assignments and in which to browse for interesting publications to read in spare moments.

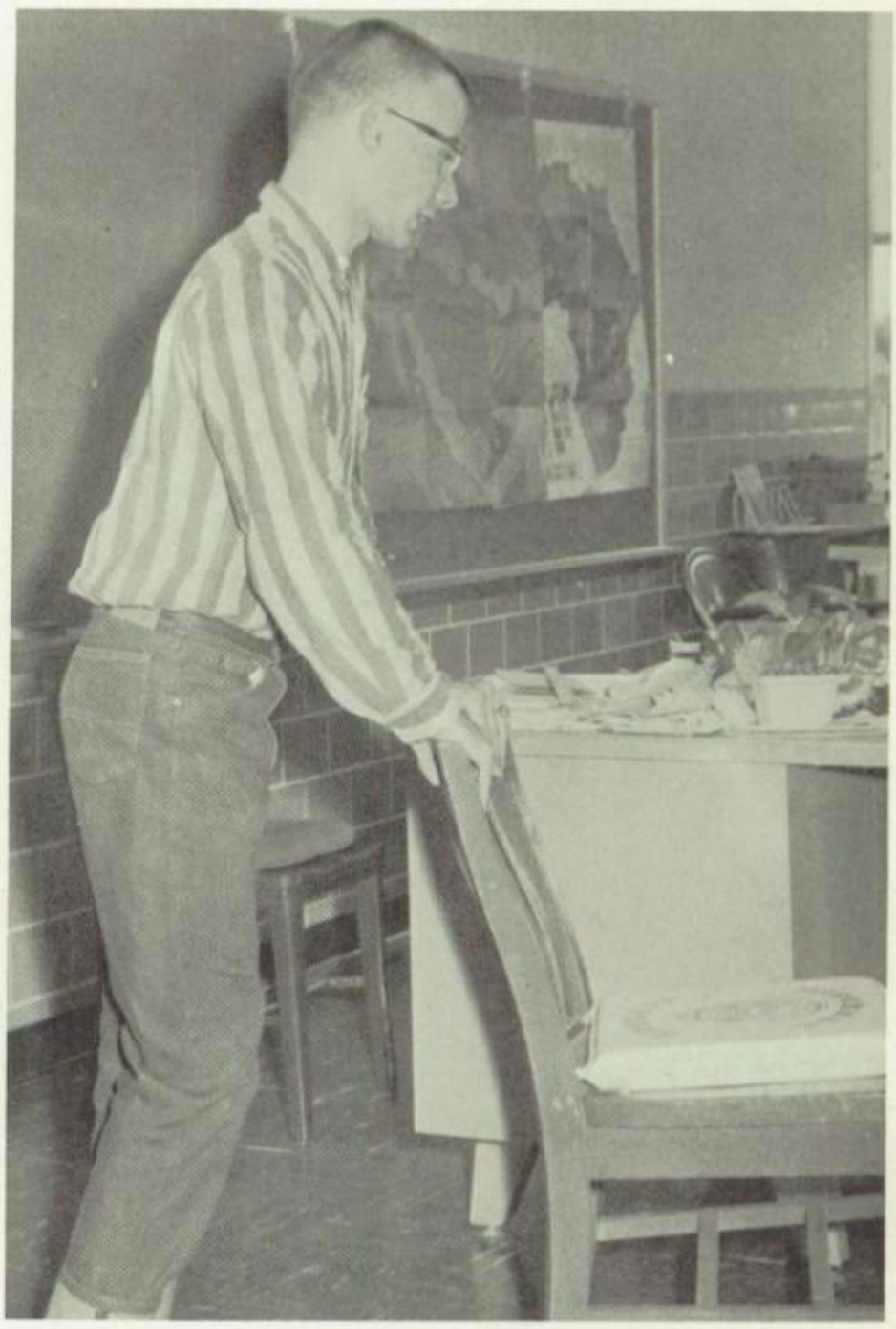
Following the advice of the bulletin board in the background, Judy Poole looks for a book in the card catalogue.

Front Row: Ronnie Reynolds, Jackie Reynolds, Terry Sanders, Rita King, Susan Anderson. *Row 2:* Larry Robertson, Joe Conley, Dennis Dorsett, Debbie Baker, Judy Pace, Frank Silvers, Miss Boyd, Gary Hawkins.

Social Studies Revive The Past And Explain The Present



Surveying his class during a free discussion time, Mr. Henry Polson listens to the students'comments.



World Organization student Jim Jolliff gives an interesting oral report on one of the world's conflicts.

Senior government students wait patiently in line to analyze their six-weeks grades.

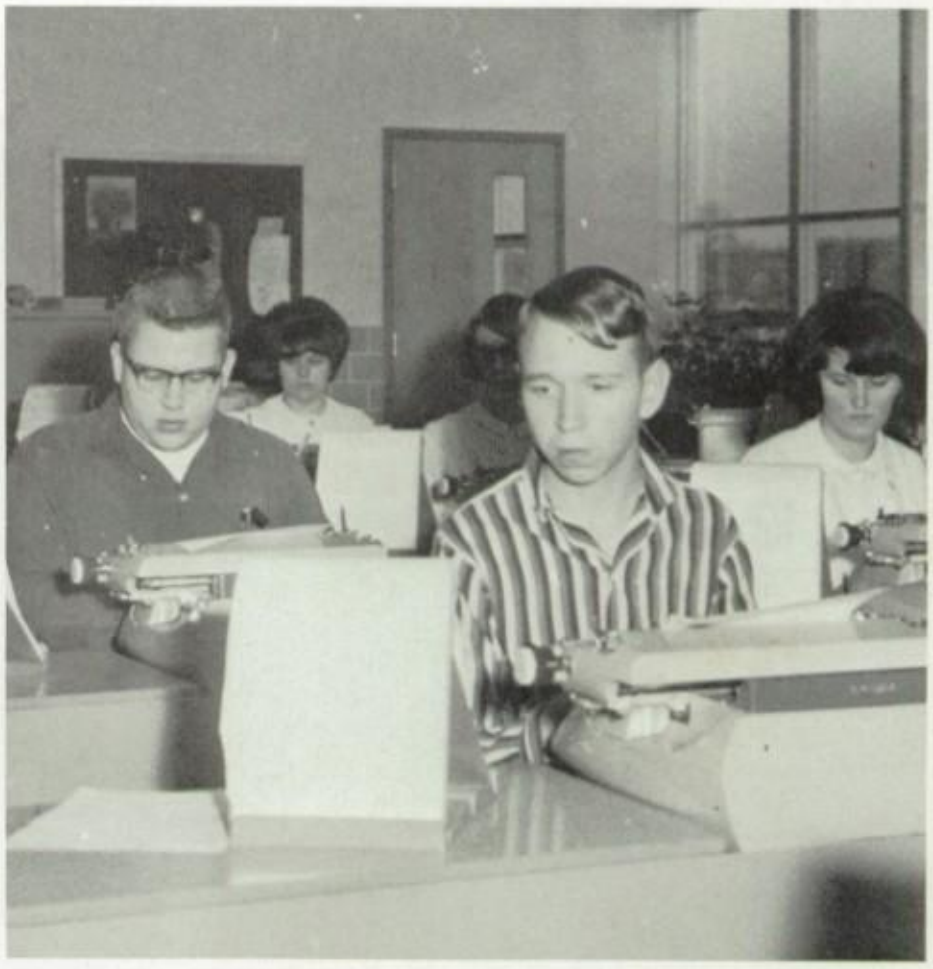
Social studies was an integral part of everyone's education at Mitchell High School. This study allowed students to look at the many aspects of the world they would someday inherit.

Mitchell High School students began these courses in the sophomore year with World History. This course provided an extensive look at the world from the time of prehistoric man to the present age of space travel. Continuing their study with United States History, they were presented with a look at the past and present happenings in our own country. Later as Seniors, they received one semester of government, which concentrated on the Constitution and how it is applied as well as a semester of economics which discussed matters ranging from the gross national product to the price of canned goods at local stores.

To supplement these requisite courses, World Geography, Latin American History, and World Organization, were electives open to MHS students. The geography course attempted to show the relationship between man's environment and his political, social, and economical institutions. Latin American History introduced its students to America's neighbors to the south and their many problems. World Organization was broader in scope in that it explained the development of the various types of governments and cultures of the entire world.

Thus, social studies provided the opportunity needed for young people to gain an insight into the various cultures of our world, how they originated, and how they function.

MHS Clerical Courses Provide Practical Training



By studying the MHS typing manual Jeff Pilman and Gerald Toliver learn to make corrections on recently completed manuscripts.

Sarita Yaney, Wynola Worley, Rick Connerly, and Martin Mundy exhibit proper and improper mode of dress for office practice class.

General business, typing, bookkeeping, shorthand, and office practice were offered by the MHS Business Department during the 1965-66 school year. Each of the courses was up-to-date and gave prospective office personnel an opportunity to gain a broad knowledge of the world of business.

Beginning with the courses of general business and bookkeeping, the students learned the fundamentals of commerce. General business carefully laid a foundation by giving students a complete survey of the operations of business, while bookkeeping sprang from this foundation to give future accountants more detailed instruction in the art of keeping a ledger and a journal. The successful completion of these courses gave students the confidence and skill needed to further pursue their business studies.

Offered the same year as bookkeeping, typing taught the invaluable skill of operating the typewriter with speed and accuracy. After the student learned the keyboard, he put this knowledge to work by typing business letters, manuscripts, and tabulation problems.

Having obtained the basic knowledge given by these courses, seniors were given the opportunity to enroll in shorthand and office practice. Shorthand class taught each student to take notes and dictation efficiently. Office practice class, run like an up-to-date office, gave the students a chance to gain first-hand experience in the use of modern business machines. To those most interested in the field of business, this class would prove a valuable aid in the future.

Each of these five courses gave the MHS student a look into the various problems of business. Together, they helped mold the student into a modern office worker.

Student Tom Newman vigorously discusses with instructor Mr. Asa Terry bookkeeping information on the blackboard.

Potential Drivers Develop Their Automotive Skills

MHS teenagers, nearing the age when a car becomes one of the most important things in the world to them, participated wholeheartedly in the Driver's Education course. As a result of this course's great popularity, the winter sessions were filled to capacity and had to be supplemented by a summer course for those unfortunate enough to be left out of the winter classes.

Classroom work consisted of textbook study combined with discussion periods. The workings of an automobile were explained to both boys and girls; and, while the girls may not have grasped all the technology involved, they learned how to recognize and repair minor mechanical difficulties.

Since textbook instruction couldn't completely prepare the student for actual driving, the students divided into groups of four and about once weekly drove the car itself to gain practical experience under realistic conditions. Those not out in the car prepared for their turn by remaining in the classroom and further studying the driver's manual.

Upon reaching the end of the semester's work, Driver's Education students felt well prepared to perform the duties of a capable, cautious driver on today's ever-busy highways.

Driver Education instructor, Mr. Roger Snow, answers a technical question asked by one of his students.

Dennis Watterson "buckle's up for safety" before demonstrating his driving ability.

Preparation For A Successful Future In The Space Age

Chemistry 200 students devote much of their class time to experimentation during lab period.

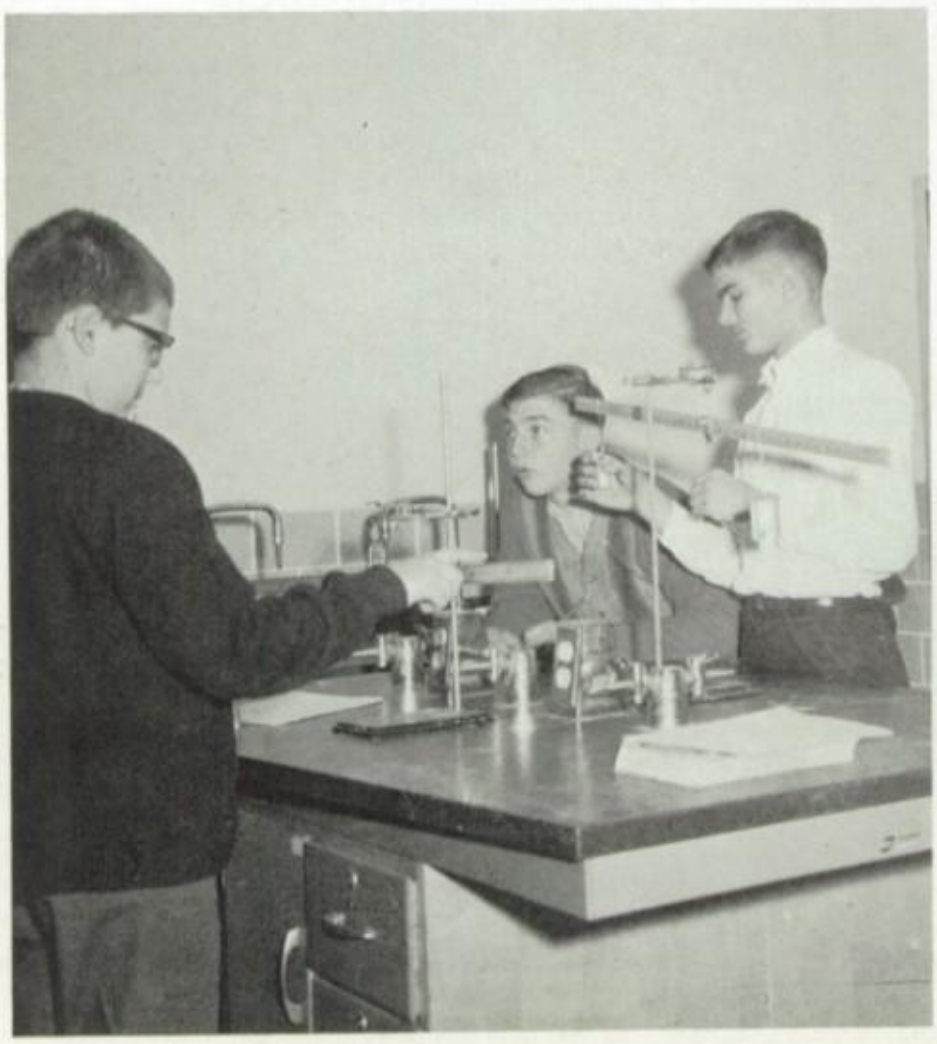
Science plays an ever-increasing part in society and world happenings today. Recognizing this fact, science features strongly in the curriculum offered by Mitchell High. Larger and larger numbers of modern-day scientists are in demand by government and private industry throughout the U.S., and MHS sets up basic ideas and concepts in many general fields of science to prepare to meet this need.

As an introduction to this world of science, freshmen are offered Science 100 which starts them along to more specific classes. Covering the fundamental principles involved in beginning physical and biological sciences, Science 100 helped freshmen adjust to the terminology and see some practical applications of general science.

A close look at living things was offered to Biology students who supplemented textbook studies by closely examining flowers and their properties as well as dissecting several insects and small animals. This requirement offered sophomores the opportunity to study Biology 100 or Biology 200. The choice of class depends upon the individual student's preference for the more difficult or less difficult approach to the subject.

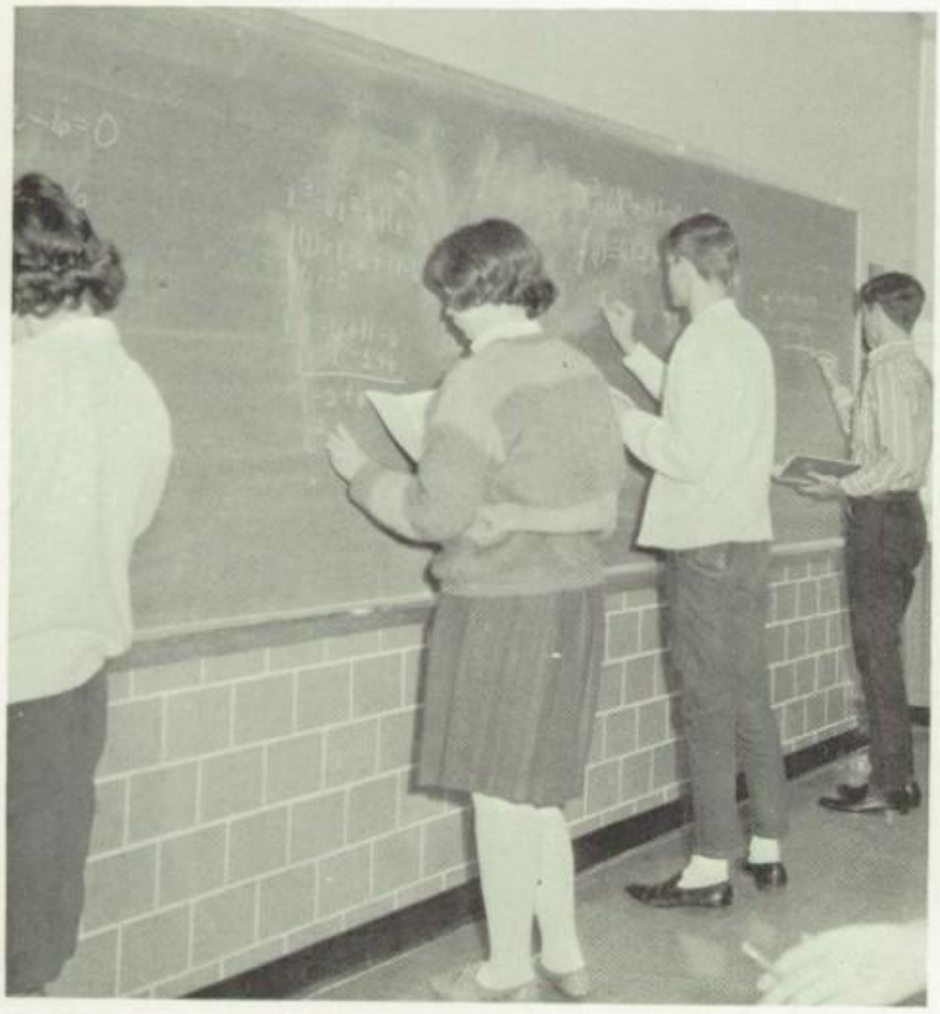
Science minded juniors and seniors are offered Chemistry 200, Physics 200, and Senior Science. Chemistry 200 delved more deeply into the ideas concerning the composition, and properties of matter, while Physics 200 covered the field which included the changes and reactions of matter. If a senior has completed the four preliminary courses, he becomes eligible for Senior Science. Here a student receives individual instruction in the various branches of more advanced scientific study.

Freshmen in Science 100 take advantage of an opportunity to discover some principles of physics for themselves.



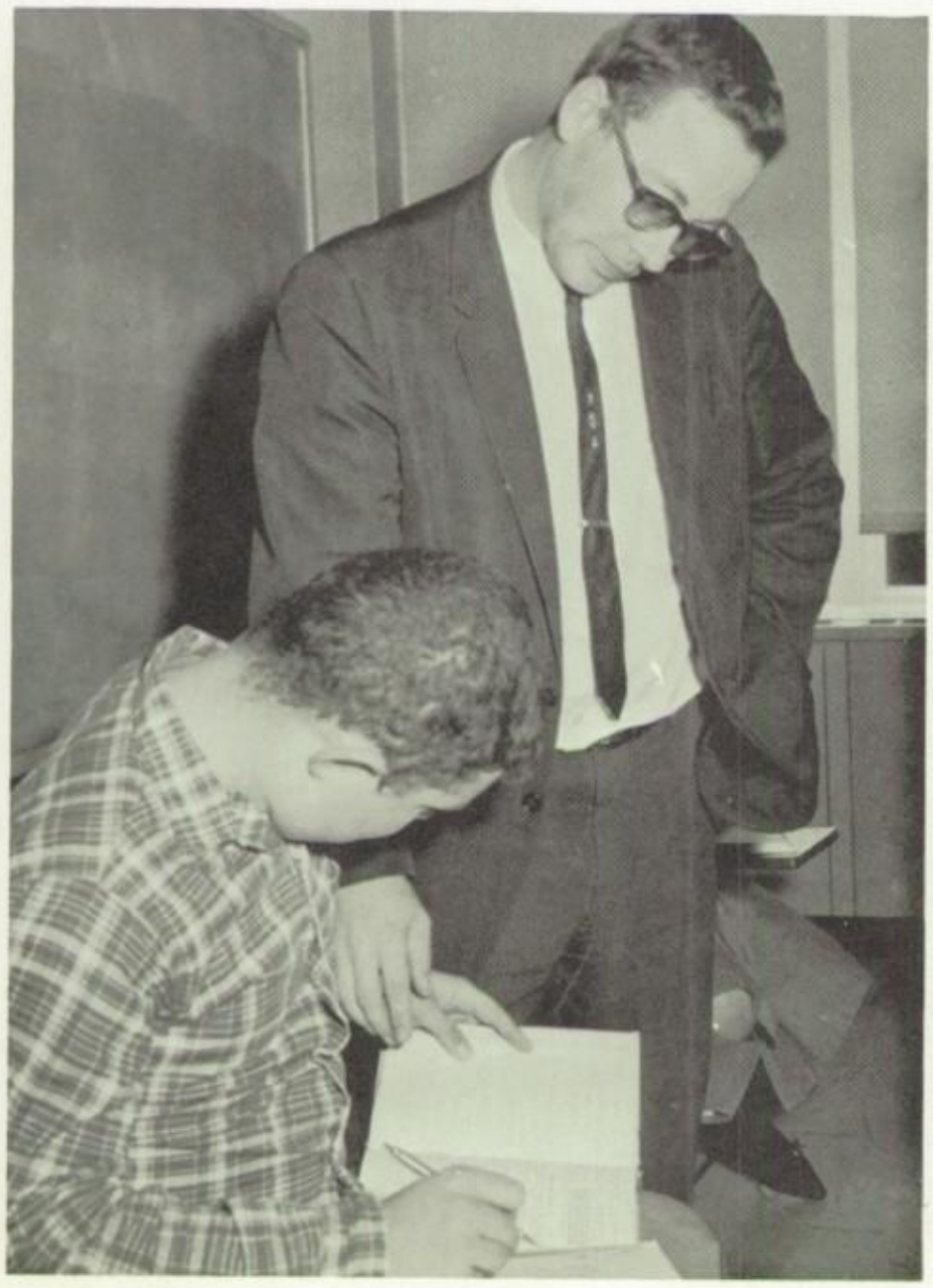
Sophomore biology students apply themselves to experiments with living substances.

Depends Upon The Careful Study Of Science And Math



Mr. Huffman's algebra II students put problems on the board before beginning a class discussion.

While several boys work at the board, Mr. Garrett helps those at their seats by answering questions.



Mr. Garrett gives a general math student explicit instructions and explanations about the next day's assignments.

In today's world mathematics is being stressed more than ever before. MHS has a selection of math courses which allows any student to take four consecutive years of math in order to prepare for the increasing demands of the Twentieth Century.

The first math course offered in this sequence is Algebra I. All Mitchell High School freshmen are required to take algebra or general math; and, for those students who intend to major in mathematics, algebra is a must. This introductory course aids the beginning student in learning theories necessary for future algebraic courses.

Advancing to Algebra II, the sophomore reviews all information gained the year before and goes on to become better acquainted with algebraic manipulations as well as some of their practical applications.

Geometry is then presented to the math major or any other student wishing to participate in a course dealing with geometric logic. Learning the usefulness of concise definitions and close observations, the geometry student may apply the newly acquired knowledge to everyday problems.

Seniors may take one semester of Sr. Math and one semester of Trigonometry. In Senior Math, the advanced student relates his previous studies to a more definite objective and increases his knowledge in this field. Trig. further acquaints the student with the many functions of the triangle and the relations between these studies and a world dominated by science.

Future Craftsmen Study The Industrial Arts

George James carefully measures and trims wood as he works on his project in Wood Shop.

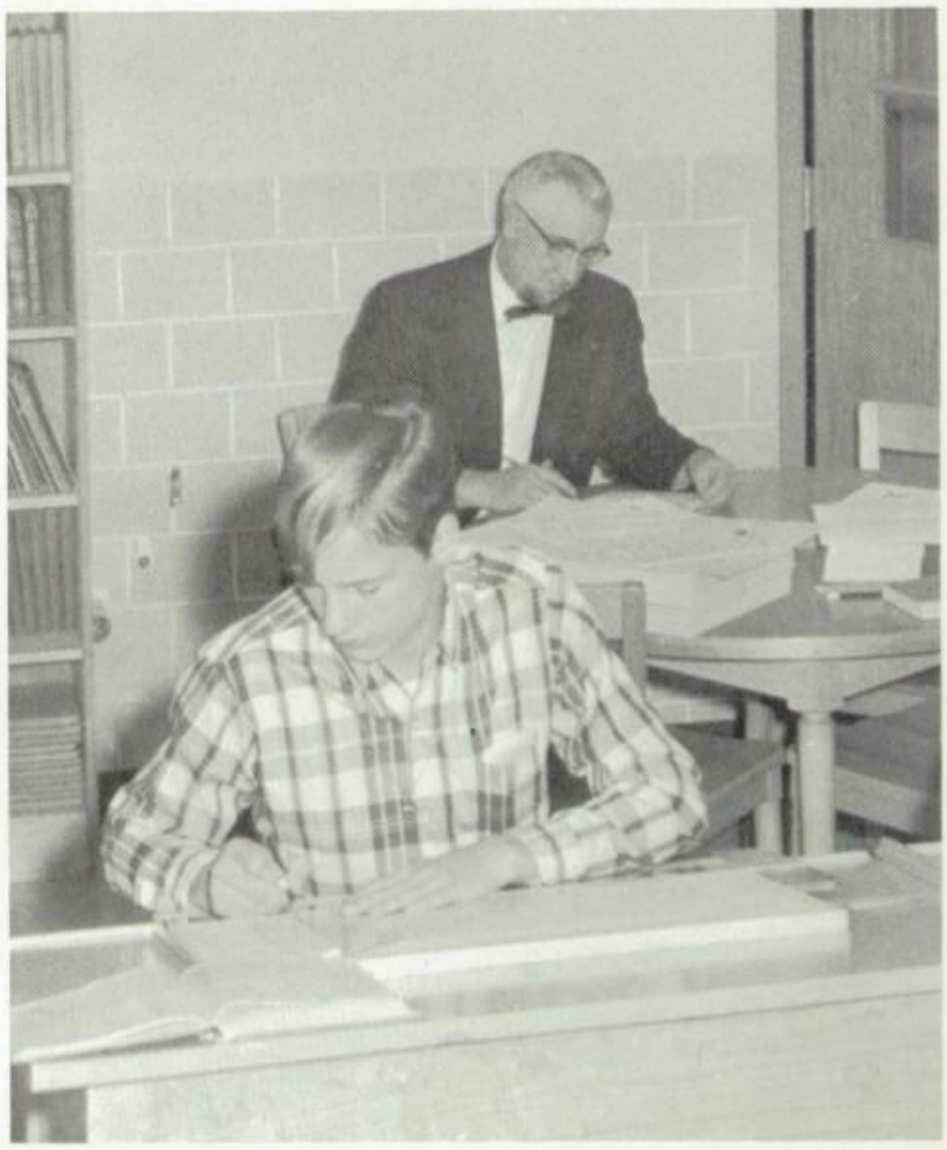
Mr. Crim and his Metal Shop students watch a demonstration given by Joe Rayhill.

Since prehistoric times, man has labored to develop the skill needed to use a simple tool. Keeping this fact in mind, MHS has nurtured a progressive Industrial Arts Department whose chief aims are to develop Mitchell's students in the manual arts skills and introduce them to the workings of many of man's most basic machines.

Mr. Woodrow Wagoner and Mr. Duane Crim shared the responsibility for teaching a wide variety of Industrial Arts courses. Beginning Drawing introduced students to the fundamentals of mechanical sketches involved in building. The boys applied these fundamentals by drawing floor plans and blueprints to scale in the Advanced Drawing class. Students in the metal and wood Shops learned skills in the construction of wood and metal products. They used these skills to make hammers, c-clamps, desks, and cedar chests. After learning the functions and parts of a motor the Auto Mechanics class worked on different types of engines and machinery.

Electronics was one of the most interesting new courses included in the Industrial Arts curriculum this year. This introductory course acquainted students with the fundamentals of electrical equipment as well as with the general concepts of the field of electronics.

Accuracy is the objective of Bill Yother as he begins a mechanical drawing.



Exploratory Teachers Study Possible Future Roles

Exploratory teachers *Front Row:* Linda Smith, Sheila Paige, Marilyn Bowden. *Row 2:* Barbara Terry, Becky Daugherty, Mary Ringle. *Row 3:* Vicki Holt, James Pierce, and Bob Caudell) hope for a future career in teaching.

Mary Ringle and Marilyn Bowden gather books at the last minute before going to their elementary classes.

Exploratory teaching was introduced for the first time this year. Offered to seniors only, this was a course for those students who hope to make teaching their career. Exploratory teaching gave these future instructors an opportunity to go into the classrooms of the local elementary schools and observe teaching procedures actually in use. The course received a great deal of interest, and several people enrolled in it.

The exploratory teaching course began in October, with nine seniors going for one hour a day to Burris, Emerson, or Riley schools. Having selected the grade they wanted to observe, the seniors were introduced to their sponsoring teacher and the children of his classroom. For the first few weeks, the management of the class, the teacher, and the students were closely observed. Gradually the nine seniors came to know the names of the children in their respective grades, the general make-up and attitudes of each, and the disciplines practiced.

In addition to the above, these prospective teachers became familiar with the extra tasks to which a teacher must attend, from calculating lunch money to decorating bulletin boards. When he and the sponsoring teacher felt he was ready, each exploratory teacher was accorded the chance to take over the classroom and instruct the students. This was done following the examples of his sponsoring teacher but, at the same time, using some of his own methods.

Exploratory teaching allowed nine seniors to discover the qualities requisite for a career in teaching. Each recognized the effect a teacher has upon his pupils and found out whether or not he wanted this responsibility. Finding this course challenging as well as fun, the first year exploratory teachers felt that it was a success.

While Health And Guidance Deal With The Mind And Body

Miss Karon Chastain, Mr. Lewis Stone, Mr. Grover Garrett, Mr. Larry Barnes, and Mr. Roger Snow combined their talents to give freshmen a clearer understanding of their own actions, their personalities, their body's anatomy and its care. The students were provided with this valuable instruction in the courses of Health and Safety and Guidance, each of which lasted one semester.

The main objective of the health class was to present the student with a basic comprehension of the structure of the body and enough physiology to know something of its functions. It also instilled in the student a desire to achieve a higher degree of physical and mental fitness. The health courses further informed the students about the cause, prevention, and cure of diseases. In the same course MHS freshmen were acquainted with the various safety precautions to be followed for prevention of every type of accident from a cut finger to an automobile mishap.

Miss Chastain, Mr. Stone, and Mr. Garrett—all of whom possess an MS degree in guidance—worked to increase the student's knowledge of psychology and how the use of this science affects them personally. To give the student an idea of his possible future vocation, the course required each participant to prepare a paper on his chosen occupation. The amount of research and thought involved in this term paper forced the young students to review their thoughts on their vocations and to introduce themselves to new facts about these jobs.

Inquisitive Biology students learn the functions and parts of the heart from Mr. Larry Barnes' demonstration.

Miss Chastain gives instructions to her Guidance class before they begin a test.

Freshman Debbie Worley asks Mr. Snow a question during a Health and Safety essay exam.

Domestic Arts Teach Ways Of Health And Home

Home Ec. III girls listen intently as their instructor, Miss McIntire, gives helpful hints on making a budget.

Observing the Home Ec. IV class at work, Miss Margaret McIntire comments on girls preparation of an angel food cake.

The 1966 Home Economics courses provided Mitchell High School girls with a strong practical background for their future role as homemakers. As a vocational course, Home Ec. classes, ranging in membership from lowly freshmen to mighty seniors, become more proficient in the functions of today's homemakers.

The freshmen obtained first-hand knowledge for managing a home in the atmosphere of the Home Ec. rooms. Along with this home life instruction, freshmen undertook the daily task of planning nutritional meals with extreme care and concern. By learning to balance meals, these girls learned that the homemaker helps protect her family from illness. In order to better their kitchen techniques, the second year Home Ec. students mastered the arts of making yeast breads and angel food cakes. Interspersed with these cautiously mixed and carefully baked items of food were numerous other delicacies. Third year students became familiar with home-nursing procedures and the proper way to care for a child.

A special course was initiated by the Home Economics Department this year for those senior girls who wanted to better their lives and further lessen difficulties in homemaking. Senior Home Ec. was offered to any twelfth grade girl who had not previously taken Home Economics but now wished this basic course.

With the aid of their instructor, Miss McIntire, the students found time among all these studies to make candy apples and baked potatoes, all of which they sold for a reasonable profit. Toward the end of the year, they sponsored and presented a style show in which clothes made and modeled by them were exhibited.

To Stress Physical Conditioning And Fitness

In compliance with the present national trend toward physical fitness, the MHS Physical Education Department offered participating freshmen a chance to engage in a variety of sports and exercises which stressed body conditioning.

Boys began their daily physical education classes by walking the block from the classroom building to the school gymnasium. Once there, they spent the class time climbing ropes, tumbling, lifting weights, and performing calisthenics with Mr. James Kerekes instructing.

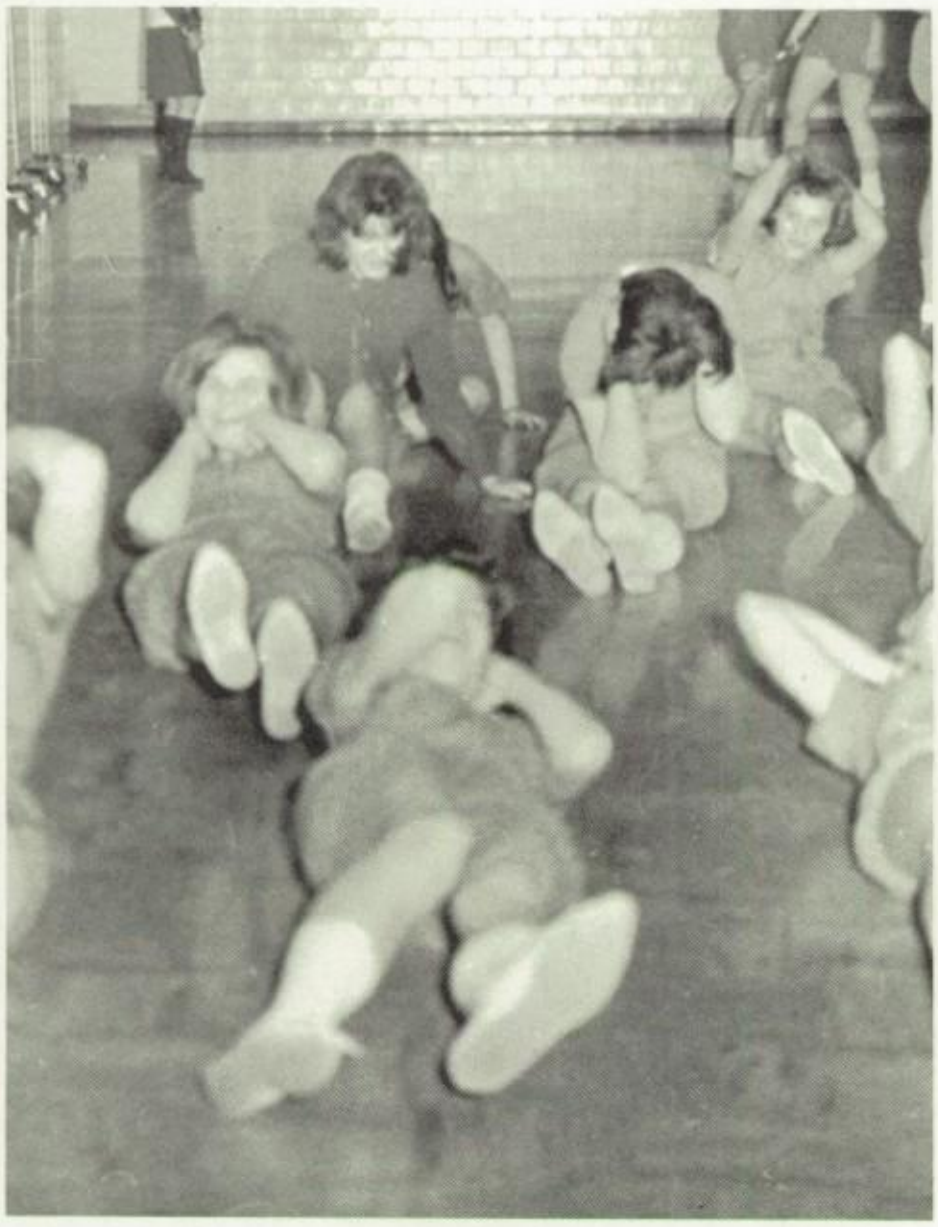
Participating in a similar program, the MHS freshman girls worked to attain a higher level of physical fitness. As the year progressed and they became more limber, the girls played volleyball, tumbled, and tried more advanced calisthenics under the supervision of Miss Karon Chastain.

As the boys supplemented their physical activities with athletic events, the girls could join a Girl's Athletic Association to gain an extra-curricular source of physical exercise. These GAA girls held meetings after school in the Multi-Purpose room each Monday and Thursday. They worked toward increasing their fitness and agility. Sponsored by Miss Karon Chastain, they learned the values of good sportsmanship and teamwork when they divided into teams and fought each other for points in various sports.

Judy Hilgeman, Vicky Dorsett, and Neva Tolbert encourage their team during a G.A.A. afternoon game.

Front Row: J. Roshan, M. Sloane, P. Leonard, N. Tolbert, J. Hilgeman, J. Robinson, R. Thompson, J. Slaughter. *Row 2:* V. Dorsett, C. Gresham, B. Zeeks, S. Baker, C. Tolbert, R. Collins, E. VanTassell, Q. Kelley. *Row 3:* S. Paige, T. Isom, R. Wilcox, S. Wilcox, K. Williams, W. Shields, J.E. Emberton, J. Murphy, Miss Karon Chastain.

Mitchell High Offered Phys. Ed. And Sponsored GAA



Freshman boys warm up at the start of a Phys. Ed. session in the gym.

Freshman girls seem to enjoy Miss Chastain's Phsy. Ed. class as they do daily exercises.

Swinging for the birdie, Rhea Dawn Wilcox aids her team during a badminton game.

Phys. Ed. boys exercise to the "1-2-3-4" counting of their group leader once more before "hitting" the showers.

MHS Artistic Talents Create Pleasing Surroundings

Jeff Boyd and Kenny Watterson decorate napkin containers for use in the MHS cafeteria.

Displaying their work in advanced art, Donna Gerkin and Dennis Dorsett show their artistic talents.

The ability of men to use their artistic talents to express their thoughts is one of the oldest and most important skills known to mankind. Through art, music, or literature, man can communicate his ideas and learn new ones, uniting all peoples and making the world a more beautiful place in which to live.

In the art department of M.H.S., the budding artist learned the history, basic fundamentals, materials, and techniques of art. Here the talent he possessed was carefully nurtured and put to the test. Under the guidance instructor, Mrs. Mable Davis, the young artist slowly and cautiously developed his talent, striving for perfection with every new artistic production. From here the student could go on to new ideas and perhaps become the Michelangelo or Cézanne of the future.

Throughout the year, this MHS department added greatly to the atmosphere of special holidays and national observances with displays and posters cleverly depicting the dates with poignant reminders. Bulletin boards, display cases, and the entrance lobby were constantly filled with colorful paintings and sketches for all to enjoy. In addition the art section stood ever ready to assist all other departments of the school in any enterprise which they might attempt. For example, when the Mitchell High dramatics department required scenery to back up its numerous thespian accomplishments, the art department constructed background for its productions elaborating on the mood of the play.

This widespread application of artistic talent by MHS artists was ample proof to the entire student body of the ability housed in room 210 of Mitchell High School.

Speech Students Learn Fundamentals Of Public Speaking

A person faced with the task of expressing himself publicly may approach that task with more confidence if he has taken a course in speech and dramatics. To be able to speak with such confidence was the primary goal of this year's speech and drama classes.

Under the instruction of Mr. Albert Cross, students of the classes learned the fundamentals of proper public address; and most students had fun in doing so. Various plays, manuscripts, and monologues were acted out by the students during many of the class periods. One play, "Arms and the Man", was even produced for the public by members of the sixth period class.

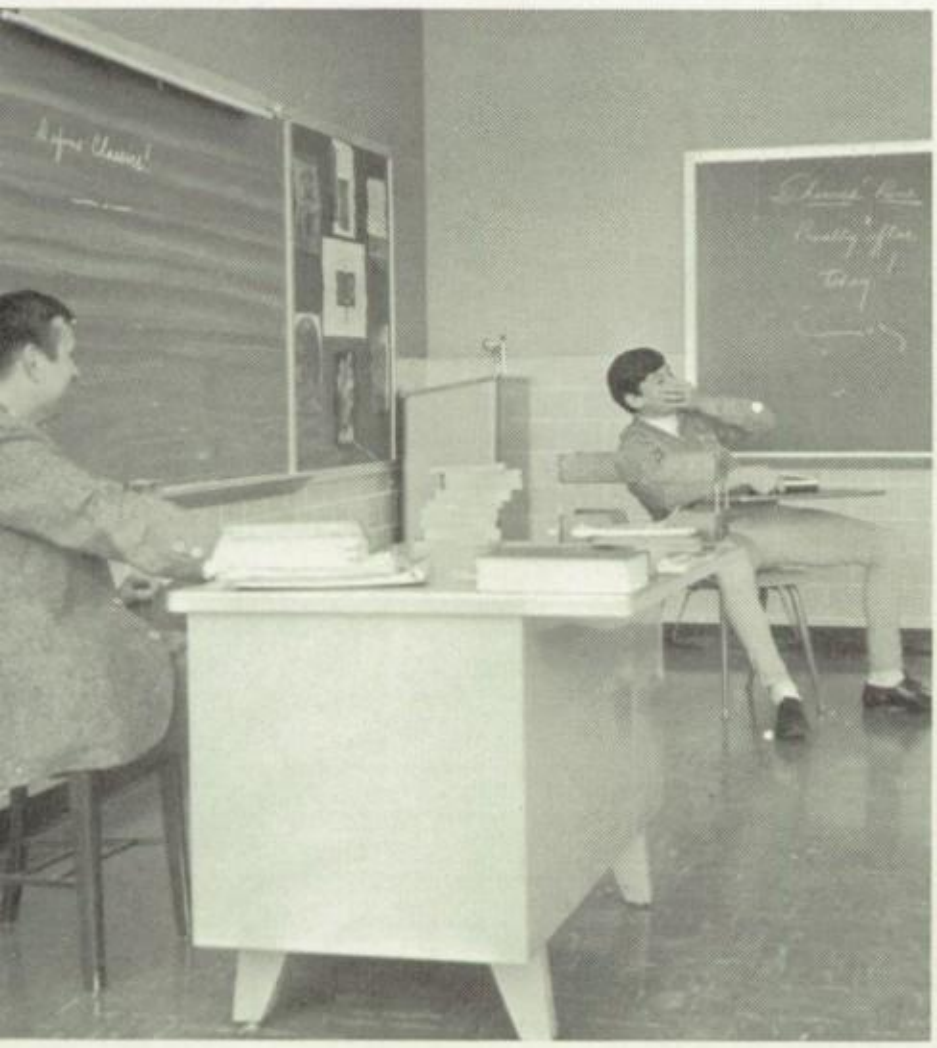
The plays and speeches were fun; but the underlying purpose of these skits was always to instill in the students a knowledge of the proper diction, expression, and gesture needed by a public speaker. In general the purpose was accomplished. Through practical application of what they had learned from their textbooks, the students could truly approach their future assignments with a feeling of security.

This same faith in their own abilities was further nurtured by the fact that time and again each class member was called upon to make impromptu speeches concerning everything from dog shows to the Viet Nam crisis and make extemporaneous speeches with as little as 15 minutes of preparation time.

These practice speeches will be of benefit throughout the students' lives whether they use them publicly or privately.

Speech class students, Barbara Terry, Dwight Moore, and Cecelia Tolbert, act out a scene with enthusiasm.

Mr. Albert Cross laughs at a humorous character portrayal by one of his drama students.



Delmar Neely becomes the character he is depicting during a play practice session.

FUTURE HOMEMAKERS OF AMERICA
TOWARD NEW HORIZONS
JACKETS
CLEAN LIVING
HI-Y
SPEECH
SPORTS
SCHOLARSHIP
the little drummer boy
GOLD AND BLUE

Spheres Of

Organizations

Student Council Plans, Carries Out Many Activities

The Mitchell High School Student Council serves as a voice for the remainder of the student body. These student body representatives are chosen each year by the high school classes as well as the junior high and are sponsored by Mrs. Goldia Knight and Mr. Lewis Stone. The sponsors and the council members worked even harder during the 1965-66 school year to be of service to the school and its students.

During the '64-'65 school year, the council formulated plans for financing a current events board. With the aid of Tri-Hi-Y and Hi-Y, the Student Council hoped to have this board completely paid for by the end of the present year. Placed on the MHS front lawn, the bulletin tells of coming events at Mitchell High.

To gain funds to pay for the current events board and other council projects, the Student Council sponsored a Christmas Dance. With a seasonal theme this semi-formal dance was a highlight of the year. A second fund-raising project of the council was a last chance dance which was an informal sock-hop held in the spring.

In addition to organizing these social affairs, the council conducted several locker inspections during the year hoping to persuade MHS students to keep their personal belongings neat and orderly.

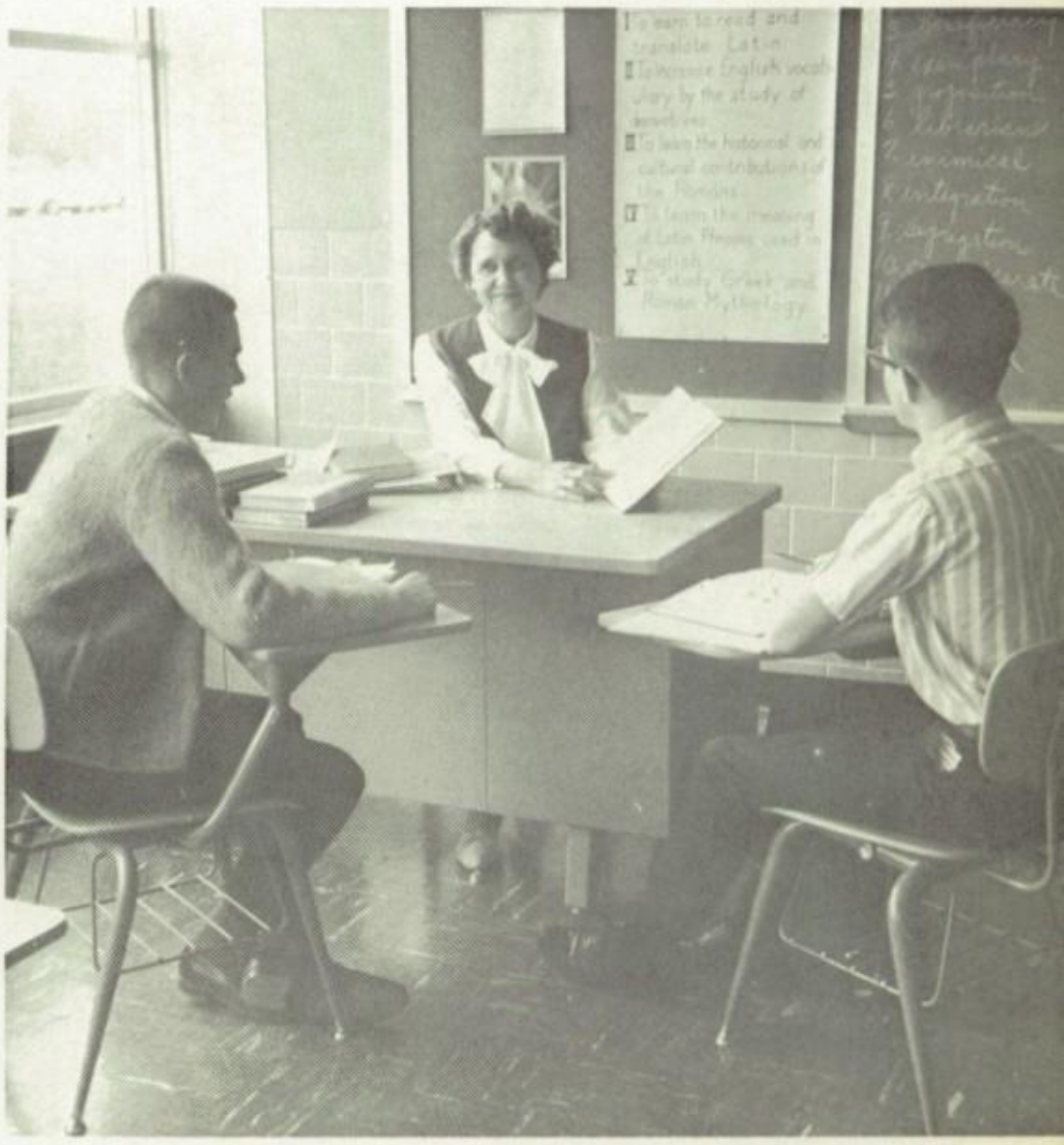
Thus, this year's Student Council could be aptly described as responsible and efficient. It could be counted on to assist in any project undertaken by the school, and it did its share with a great sense of duty.

Student Council sponsor Mr. Lewis Stone discusses future plans with officers: Larry Henderson, president; Jill Chastain, vice-president; Maryann Moore, secretary; and Nanina Williams, treasurer.

Front Row: J. Chastain, P. Payton, M. Moore, L. Wilson, S. Keane, N. Williams. *Row 2:* L. Henderson, J. Jolliff, J. Sheeks, D. McCart, J. Burton, T. Beavers, B. Baugh.

Through Efforts To Serve Their Constituents Well

Student Council members Peggy Payton and Maryann Moore enter Mr. Hayes office to discuss an important upcoming event.



New Student Council members Bill Baugh and Danny McCart listen as Mrs. Knight explains the duties and responsibilities of student government.

Pres. Larry Henderson and V.-Pres. Jill Chastain lead Student Council members in a locker inspection.

Sophomore girls enjoy themselves during a Student Council sock-hop.

Tri-Hi-Y: Pure Thoughts, Pure Words, Pure Actions

Living up to their motto of "pure thoughts, pure words, pure actions," the MHS Tri-Hi-Y and Hi-Y worked throughout the school year to set an example of good conduct and leadership for the entire student body. After accepting new members, Tri-Hi-Y and Hi-Y began efforts to fulfill their purposes: "To create, maintain, and extend throughout the home, school and community high standards of Christian Character."

As their first activity of the year, the Tri-Hi-Y and Hi-Y assisted the Mitchell Ministerial Association with the annual UNICEF Trick or Treat Drive by supervising children who collected money all over the city. Following this they held an annual Christmas party for needy children in the Mitchell area and distributed food baskets whose contents were donated by MHS students. Soon after the Christmas vacation, the Tri-Hi-Y and Hi-Y began planning for a Valentine's Dance. Inviting Mitchell High School students and their guests, Tri-Hi-Y and Hi-Y held the Valentine's Dance February 5 and donated proceeds to the Lawrence County Heart Fund.

Thus, those students who had the honor of wearing a Tri-Hi-Y or Hi-Y pin found it neither easy to attain nor to retain. They had to pass an examination on the history and background of their respective organization, present a good scholastic average, and hold a good citizenship average just to be accepted. Then they had to do their part of community service to live up to the high ideals they had set for themselves.

Tri-Hi-Y officers are, *Front Row:* Evelyn Oswalt, vice-president; Peggy Payton, president; Kathy Fultz, secretary. *Row 2:* Amy Chastain, treasurer; Polly Pennington, sgt.-at-arms; Sondra Wilcox, historian; and Pam Starling, chaplain.

Row 1: C. Mann, M. Gore, V. Blackerby, S. Paige, B. Sloan, S. Connell. *Row 2:* L. Wilson, E. Richman, K. Lynch, J. Bailey, J. Morris, S. Bultman, B. Miller. *Row 3:* J. Baker, P. King, E. Weir, L. Clouse, E. Van Tassel, O. Busch, G. Van Meter. *Row 4:* D. Cooper, C. Terrell, B. Daugherty, M. Bowden, J. King, L. Geyer.

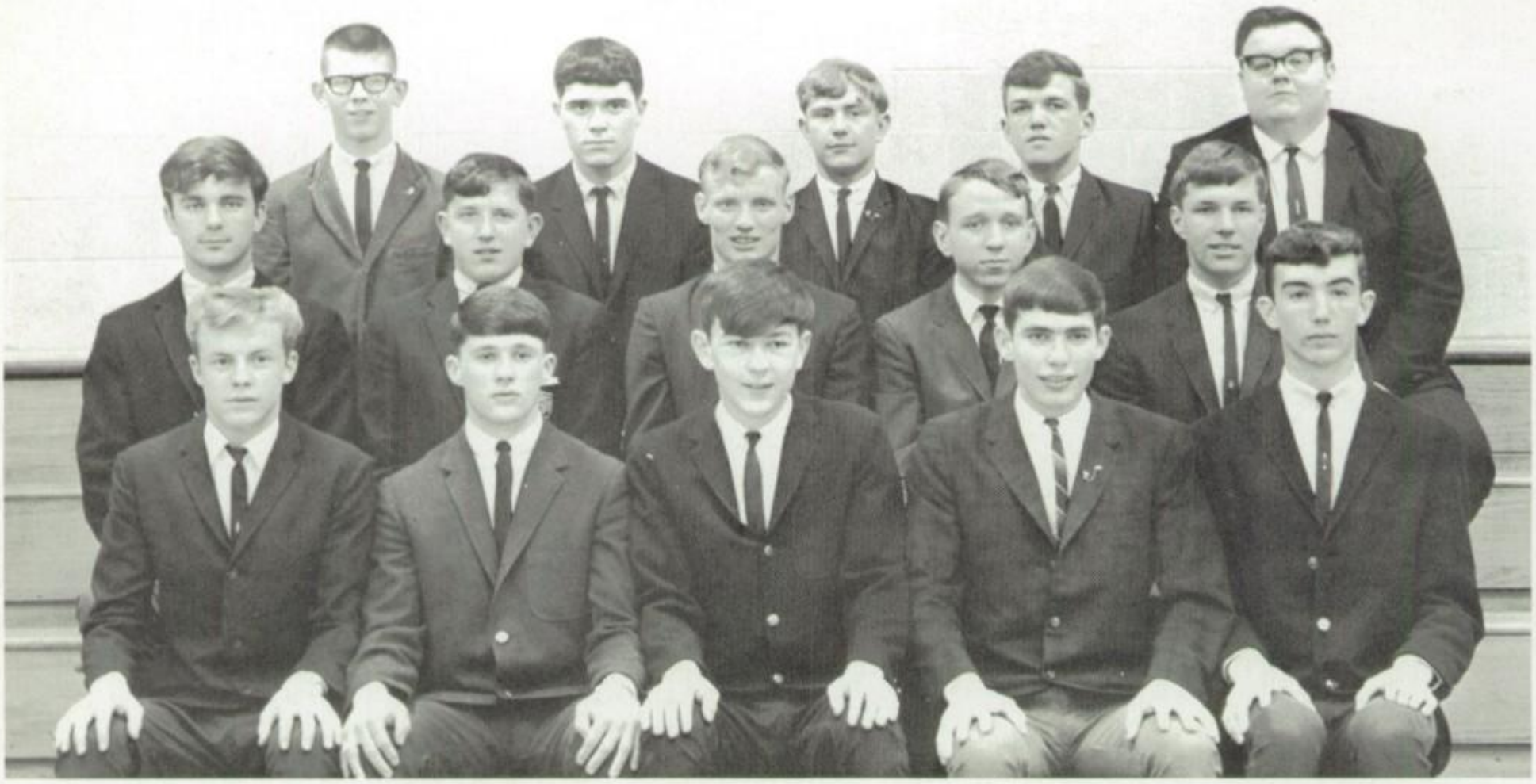
Extended Throughout The Home, School, Community

Princess Delores McClure crowns Philip Powell and Pam Chastain Prince and Princess of the 1966 Heart Fund Dance.

Tri-Hi-Y member Elizabeth Weir accompanies her two charges during the UNICEF Drive.

Front Row: R. Stafford, L. Parrish, N. Tolbert, N. Terry, C. King, M. King. *Row 2:* M. Colglazier, D. McClure, C. Tolbert, P. Routh, M. Passmore, P. Phipps, P. Swider. *Row 3:* J. Chastain, M. Moore, S. King, J. Chastain, B. Ramey, B. Geary, N. Williams. *Row 4:* M. Ringle, J. Connell, C. Crandall, G. Smith, L. Bex, C. Nolan.

Hi-Y Sets An Example Of Good Conduct And Leadership



Front Row: M. Wedgewood, D. Dunbar, D. Terrell, K. Watterson, M. Johnson. *Row 2:* M. Whalin, L. Allen, L. Henderson, J. Pilman, R. Marshall. *Row 3:* B. Caudell, T. Williams, T. Clouse, D. Morarity, J. Baugh.

The Heart Fund Dance, a Hi-Y and Tri-Hi-Y sponsored affair, becomes a place of fun and action for this group of girls.

Front Row: Dana Dunbar, Chaplain; Larry Henderson, vice-president; Robert Sherwood, president. *Row 2:* John Baugh, sgt.-at-arms; Tom Baugh, treasurer; absent, Bob Caudell, secretary.

By Striving To Create And Maintain High Standards

Front Row: S. Quigley, D. Powell, B. Leonard, L. Hendricks, G. Tolliver. *Row 2:* R. Bridges, B. Carter, T. Row, B. Blunk, B. Baugh. *Row 3:* T. Baugh, J. Robinson, R. Sherwood, L. Hubbard, J. Rayhill.

Mary Ringle and Devin Hunsucker give up their crowns to the 1966 Heart Fund King and Queen, Sandra King and Danny Terrell.

Robert Sherwood congratulates newly installed members at the Hi-Y and Tri-Hi-Y Installation ceremonies.

Concise, Interesting, And Informative–MHS Orbit

Students enrolled in Senior Composition and Journalism are, *Front Row:* Larry Henderson, Nelson Terrell, Marilyn Bowden, Cecelia Tolbert. *Row 2:* Linda Geyer, Jo Anne Connell, Gayle Van Meter, Libby Mann, Mary Ringle, editor. *Row 3:* Janet Kruck, Jim Jolliff, Jeff Pilman, Tom Newman, Lanny Williams, Robert Williams, Susan Wagnor. These students, under the guidance of Mrs. McKinney, published the school newspaper, the *Orbit*.

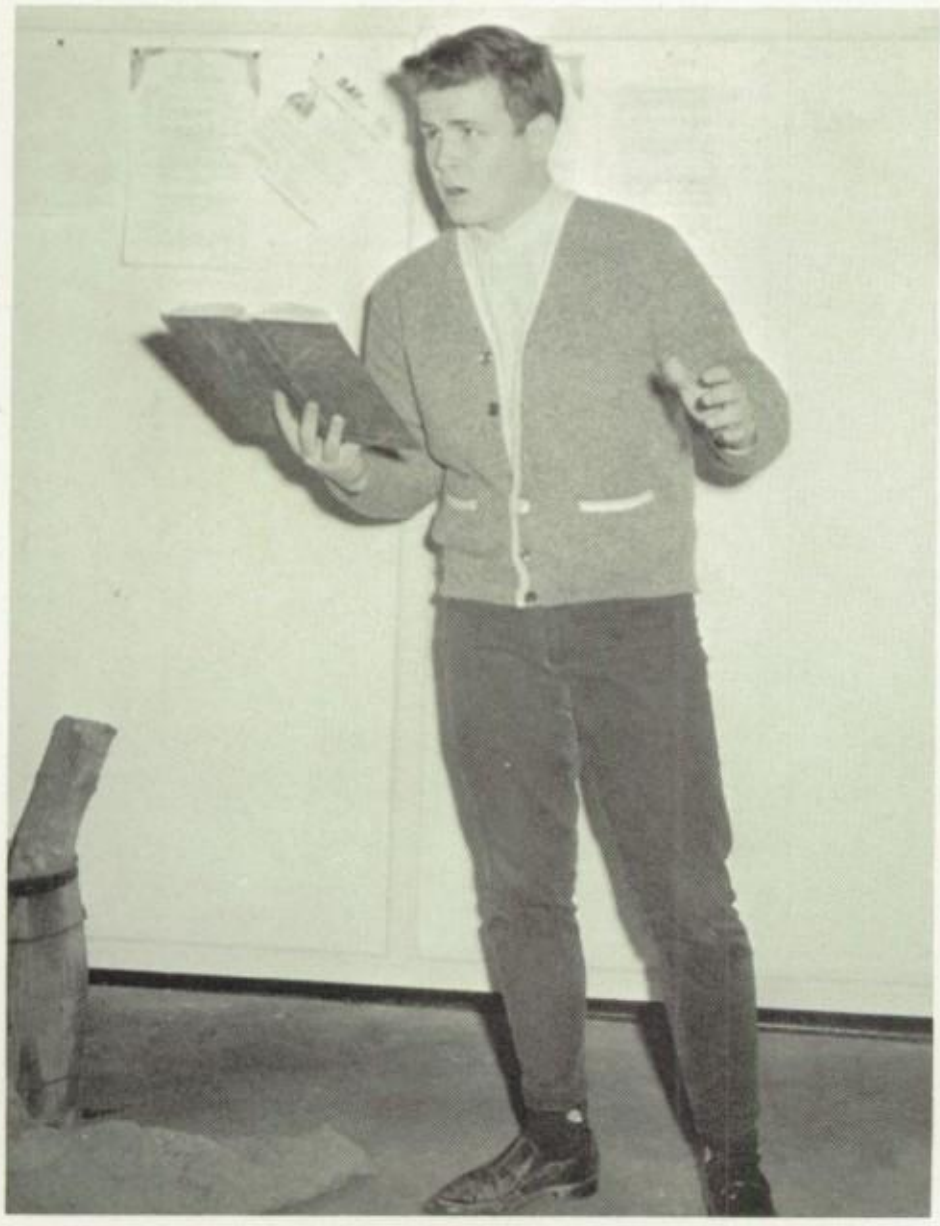
Along with the *Gold and Blue*, the *Orbit* serves as the voice of the Mitchell High School student body. As such, the *Orbit* has the dual purposes of helping college-bound seniors learn the techniques of journalistic writing and informing the students and faculty of the happenings at Mitchell High.

The first and most important objective Mrs. Joyce McKinney, sponsor, helped to achieve was that of instructing her students with the major points of newspaper composition and advanced theme writing. Each student in the class was given a writing assignment for all of the twelve regular editions put out by the senior journalism class. These students were often seen in the halls solicitating personal interviews from teachers and school-mates. While doing this, the staff gained experience about the actual job done by reporters. A second objective carried out by Mrs. McKinney's class this year was to increase students' interest and participation in the information published by the school newspaper.

In order to make their publication more attractive, the staff initiated a new method of printing for the *Orbit*, offset type. Varied headlines were spread throughout each issue to provide a striking contrast to the regular body copy, and a new arrangement of page balancing was introduced to attract more members. The staff not only learned an important lesson in the selling power of attractive work; but also they learned why so much time is used in designing attractive layout for any publication.

An early morning class finds Journalism students Jo Anne Connell and Gayle Van Meter busy with *Orbit* copy.

Gives Recognition To Thespians Appearing On Stage



A bit of culture came to Mitchell High School through the efforts of a group of students who belonged to the Thespians. In order to become a member of the National Thespian Club, a person had to gain 10 points of credit, participate in a speech contest, have a small to medium part in a play, or play a leading role in a presentation given at the school.

The Thespians met every Wednesday after school to discuss coming plays and articles in a magazine which they received from the National Thespian Society.

The Drama Club is a separate unit but is much like the Thespian Club. Anyone who has an interest or particular talent in the field of acting may join. Mr. Albert Cross, speech and dramatics instructor at MHS, is sponsor and coach of the Drama Club and the Thespians.

The members of these groups joined together to make a talented body of aspiring young actors and actresses. They presented a three-act comedy, "George Washington Slept Here", in January and another play in the spring. Long hours of practice and memorization went into the performances. But all who participated in the plays were glad to have the chance to test their acting ability. Many of the Thespians and Drama Club members were active in speech contests, in which they won many honors and awards for MHS.

Thespian President Bill Lewis gestures appropriately as he reads the poetry of Keats.

Drama club members—*Front Row:* Joyce Slaughter, Donita Walker, Mary Ringle, Becky James, Susan Wagoner, Susan Bultman. *Row 2:* Danny Jones, Larry Hendricks, Tom Shipley, Rex Bundy, Dennis Dorsett, Wayne Guthrie, Jim White, Bill Lewis, Mr. Albert Cross, sponsor.

Future Homemakers, Active In District And State,

The Mitchell High School FHA Club spent an active year studying homemaking, working to improve school grounds, planning fund-raising projects, and learning more about each other.

After initiating a large number of new members and installing officers, the FHA girls began work on their fund-raising projects. Their first project was selling hot-dogs, pickles, candy apples, and baked potatoes to cold, hungry fans during fall football games. Later, the girls often sold divinity, fudge, and cookies in the packed lower halls and cafeteria to students wishing to buy the home-made candies. Miss Margaret McIntire, FHA sponsor, helped the girls in making and selling felt coasters called bib-a-pops. Upon completion of these projects, the FHA treasury was increased by a sizeable amount.

Applying the money earned from their salesmanship, the FHA Club began a program of beautification for the school grounds this year. The girls had been considering such a project for some time; and when sufficient funds were attained, they purchased and planted several small trees on the southeast corner of the school grounds.

The highlight of the FHA Club's year was a dinner prepared by the girls themselves. All members and their mothers were invited, and the girls demonstrated the knowledge they had gained through membership in FHA by preparing a spicy Italian dinner with spaghetti, garlic bread, and a green salad.

F.H.A. members and their mothers discuss the enjoyable program given at the Mother-Daughter Banquet.

Front Row: L. Smith, M. Bowman, S. Merry, P. Payton, C. Terrell, C. King, C. Cooper, J. King. *Row 2:* P. King, B. James, P. Miller, R. Hawk, D. Todd, S. Connell, B. Mc Court, S. Anderson. *Row 3:* B. Brisco, R. Hobson, S. Batchelor, M. King, S. King, E. Van Tassel, L. Clouse, K. Fultz.

Work For Practical Knowledge Of The Art Of Homemaking

Beginning their year, FHA members solemnly witness the installation of new officers.

Front Row: Pam Starling, president; Miss McIntire, sponsor; Linda Wilson, vice-president. *Row 2:* Connie Mann, secretary; Linda Isom, song leader; Vickie Blackerby, historian. *Row 3:* Patty Lynch, news reporter, Julia Gerkin, historian; Anita Mundy, parliamentarian; Carolyn Gresham, projects chairman; and Jill Sanders, treasurer.

Front Row: N. Terry, L. Neal, M. Smith, S. Wilcox, C. Pruett, P. Phillips, M. Bowden, V. Conley. *Row 2:* C. Norrington, B. Bowden, M. Dumond, K. Briscoe, R. Mattix, V. Dorsett, D. Worley, M. Colglazier. *Row 3:* S. Foddrill, R. Collins, B. Meehan, B. Gilstrap, L. Bex, D. Scherschel, J. Ira, V. King.

FHA Members Prepare For Future Role In The Home

Front Row: D. McClure, K. Lynch, T. Jackson, K. Matthew, L. Weir, B. Terry, S. Jean, G. Deckard. *Row 2:* B. Geary, A. Hunt, K. Blackwell, E. Richman, M. Gore, M. Ratliff, P. Phipps. *Row 3:* K. Godbey, E. Oswalt, S. Bultman, C. Doub, B. Shoults, J. Martin, L. Parish.

Front Row: N. King, D. Grissom, R. Belcher, A. Chastain, R. King, R. Stafford, V. Grissom, S. Sue King. *Row 2:* K. Williams, J. Morris, R.D. Wilcox, S. Root, L. Buck, C. McClure. *Row 3:* S. Sanders, Q. Kelley, C. Chastain, G. Smith, M. Rightley, B. Gresham, D. Gerkin.

While Booster Club Fans Back Athletic Events

Front Row: L. Neal, M. Bowden, J. Chastain, S. Yaney, M. Ringle, P. Payton, S. Merry, S. Smith. *Row 2:* T. Baugh, B. Dorsett, L. Henderson, B. Caudell, C. Busack, D. Moore, N. Terrell, J. Baugh. *Row 3:* C. Crandall, C. Chastain, G. Smith, J. Baker, B. Daugherty, J. Kruck, P. Pennington, M. Bowman. *Row 4:* C. King, C. Ritchison, D. Gerkin, S. Wagoner, P. Hall, C. Terrell, J. Connell, S. Hall. *Row 5:* S. Paige, L. Harris, P. Phillips, C. Pruett, R. Wilcox, S. Hatfield, P. Chastain, J. Roshen.

Having good teams with plenty of talent and ambition is an asset Mitchell High has been proud to claim. But, no matter how talented and ambitious a team, it finds winning difficult without the spirit generated by an active group of fans. The task of building this spirit fell to M.H.S.'s enthusiastic booster club which was directed by Tom Newman, president; Dan Terrell, vice-president; Sheila Paige, secretary; and Martha King, treasurer. Under the sponsorship of Mr. Larry Barnes, these officers shaped their club into a well disciplined machine dedicated to backing the Bluejackets at home and away.

Thus, despite frost-bitten fingers received at football games and hoarse throats from shouting during a close basketball game, the MHS Booster Club stood by the team. Win, lose, or draw, the members of the club—often a mixture of the unpredictable, the confident, and the anxious—stood united in their desire to back the Jackets. Even when faced with defeat, the club members didn't give up. Instead, they attended more pep sessions, yelled more loudly, and boarded more fan buses.

Leading this enthusiastic group during the game time were the five talented girls making up the cheerleading unit: Brenda Geary, Suetta Yaney, Barbara Ramey, Kathy Matthew, and Wynola Worley, captain. They had many duties and put in many hours of rigorous training and practice in order to make their performance a success. More often than not, the leadership and examples they displayed were copied by the students; and their contagious, optimistic spirit was caught by the fans.

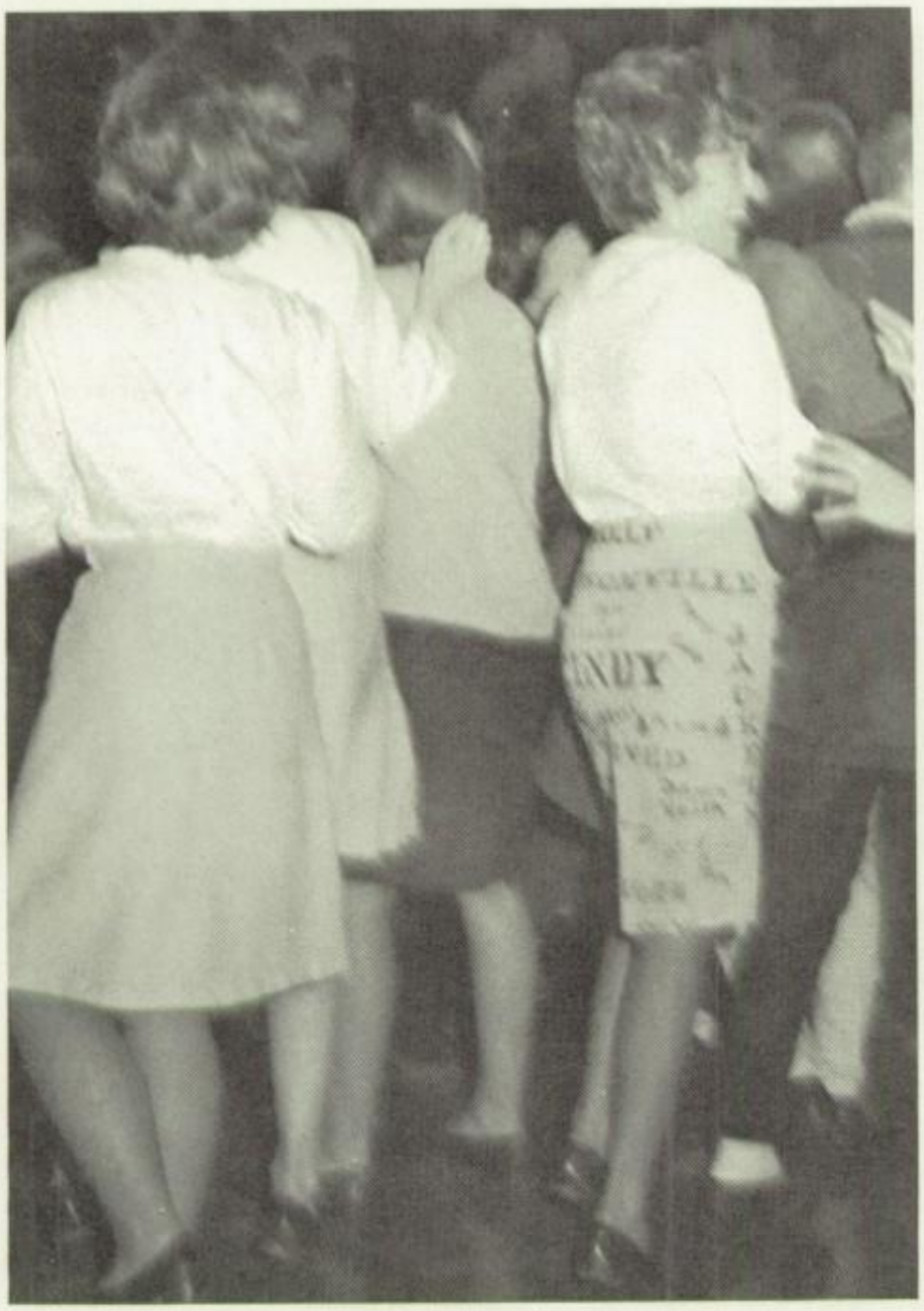
Booster Club officers are Danny Terrell, vice-president; Sheila Paige, secretary; Martha King, treasurer; Tom Newman, president.

Giving Visible And Impressive Proof Of Team Support

Front Row: N. Terry, K. Lynch, K. Matthew, B. Ramey, S. Yaney, B. Geary, J. Hall, P. Starling. *Row 2:* M. Moore, S. King, M. King, W. Shields, P. Hawkins, D. Baker, V. Blackerby, S. Ball, C. Graves, C. McClure. *Row 3:* N. Williams, K. Fultz, K. Godbey, S. Jean, B. Barton, P. Routh, D. Batchelor, A. Chastain, L. Clouse, P. Leonard. *Row 4:* S. Wilcox, E. Oswalt, V. Dorsett, J. Hilgeman, N. Tolbert, J. Chastain, E. Van Tassell, B. Gilstap, M. Gore, M. Sloane. *Row 5:* D. Morarity, M. Johnson, K. Watterson, D. Terrell, M. Wedgewood, S. Quigley, F. True, R. Sherwood, J. Carter, T. Williams, B. Mundy.

Front Row: B. Sloan, C. Mann, E. Richman, L. Weir, S. Connell, R. Van Meter, P. McClure, S. Bultman. *Row 2:* C. Tolbert, S. Root, L. Isom, L. Buck, J. Douglas, J. Gerkin, J. Morris, L. Pettyjohn, R. Collins, T. Brown. *Row 3:* B. Briscoe, J. Bush, V. King, M. Colglazier, R. Hawk, J. Murphy, C. Doub, Q. Kelly, S. Batchelor, J. Elrod, J. Emberton. *Row 4:* S. Hawkins, D. Worley, C. King, D. Hardman, A. Mundy, C. Doub, S. Brown, R. Mattix, K. Hawkins, D. Fleenor, M. Smith. *Row 5:* T. White, T. Row, B. Baugh, S. Cooper, S. Meadows, B. Karr, R. Kruck, T. Beavers, S. Clouse, D. Mann.

Booster Club Forms A United, Forceful Cheering Block



Responding to the direction of the cheerleaders, the Booster Club jumps to its feet for a rousing yell.

Excited fans rejoice as they leave the gym following a close, but victorious, basketball game.

Booster Club president Tom Newman collects money as Sheila Paige marks the hands of students eagerly entering a sock-hop.

"S-c-o-r-e" is the cheer raised by the Booster Club before that all-important foul shot.

Mitchell High Brass Band And Precision Twirlers

Front Row: S. Wilcox, B. Burton, J. Roshon, S. Baker, R. Marshall, C. Hall, B. James. *Row 2:* K. Hawkins, J. Slaughter, S. Connell, A. Hirsh, T. York, P. Leonard, M. Sloan. *Row 3:* E. Robertson, D. Fleenor, T. Gorbett, S. Bultman, F. Wilcox, S. Thomas, R. Goldsberry, G. Grimes, E. Weir. *Row 4:* D. Kern, K. Fultz, M. Mundy, J. Robertson, J. Connell, J. Gilbert, T. Buher, J. Hall. *Row 5:* C. McClure, R. Wilcox, B. Parrot, D. Daugherty, T. Clouse, B. Carter, B. Sloan.

Displaying band candy are the A# Club officers Peggy Payton, publicity; Sondra Wilcox, party programs; Evelyn Oswalt, treasurer; Elissa Harrison, secretary; Linda Smith, ways and means. *Row 2:* Jim Robinson, vice-president; Robert Sherwood, president.

Practice began in mid-summer for the members of the Mitchell High School band. Long hours of drill work in precision marching and twirling were required to prepare the band once again for upcoming fall and winter events.

The blue-coated, high-stepping band was a familiar sight at football games, basketball games, and many other school activities during the past school year. Under the direction of Mr. Russell Julian, this talented group of musicians entertained many spectators with their half-time performance. Also, the band was active in many area parades like Mitchell's Persimmon Festival parade and the Orleans Sesquecentennial parade. Later the band traveled to Purdue to participate in Purdue's Band Day. After a semester of practice sessions, the band presented a Christmas program in December and later participated in the annual Spring Concert.

Along with being members of the marching band, several girls were also members of the twirling unit. Throughout the year, the M.H.S. twirlers gave performances at the half-times of the athletic contests. The twirlers, who were instructed by Nick Michaelaires, presented many colorful acts which at times featured walking syncopated dolls and blazing fire batons.

A special commencement band provided music at the graduation exercises in May. Their impressive performances at all of these events gave the public a chance to see the end result of hard work and constant practice by the young musicians.

Entertain Fans At Football And Basketball Games

Front Row: E. Harrison, S. Jean, S. Connell, T. Row, J. Bush, D. Bush, P. Hall. *Row 2:* L. Henderson, J. Golden, C. Acton, J. King, J. Duggins, L. Tolbert, C. Nolan. *Row 3:* P. Routh, R. Harvey, K. Lindley, E. Fisher, J. Wilkins, C. Robinson, J. Sanders. *Row 4:* L. Pettyjohn, D. McClure, K. Howell, R. Childers, B. Blunk, D. Walker, J. Bailey. *Row 5:* G. Toliver, M. Whalin, M. Geyer, M. Johnson, R. Sherwood, B. Duncan, P. Lynch.

The special Christmas program band is directed by Mr. Phipps during a public appearance.

Front Row: L. Smith, W. Shields, P. Payton, L. Buck. *Row 2:* S. Hatfield, E. Oswalt. *Row 3:* A. Mundy, P. Chastain. *Row 4:* R. Bridges.

Choral Groups Vocalize Popular And Classic Songs

Chorus director Mr. Phipps conducts during a Christmas program presentation.

Mr. Phipps concentrates fully as he listens to the harmony of a new song being practiced.

Under the direction of Mr. Phipps, the sixth-hour chorus, which was made up of students learning the fundamentals of music, spent many hours in practice and concentration. They are *Front Row:* L. Henderson, P. George, C. Hall, M. Pemberton, B. Gresham. *Row 2:* L. Jones, B. Zeeks, K. Hawkins, S. Beavers, D. Kern, L. Bex.

In Daily Classroom Study Of Musical Word And Note

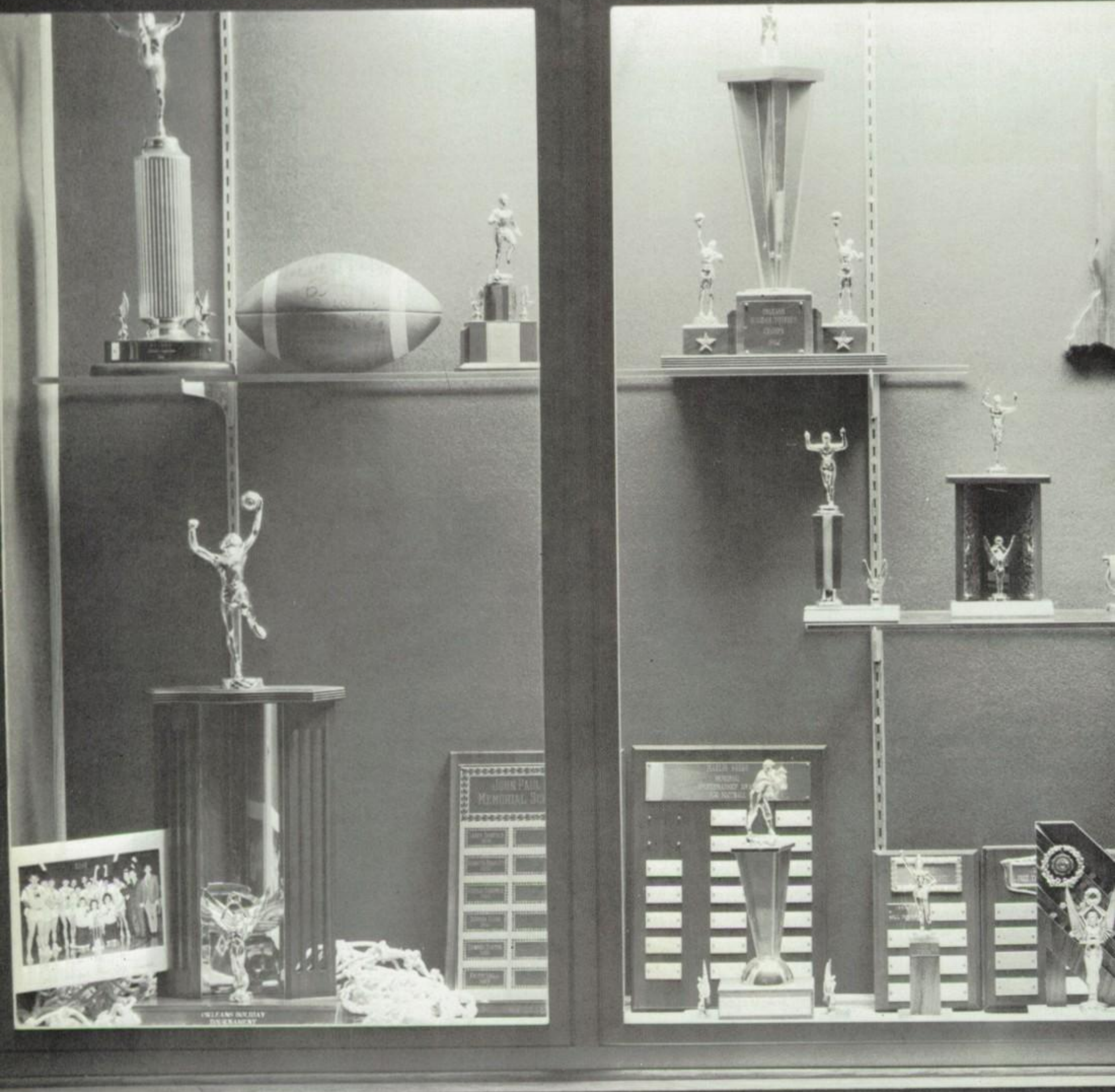
During the 1965-'66 school year, members of the MHS chorus filled the halls of the school with the melodic sounds of their practice. Under the direction of Mr. Dennis Phipps, the chorus emphasized tone and harmony rather than volume; and they were quick to adapt to the new ideas, techniques, and enthusiasm which Mr. Phipps brought with him to Mitchell this year.

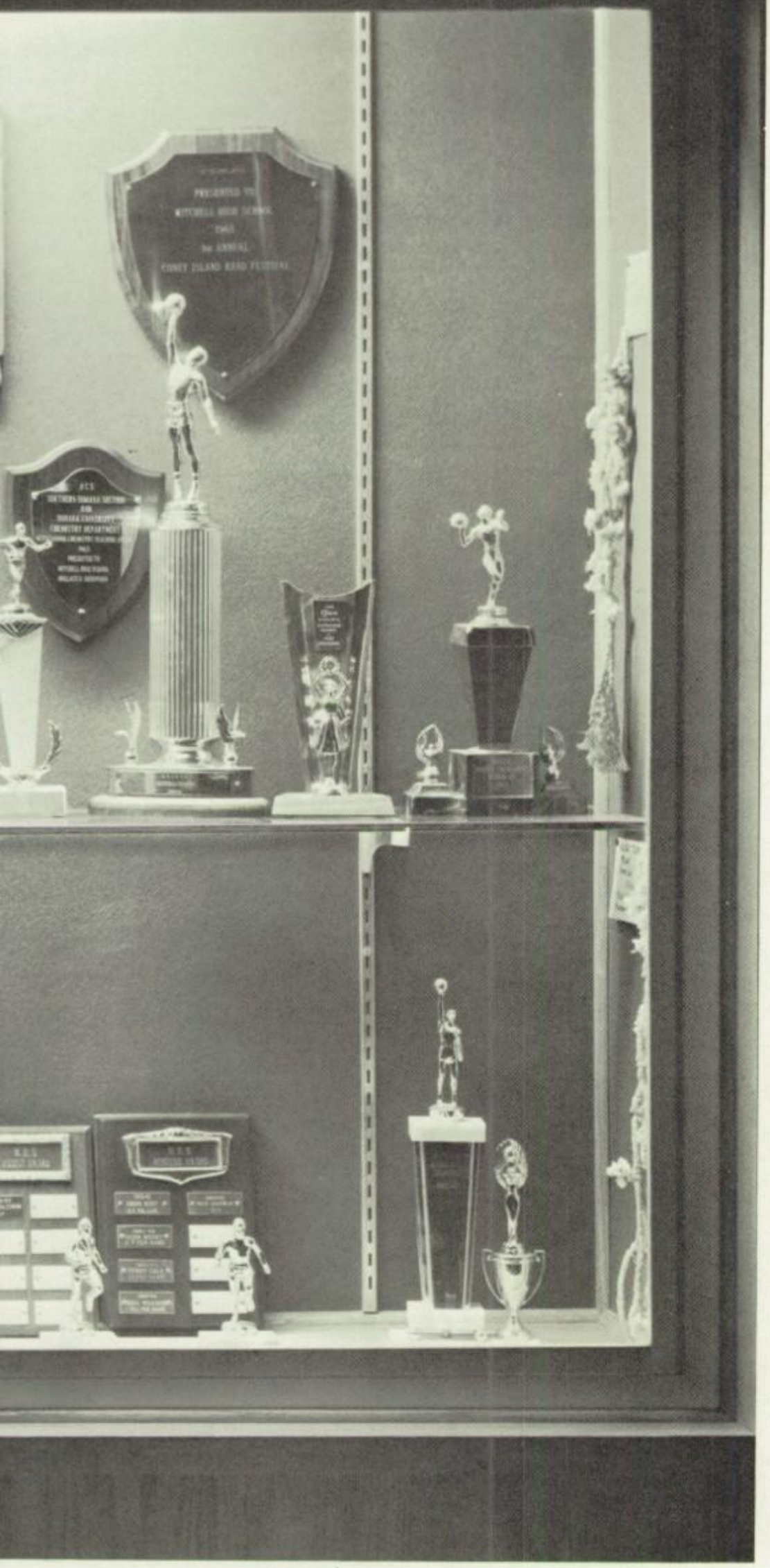
The public and the student body were given an opportunity to observe the success of Mr. Phipps' ideas at several programs of special music given during the school year. The choral group presented a Christmas program to the school and to a number of community service clubs. Soon after this, they began rehearsing for a Spring Festival and a concert which was later held by Mitchell, Paoli, Springs Valley and Orleans. The '66 chorus gave a final performance at Baccalaureate exercises in late May.

All agreed the chorus added spirit to the school life through their talent-filled programs. Their music, whether modern or traditional, was sung with an air of confidence and pride that inspired both the student body and faculty.

The special chorus presents a song celebrating the Christ Child during the presentation of the Christmas Story.

Front Row: D. Worley, J. Kruck, L. Leonard, L. Henderson, S. Byers, E. Fisher, V. King, L. Isom, S. Wilcox, B. White. *Row 2:* C. Jones, D. Walker, K. Howell, S. Yaney, J. Williams, D. Tate, S. Merry, C. Acton, M. King, V. Dorsett, O. Bush. *Row 3:* J. Slaughter, R. Mattix, S. Wagnor, L. Clouse, M. Johnson, D. Moore, B. Ritchison, J. Ira, D. Scherschel, E. Neal, D. Fleenor, M. Bowman. *Row 4:* P. Watterson, J. Bell, M. Smith, C. Pruett, D. Jones, E. Bell, R. Connerly, J. Pace, P. Bell, A. Kittle, K. Kern, D. Baker, K. Patton.





Stars Of

Sports

Hard Work, Fast Action, And Enthusiastic Backers

Front Row: Danny McCart, Merlin Guthrie, Roger Kent, Roy Dotts, Marty Mundy, Nelson Terrell, Tom Brooks, Steve Kelley. *Row 2:* Dana Dunbar, Mike Wedgewood, Danny Terrell, Frankie Reynolds, Danny Karr, Jack Murphy, Charlie Bob Parks, Larry Paige. *Row 3:* Mike Stickney, Dennis Watterson, Brent Mundy, Mike Mayden, Tim York, Steve Garrison, Rick Marshall, Phillip Powell. *Row 4:* Coach Kerekes, Asst. Roger Snow, Tom Baugh, Roger Cottengain, Mike Ramey, David Baugh, John Baugh, Terry White.

Senior gridder Larry Henderson plows through the opposition to rack up yardage for MHS.

Two sessions daily, beginning August 16, were required by Varsity Football Coach, Jim Kerekes, for beginning practice. Coach Kerekes and his staff stressed conditioning in an attempt to mold summer-softened boys into the physical shape required for the upcoming '65 season. The season opener was a jamboree in Columbus. There Mitchell, paired with Bloomington High, found itself on the losing team.

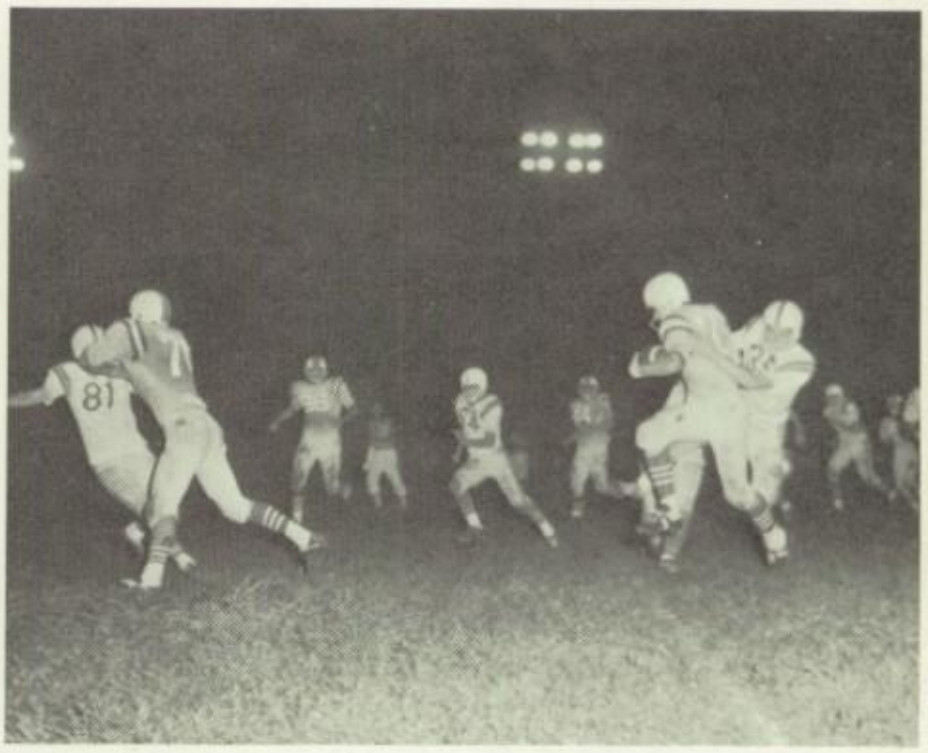
On September 4 the team traveled to Bloomington. The Jackets had high hopes of beginning their regular season with a victory, but University High made a strong comeback after a long touchdown pass from Dana Dunbar to Chris Busack and won a decisive victory over Mitchell.

Smarting from this setback, the Jacket's hosted neighboring Paoli for a gridiron thriller. The result was a 26-13 victory for Mitchell, but not before the Rams put up a valiant struggle. During this battle, Dunbar connected with Larry Henderson in the first quarter. Later a pass interception by Tom Brooks and a fumble recovery by Roy Dotts led the Jackets to pay dirt.

The following week MHS journeyed to Springs Valley with a strong desire to build its momentum. Under poor playing conditions, Mitchell's team blasted its way behind the opposition's ten yard line three times but were unable to force their way across the goal line. Unhappy with the 19-0 score, the Jackets returned home for self evaluation and more practice before meeting Salem.

Combined To Make The 1965 Season An Exciting One

Mike Wedgewood sweeps through the Bedford offense successfully to capture the runner in an all-out effort.



Breaking through the line, Charlie Bob Parks brings down a Stonecutter attempting to gain ground with a left end sweep.

Encircling the rushing runner, Mitchell's defense erects a protective shield against its opponents.

Playing the Lions in their own den, Mitchell found Salem to be tough. Salem's passing attack proved to be more than the MHS defense could handle. Even with touchdowns scored by Busack and Jack Murphy, the Jackets were defeated.

MHS entertained the Corydon Panthers in the next action. Seeming to be filled with new life, Mitchell completely outclassed the mighty Panthers to roll to an easy 40-7 victory. Twice Dunbar's passes to Busack were good for the TD. Dotts added two more touchdowns after which Dunbar and Brooks earned one apiece. Mitchell's hopes for a successful season again soared.

In the sixth game of the season, the Jackets were overpowered 31-0 by a very strong Jasper team. The Wildcats surprised Mitchell's squad by supplementing their aggressive ground plays with an excellent air attack.

The night of October 15 placed the Bluejackets opposite archrival Bedford, who journeyed across the White River to meet MHS on Mitchell's own ground. Bedford had an undefeated senior outfit which featured both effective running and passing attacks. Mitchell, however, hoped to upset the Cutters and score a victory to highlight MHS's homecoming. Despite a hard fought battle by the Jackets, the Cutters slid to an unfortunate 30-0 victory.

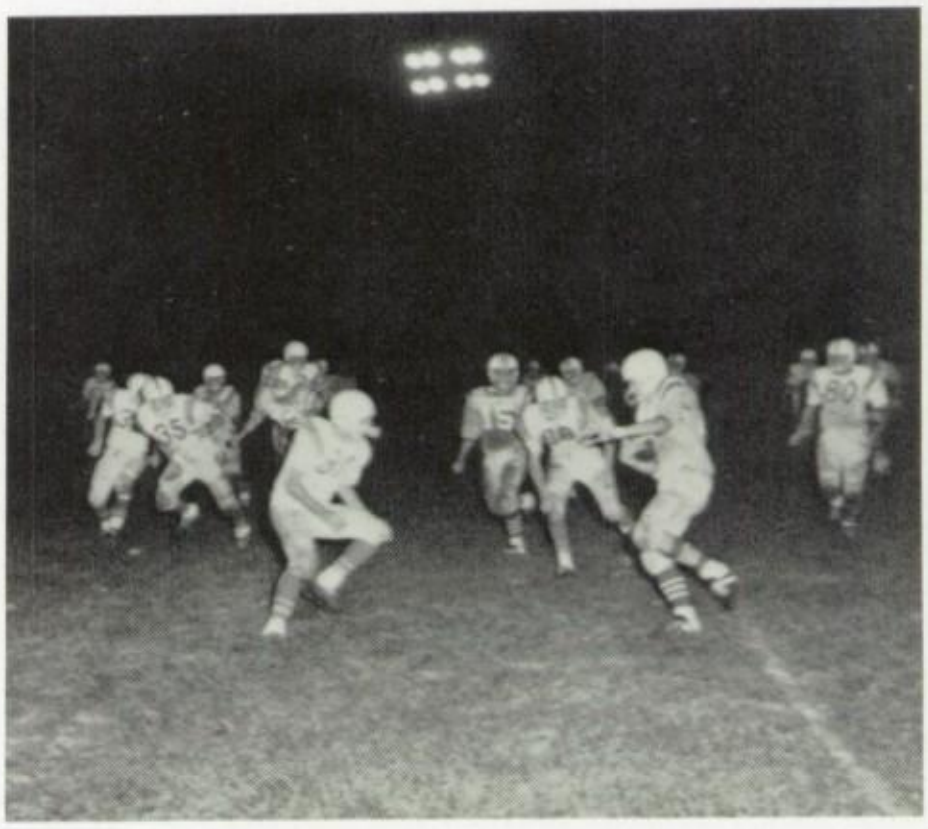
In a brilliant run, Charlie Bob Parks gains another first down and sets Mitchell up for another TD by barely escaping the determined Rams.

Frosh Compete With Rivals To Prepare For The Future

In the final home game, MHS met Clarksville to vie for the conference crown. The Jackets struck out ahead in the first period on a safety scored by Steve Kelley. The opposition came back during the second period to score twice and then got two more TD's in the third. Since the Generals defeated Mitchell, the Mid-Southern conference title belonged to Clarksville.

The closing game of the '65 season sent the Jackets to Brownstown to complete an unsuccessful rebuilding year. The Braves, who were in their first year of varsity competition, proved to be a tougher test than expected for the Jackets. The halfbacks did almost all of the scoring for Mitchell, with Brooks scoring twice on passes and Murphy once on a 25-yard run. Mike Mayden carried over the other touchdown on a two-yard pass. With a final score of 25-19, Mitchell's favor, MHS ended the season with a win in the last game.

The Bluejackets completed their 1965 season with a below par 3-0 record. Only eight seniors, Tom Brooks, offensive left halfback; Chris Busack, offensive end; Roy Dotts, fullback; Merlin Guthrie, lineman; Steve Kelley, guard or center; Roger Kent, defensive end or guard; Martin Mundy, right tackle; and Nelson Terrell, defensive safety graduated from the squad. Thus Coach Kerekes and assistant Coach Roger Snow were left with a fine nucleus of players with which to carry out next year's attack.



Chris Busack and Mike Wedgewood close in on the surging Bedford offense.

Varsity Football

Mitchell	6	University	20
Mitchell	26	Paoli	13
Mitchell	0	Springs Valley	19
Mitchell	12	Salem	26
Mitchell	40	Corydon	7
Mitchell	0	Jasper	31
Mitchell	0	Bedford	39
Mitchell	8	Clarksville	35
Mitchell	25	Brownstown	19

Defensive half, Nelson Terrell, intercepts Corydon pass to go for a first down.

While Varsity Plays Its Hardest Against Tough Competition

Front Row: Terry Richardson, Steve Grissom, Doug Atchason, Scotty Byers, Donnie Mann, Kim Knowles, Danny Baker, Mike Ramey. *Row 2:* Student manager Gary Cook, Phillip Wigley, Steve Connell, Steve Thomas, Jim Williams, Greg Cornwell, Jim Henderson, David Baugh, Bobby Karr, Coach Busack.

Hard-working juniors, with the prom in mind, hurriedly supply much needed refreshments of cokes, hot chocolate, coffee, and candy to enthusiastic fans.

Under the coaching of Mr. Meine Busack, the freshman football team bravely met their opponents. Regardless of the size, age, or experience of their rivals, these young gridders came through with 2 wins and 3 losses.

In their opening game they came up against the strength of Springs Valley's freshman team, coming across with a narrow 20-19 win. After this heartening victory, the Frosh Jackets hosted Bedford where the final score showed the freshman Cutters to be on top of MHS 17-6. Mitchell then invaded Salem and drove them back with a 6-0 win. Coach Busack congratulated his proud boys before taking them, once again, to Springs Valley, this time to meet the B-team. The freshman gridders fought well against the greater experience of Springs Valley and, although unable to score themselves, held the Blackhawk B-team to 14 points. The frosh's final game was played against the might of West Washington's Varsity Team. Against great odds, MHS piled up 13 points only to go down in defeat with a final score of 13-38.

All things considered, Coach Busack looked back upon the '65 season with satisfaction and said that he felt varsity coach, Jim Kerekes, would have a fine group to bolster the 1966 team.

Frosh Football

Mitchell	20	Springs Valley	19
Mitchell	6	Bedford	7
Mitchell	6	Salem	0
Mitchell	0	Springs Valley	14
Mitchell	13	West Washington	38

Hard-Hitting Junior High Teams Strive For Victories

Front Row: D. Jenkins, B. Grimes, J. Grunden, S. Knowles, R. Atkinson, D. Ramey, R. Grimes. *Row 2:* Mr. Phipps, coach; D. McCloud, G. Routh, A. Paige, M. Conley, T. Byers, B. Houchin, S. Clouse, T. Beavers, T. Smith. *Row 3:* G. Pruett, D. Dunbar, Z. Grey, D. Buck, T. Powell, T. Acton, J. Phillips, R. Taflinger, J. Slaughter, Mr. Hardman, coach.

Jr. High Football

Mitchell	13	Salem	0
Mitchell	20	West Washington	0
Mitchell	35	Springs Valley	6
Mitchell	13	Salem	13
Mitchell	27	Bedford	6

Leading the Jr. High teams to victory were the cheerleaders Patty Walker, Cathy Alexander, Sheila Tolbert, and Charlotte Terry.

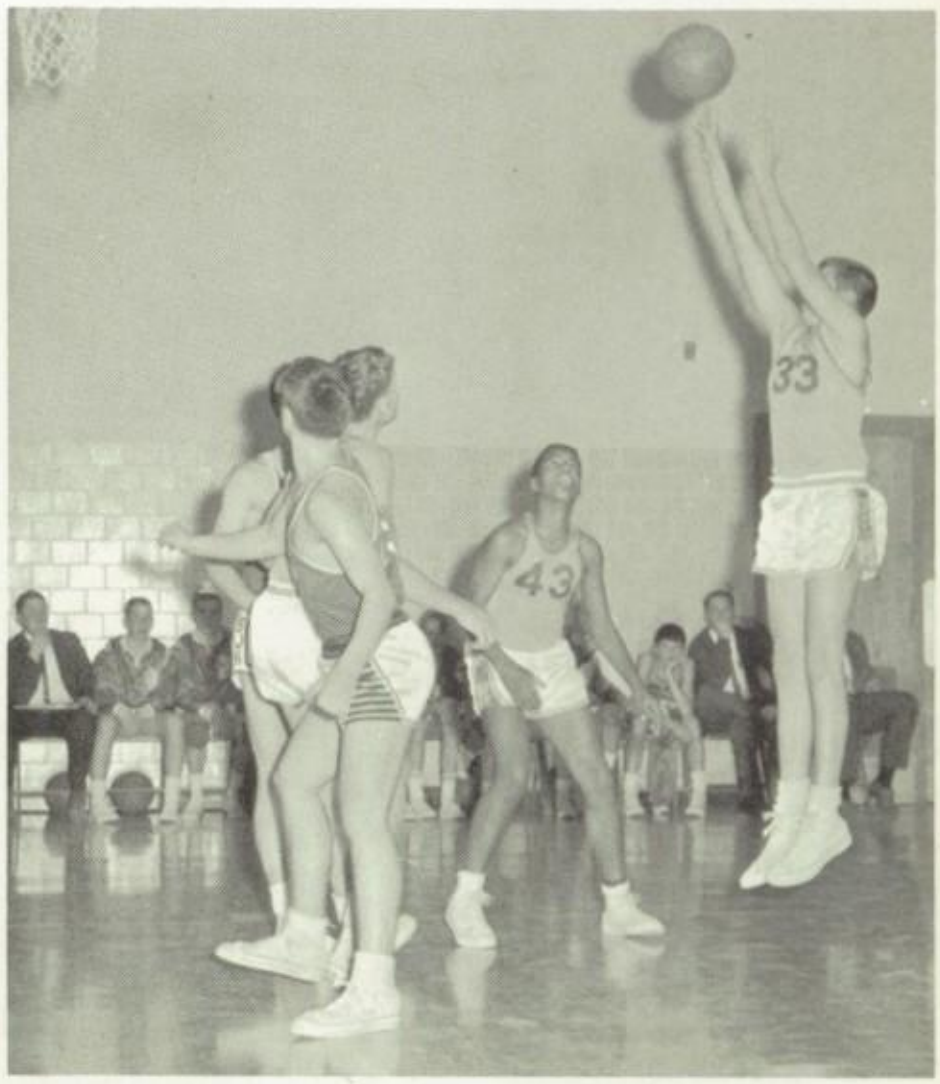
Jr. High Basketball

Nov. 10	Shawswick	Here
Nov. 15	Orleans	Here
Nov. 18	West Washington	There
Nov. 22	Paoli	There
Dec. 2	Needmore	Here
Dec. 9	Brownstown	There
Dec. 13	Oolitic	There
Dec. 16	Bedford	Here
Jan. 3	Orleans	There
Jan. 6	Springs Valley	There
Jan. 10	Salem	Here
Jan. 17	Paoli	Here
Jan. 27	Brownstown	Here
Feb. 3	Shawswick	There
Feb. 7	Salem	There

To Round Out Their Football And Basketball Seasons

Front Row: M. Fields, J. Reed, S. Clouse, R. Cottengain, T. Byers. *Row 2:* G. Cook, B. Toliver, R. Atkinson, T. Beavers, S. George, J. Batchelor. *Row 3:* K. Jones, D. Bundy, M. Brown, T. Smith, A. Paige. *Right:* Coach Barnes.

A Mitchell Jr.-High player shoots a long basket over the head of his Salem opponent.



Tim Beavers takes a chance for two more points during a hard-fought basketball game.

Varsity Cheerleaders Energetically Back MHS Athletes

Demonstrating school spirit as well as artistic ability, Mr. Hayes, Mr. Phipps, Sarita and Suetta Yaney, and Holly Hayes built this huge "M" in front of the school after a heavy snowfall.

Cheerleaders demonstrate a new yell for Booster Club Members during an active pep session.

Cheerleaders rouse the spirit of fans during the pep session for the Paoli game by leading the yell "Action."

Varsity Cheerleaders for the 1965-66 school year were Barbara Ramey, Kathy Matthew, Suetta Yaney, Brenda Geary, and captain Wynola Worley.

As Jackets Push Ahead To Complete The '66 Season

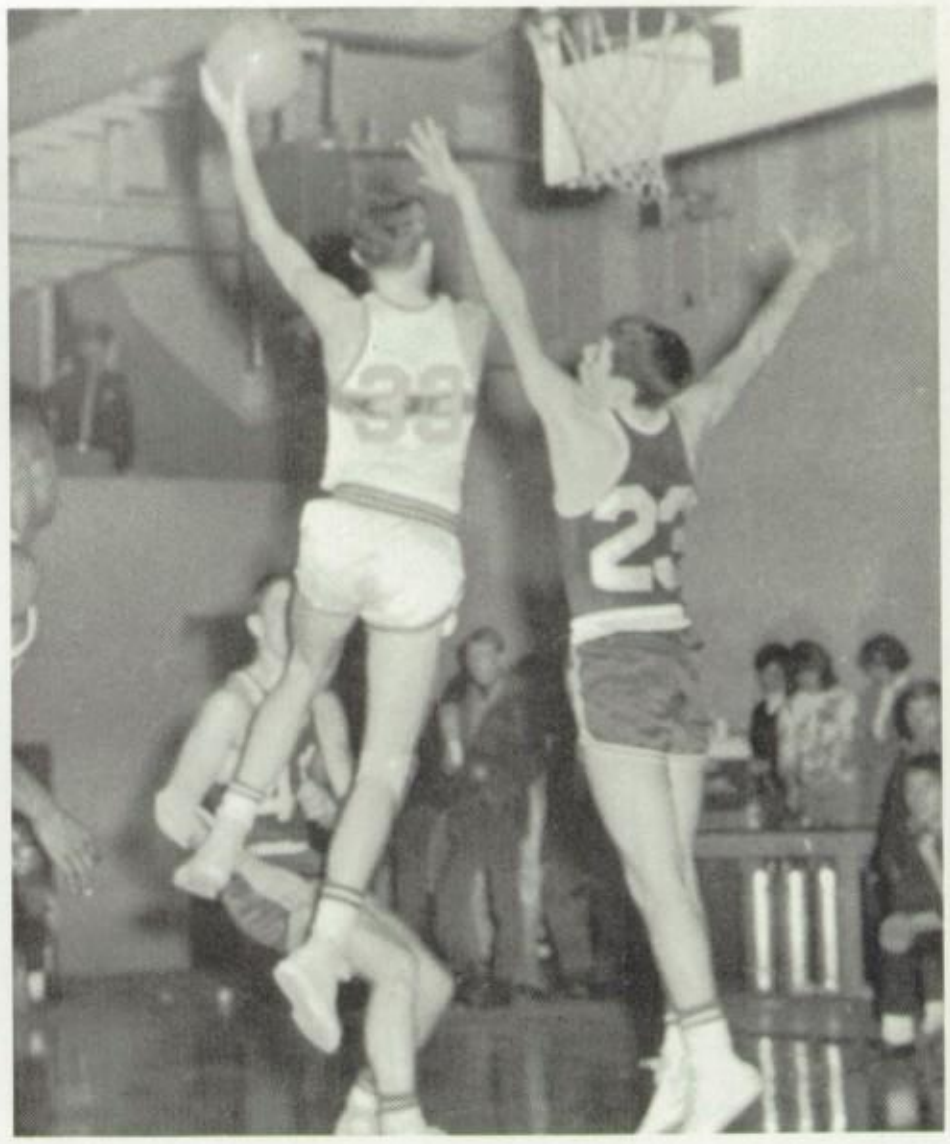
M. Mundy, F. Reynolds, J. Murphy, P. Stroud, L. Williams, Mr. Busack, coach; Mr. Snow, asst. coach; M. Mayden, L. Byers, D. Dunbar, T. Brooks, R. William, G. Tolliver, M. Stickney, Mr. Hayes, principal; P. Leonard, and cheerleaders: B. Ramey, S. Yaney, W. Worley.

Center Marty Mundy launches the ball despite a tough offense to soar the score.

The referees wait while Mitchell's team sets last minute instructions for the game.

With A Keen Desire To Win, Varsity Basketball Team

Dana Dunbar jumps that extra inch to give the Jackets those much needed points.



Sparkling on an offensive play, sophomore Paul Stroud lays the ball up to further raise Mitchell's score.

Getting the ball for Mitchell, junior Jack Murphy jumps his highest against a Jeffersonville opponent.

Varsity Basketball

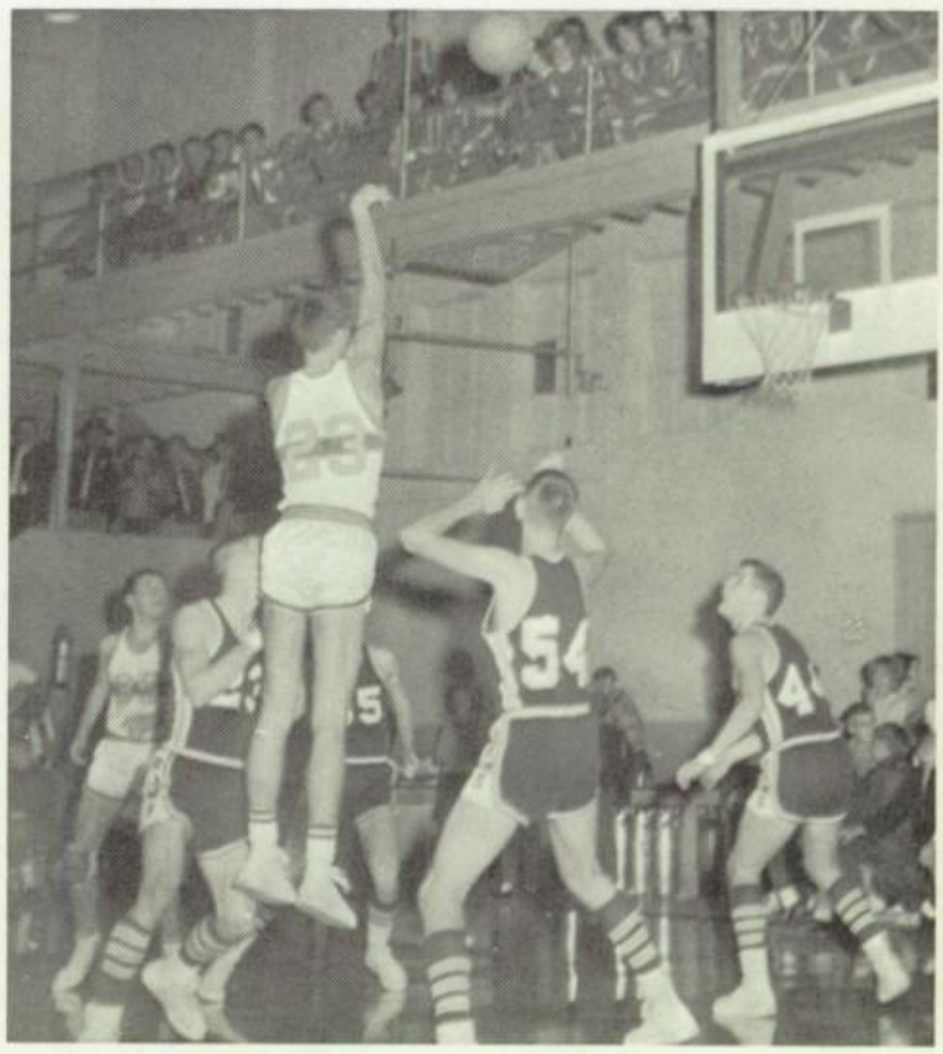
Nov. 12	Orleans	Here
Nov. 16	Brownstown	There
Nov. 19	Seymour	Here
Dec. 3	Paoli	Here
Dec. 10	Clarksville	There
Dec. 11	Shawswick	Here
Dec. 14	Bedford	Here
Dec. 20	Tourney	There
Jan. 8	Bloomfield	There
Jan. 14	Jeffersonville	Here
Jan. 21	Silver Creek	There
Jan. 28	Salem	Here
Jan. 29	Scottsburg	There
Feb. 1	Bedford	There
Feb. 4	Austin	Here
Feb. 11	Oolitic	There
Feb. 12	Springs Valley	Here
Feb. 18	Corydon	There

Vies With Opposing Teams For Top Place Scores

Dana Dunbar scurries around the circle in an attempt to get the ball away from his opponent.

Evading a defensive block, Robert Williams fires the ball off to chalk up two more points.

Senior Lanny Williams shoots a jump shot at the climax of a well executed play.



The Bluejackets put a lot of determination and effort into their '65-66 basketball season. The final record they achieved was not due to a lack of energy or desire to win.

After experiencing seven opening losses, another less resolute team might have lost faith; but the Jackets made an extra-strong attempt to win and were justly rewarded when they met the Shawswick Farmers. The Farmers put up a strong defense against the Jackets and held a tie in the fourth quarter, but the MHS offence came through to gain a victory.

Highlighting the basketball season was a Holiday Tourney. Mitchell drew the Orleans Bulldogs for their first game and scored a victory. They then went on to conquer the Springs Valley Blackhawks and return home with a fine trophy.

With this incentive the boys strived to build up teamwork and improve shooting averages. The result of this practice was shown in the two succeeding games. In the first of these, MHS traveled to Bloomfield for a well played game and took home a victory. They then entertained the Jeffersonville Red Devils and sent them away in defeat.

Mitchell lost three major players this spring—Lanny Williams, Robert Williams, and Martin Mundy—but they left several other varsity team members to begin next year's season.

B-Team Members Gain Experience For Future Varsity

Front Row: J. Zeeks, D. McCart, J. Allen, S. Byers, B. Eversole, D. Ellis. *Row 2:* M. Stickney, J. Rightley, D. Moore, K. Watterson, D. Watterson, P. Powell, Mr. Snow, coach.

Although the Reserves did not have a winning season, the won-lost record of 5-10 did not tell the whole story. Four games were lost by only three points. However, the record was of secondary importance to both the boys and the coach, for the main purpose of B-team basketball was to prepare its members for the varsity action in the years to follow.

The season did this for many of the players. Some members of the second team needed only experience to gain the confidence needed to become good varsity players in the future. The coaches for this season played as many of the boys as possible in each game. Even some of the varsity players who saw limited varsity action played in a few of the B-team games in order to keep themselves in shape for when they would be needed.

Aside from providing players with the needed skills and confidence for the varsity, reserve basketball helped the players learn to work as a team. When the players were out on the floor for their games, they were no longer individuals. They were a team. Team work was vividly pointed out by the fact that seven different players led the team in scoring in at least one game; and team work has always proven to be the most important ingredient of winning basketball games in any league.

Kenny Watterson, junior, jumps simultaneously with his opponent for control of the ball.

And Frosh Begin The Difficult Journey To The Top

Front Row: J. Welton, J. Dodds, S. Byers, D. Allen, S. Chastain, B. Karr, K. Knowles, S. Connell. *Row 2:* Mr. Kerekes, coach; M. Ramey, T. Rayhill, J. Henderson, D. Baker, J. Cessna, B. George, D. Tate, G. Cornwell, T. Ritchison.

Jimmy Henderson leaps high on the rebound to secure the ball once again for Mitchell.

Freshman Basketball

Nov. 10	Shawswick	Here
Nov. 18	W. Washington	There
Nov. 22	Paoli	There
Dec. 2	Needmore	Here
Dec. 9	Brownstown	There
Jan. 6	Springs Valley	There
Jan. 10	Salem	Here
Jan. 13	Bedford	There
Jan. 17	Paoli	Here
Jan. 27	Brownstown	Here
Feb. 3	Shawswick	There
Feb. 7	Salem	There

Cross-Country Boys Race Over Rough Terrain

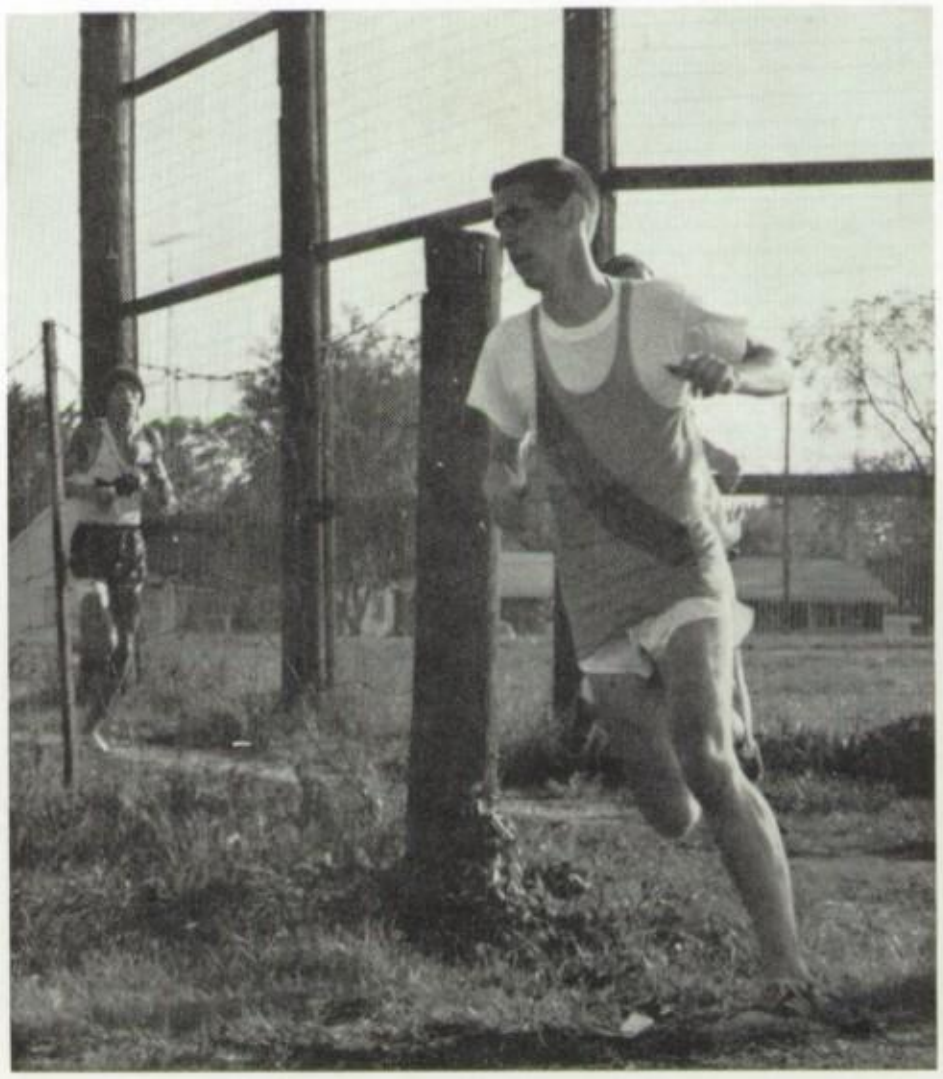
MHS boys prepare to race, in hopes of gaining another victory.

The 1965 Cross-Country season turned out to be one of the best scoring years in Mitchell High School's history. The Jackets finished second to Brownstown in the Mid-Southern Conference meet which was quite an accomplishment, considering the fact that this is the closest Mitchell's pacers have ever come to winning this title. In addition to the Cross-Country teams success in the conference, it managed to make an excellent showing for MHS with nine wins, four seconds, and one fourth place. This "fourth" was especially impressive considering that it was gained in a sectional meet consisting of seventeen schools, each striving to eliminate the others.

The Bluejackets also took part in four duals during the '65 season and were the low scoring team in each. University, Springs Valley, Bedford, and Salem all fell before the mighty Mitchell runners. In triangular meets the Jackets' blue streaks of lightning fared well with three firsts and two seconds, with Bedford being defeated twice by MHS during the three-way meets. Springs Valley and University both went down to defeat during their second meetings with Mitchell's durables. Heltonville, West Washington, Seymour, and Scottsburg ran up against a strong group of Jacket sprinters and found themselves on the losing side. Mitchell experienced this same feeling, however, when they were eased out of first place once by Bloomington and once by Brownstown.

MHS remained a formidable force in a four way meet with Eastern, Paoli, and Orleans by winning the meet and holding a strong margin of thirty points over second-place Eastern. The only five-way meet in which Mitchell participated added another "first" feather to their cap. In this meet the runners from Martinsville, Bedford, West Washington, and Bloomfield were left behind in the Jackets' dust from start to finish.

Running a hard race, the Bluejacket Cross-Country team endeavors to win.



Heading the team, Ron Quebbeman, dashes around the field to come in with a first for MHS.

Adding More Honor And Glory To A Winning Record

Front Row: Ed Kern, Charlie Busack, Ronnie Quebbeman, Rick Connerley, Ronnie Childers. *Row 2:* Bud Blunk, Danny Moore, Joe Rayhill, Dwight Moore, Tom Ray, Coach Henry Polson.

Mitchell was expected to turn out as winner of the Bloomfield Invitation Meet; and, in order not to disappoint its backers, MHS came through in excellent form. Seven schools competed in Brownstown's Invitational, and Mitchell again fulfilled its backers' expectations by placing second to Brownstown. Springs Valley, Edinberg, Morgan Township, Medora, and Shawswick all placed under the MHS sprinters. At the close of the Mid-Southern Conference, when Mitchell placed second to Brownstown, the Jackets again agreed that Brownstown was MHS's toughest competition during the '65 season.

Coach Polson's boys did well for Mitchell and certainly should receive praise. Ron Quebbeman, senior, led the team in low point scores this year. Quebbeman has run cross-country for MHS during each of his four high school years. Tom Ray, who also has served the Jackets well this year, has one more year in which to forge ahead for MHS. Upon completion of this '65 season, Tom finished second in total points. Ed Kern came up third point-wise with Charlie Busack one point below. Busack, a junior, came to Mitchell two years ago and has run cross-country for MHS during both years. Joe Rayhill finished his second year as a Mitchell runner with a respectable fifth place. Seniors Joe Rayhill, Ron Quebbeman, Dwight Moore, and Rick Connerly will all graduate in May, leaving their underclassmen with the task of keeping the honor of MHS high on the cross-country courses of the state.

In addition to coaching the successful cross-country team, Mr. Polson is, at present, director of athletics at Mitchell High School. He has resided in Mitchell for a number of years, has been active in the business and educational life of the community, and is presently teaching history, as well as coaching. Once basketball coach for MHS, he is the only coach who has ever taken the school to the state basketball finals.

Pushing themselves on with steady strides, Ron Quebbeman and Charlie Busack gain on their opponent.

Outrunning Most Of Their Competitors During The Season

Front Row: Skip Hancock, Bob Robbins, Amel Kern, Bill Nolting, Tom Ray. *Row 2:* Charles Busack, Nelson Terrell, Joe Rayhill, Lanny Williams, Frank Reynolds, Bill Crandall, Raymond Hughett. *Row 3:* Danny Irwin, Jack Murphy, Martin Mundy, Jim White, Coach Kerekes, Richard Row.

Sprinting to the finish line, Amel Kern bursts from the pack in a final surge of speed.

Opening the season with a triangular indoor meet at University, the Jacket thinlines started the year right by compiling 53 points for a first place tie with Linton. The Jackets were undefeated when they met archrival Bedford three meets later. Inspired by Frank Reynolds' record-breaking performance in low-hurdles, the Blue and Gold won the meet on the final event by a score of 65 to 63.

A week later, the Jackets received their first defeat at the hands of Clarksville. In the quadrangular meet our tracksters placed second with the score being Clarksville 70½, Mitchell 60, Madison Shawe 26½, and Charlestown 4. Although the Jackets lost, the evening was not in vain because they felled two school records. Reynolds broke his low-hurdles record, and the 880 yard relay standard was also lowered. The relay team was composed of Bill Nolting, Jack Murphy, Frank Reynolds, and Rick Dorsett. This meet completed the individual meets for the season. Next to come were the conference meets and state eliminations.

The tracksters, improving steadily, placed third and fourth in the conference relays and the conference meet. The Jackets made a good showing but failed to qualify as a team for the regional.

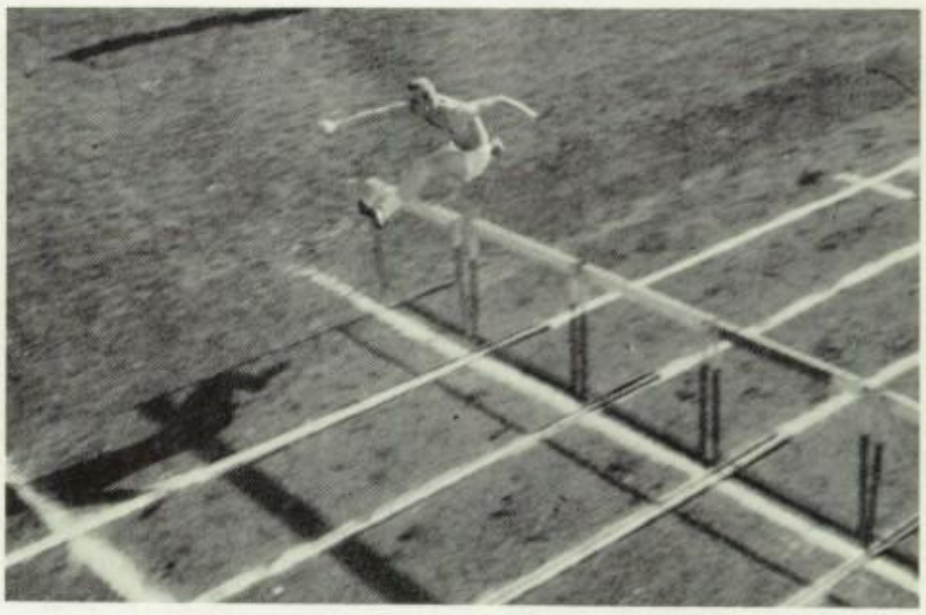
It was at this sectional that Mitchell's distance man, Amel Kern, broke the school record for the mile run. This record had been set twenty years before by Gib Sheeks. Although Kern ran in the regional meet, he did not place; thus, the Jackets' season was ended. Upon completion of its season, the Varsity track team had compiled a record as fine as any other in MHS history.

The Mitchell Sprinters Return Home With Impressive Trophies

The freshmen runners worked out with the varsity squad during the entire season. Because they lacked size and experience, they seldom placed well in varsity competition; but this varsity competition helped to mold the ninth graders into a strong unit. The freshman mile and 880-yard relay teams competed in three meets to earn varsity points. In the Invitational Relays at Seymour, the mile relay team placed third in its desire to earn medals for each of its members. As the season progressed, the frosh sprinters kept improving. By the time the Mid-Southern Conference Relays came around, the finesse and speed of both relay teams had increased greatly. The 880-yard relay team, placing third, sparked the mile relay team who, not wanting to be outdone, finished third. The following week, both teams again came in with thirds for Mitchell in their races at the Varsity Conference Meet.

Placed among competitors of their own age, in the Mid-Southern Conference Freshman Meet, the young trackers showed that they had come a long way since the beginning of the season by placing fourth out of ten teams. Since they had fewer members than any other team present, this was quite a respectable showing; and Coach Barnes was proud of his crew.

Considering the experience gained by meeting such tough competition, the freshmen had a successful season and gave MHS good reason for expecting them to fill the shoes of the graduating seniors.

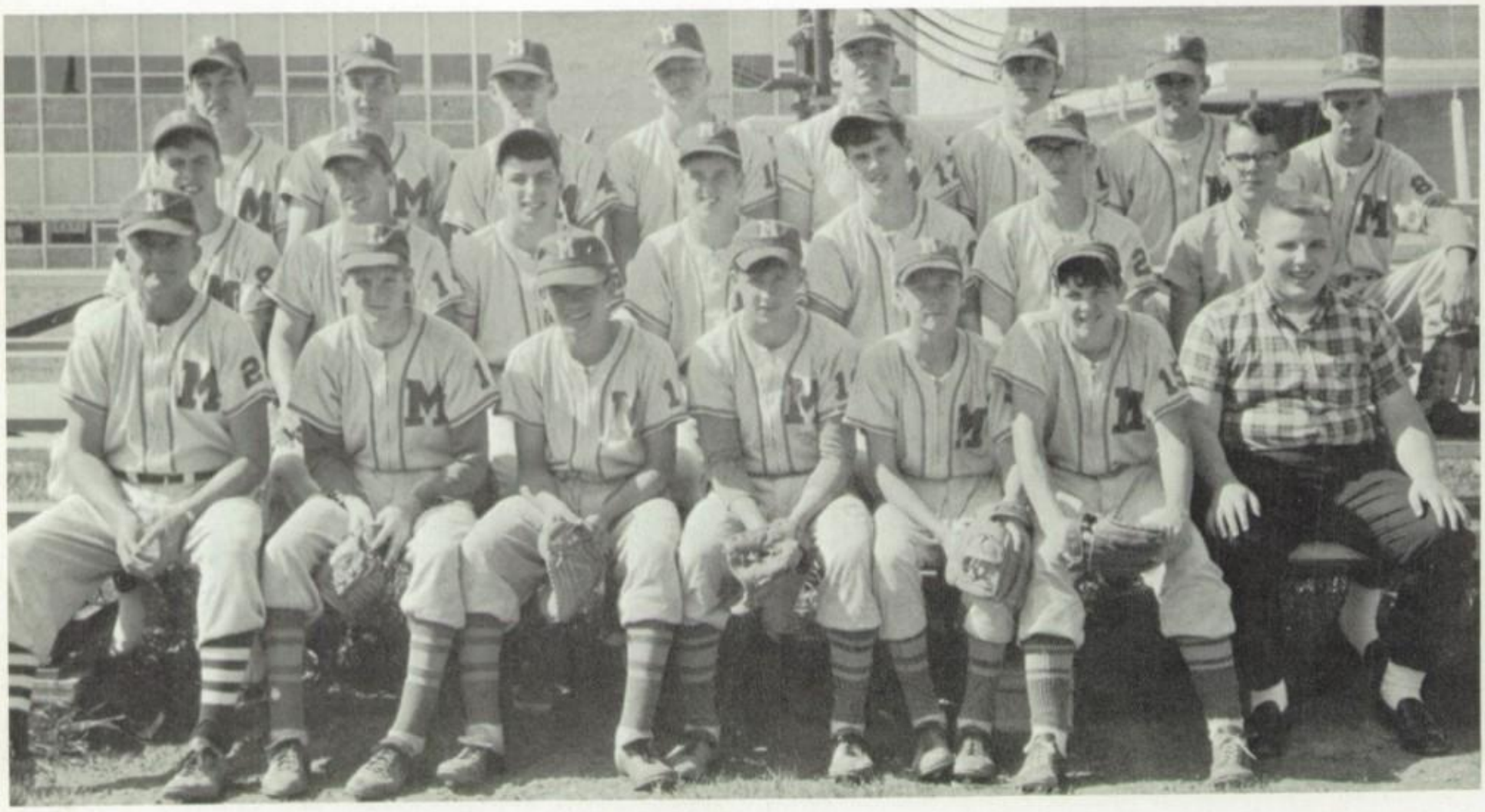


Frank Reynolds clears the hurdles easily, making him a tough opponent for any opposing school.

Practicing over his cushion of foam, Joe Rayhill makes Steve Meadows gaze with envy.

Front Row: Tim York, John Street, Steve Emberton, Danny McCart, Ed Kern. *Row 2:* Bobby Eversole, Paul Stroud, Larry Paige, Joe Rightley, Rick Marshall, Tim Row, Coach Barnes.

Players Swing Into Spring With Rigorous Practice



Front Row: Coach Ty Dunbar, George James, Danny Compton, Dana Dunbar, Jon Allen, Steve Quigley, Gerald Tolliver. *Row 2:* Jim Grissom, Tom Mather, Lanny Byers, Mike Mayden, Jim Pierce, Gary Grimes, Tony Mann. *Row 3:* Delmar Neely, Chris Busack, Terry Tanksley, Keith Beavers, Tom Newman, Rick Chapman, Dwight Moore, Jim Root.

Our man on the scene, Coach Ty Dunbar, surveys the possibilities of another win while team members look on.

When tryouts for the baseball squad were conducted last year, coach Dunbar chose his team keeping in mind the primary goal of winning the Mid-Southern Conference championship. His ambitions were stimulated by the fact that over two-thirds of the team which he had chosen the year before were returning. Since the team would be a group that had worked together previously, the coaches could spend more time "working out the kinks" than drilling on fundamentals in order to have a smoother and better organized ball club.

Hours of spring training were conducted in preparation for the opening game of the season. In these hours the players found themselves being molded into a well-oiled machine. The machine consisted of several components, all of whom were necessary for a winning combination.

This machine was first tested against Corydon in the opening game of the season. Although the Jackets could only salvage a tie score in this game, the team won five of the next six contests to post a respectable 5-1-1 record after seven games.

After losing to University in the season's next game, the Jackets set their sights on the next three conference contests. Three victories here would mean the conference championship.

The Jackets won the first and second of these games; and in doing so, they "set the stage" for a dramatic finish to the Mid-Southern Conference play. When the MHS squad met Scottsburg, the teams were tied for first place in the conference. A loss for either

Readying Their Skills To Vie For Future Victories

Awaiting the next pitch, Dana Dunbar, batter, analyzes that man on the mound.

Batter Rick Chapman envisions Chris Busack as he prepares for the deciding pitch.

team meant waiting another year for the championship. The Jackets lost a hard fought decision and a close race. They would have to wait another year for the conference crown.

The Jackets finished the season with a non-conference win over West Washington to post a final record of eight wins, one tie, and three losses.

Schedule

April	1	Corydon	H
April	5	W. Washington	T
April	8	Brownstown	H
April	12	Springs Valley	H
April	15	Silver Creek	T
April	22	Paoli	H
April	24	Bedford	T
April	26	Charlestown	T
April	29	Clarksville	T
May	3	University	H
May	6	Salem	H
May	10	Austin	T
May	13	Scottsburg	T

Danny Compton races to base in hopes of chalking up another base hit.

Tom Newman and Mike Mayden demonstrate that teamwork makes for a successful season.

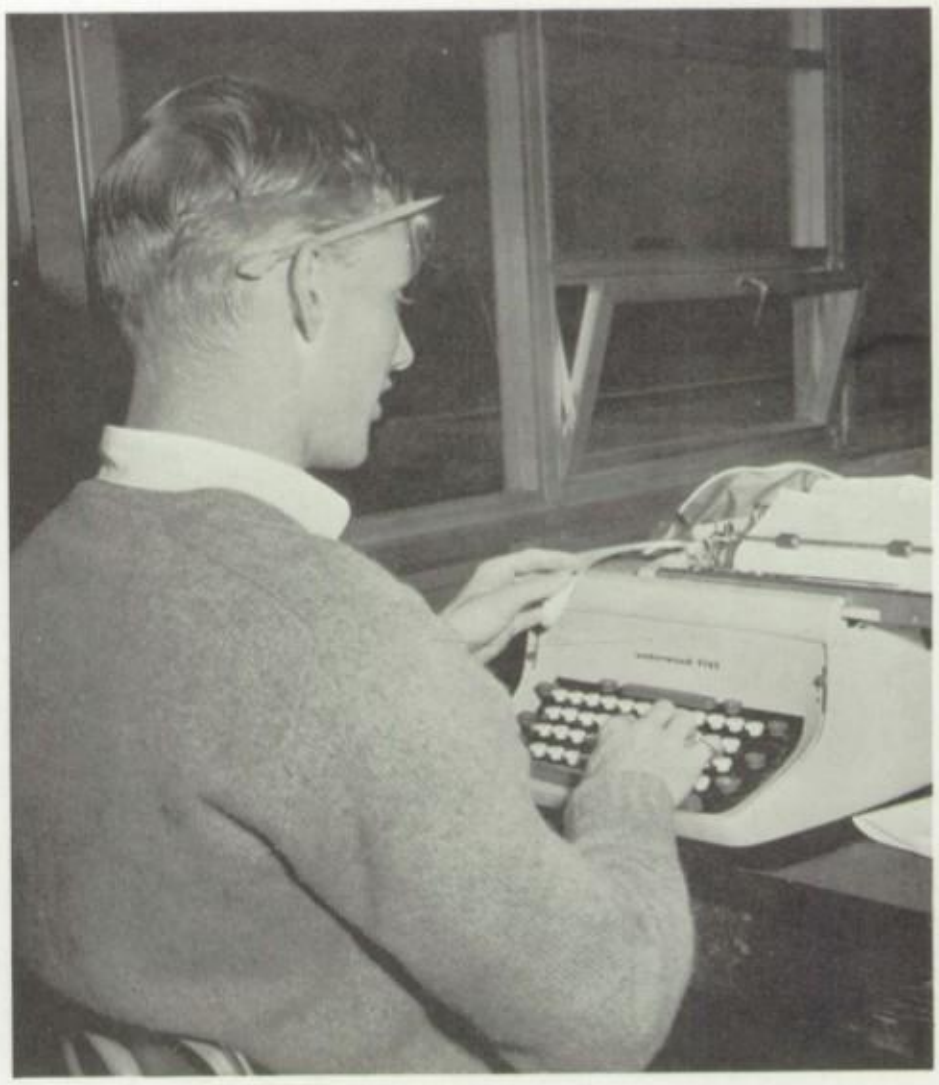
MITCHELL HIGH SC
JAN 8 GAME AT BLOOMFI
JAN 14 GAME WITH JEFFERSO
STUDENT COUNCIL-BOOSTER CLUB-TRI-HI-Y

Rings Of

Friendship

School Reporter Informs The Public Of MHS Events

School reporter, Larry Henderson, discusses a final draft of his copy with sponsor, Mr. Oswalt.



Larry checks his grammar while typing a rough draft of his news.

Larry Henderson, school reporter during the '65-'66 school year, had the job of keeping the public informed of current events taking place at Mitchell High School. Each Tuesday morning during activity period, he could be seen gathering news from various teachers and students. Larry then sorted and compiled these bits of interest into one smooth reading article. Rushing to meet the Wednesday night deadline, he wrote the first draft Tuesday and turned it in to Mr. Oswalt, reporter sponsor, Wednesday morning. With corrections, additions, and cuts marked, Larry typed the final copy. After depositing copies of the final draft at offices of the Mitchell *Tribune* and the Bedford *Daily Times Mail,* the reporter's job was completed for another week.

Having completed his school news, Larry hands the finished copy to Mr. Lowell Davis of the Mitchell *Tribune.*

An Opportunity To Witness State Government In Action

Front Row: Libby Mann, Peggy Swider, Mary Ringle, Peggy Payton.
Row 2: Sharon Sanders, Jill Chastain, Linda Geyer, Linda Smith.

Front Row: Devin Hunsucker, Larry Henderson, Fred Haverly.
Row 2: Tom Brooks, Bob Caudell, Dwight Moore.

Girls' State Governor introduces the Boys' State Governor to a throng of Hoosier Girls' State delegates.

One of the main activities at Girls' State was campaigning for party candidates.

Each year American Legion Post 250 selects four junior boys and four junior girls to represent Mitchell in the Hoosier Boys' State and Hoosier Girls' State activities. Chosen because of their leadership capabilities, the delegates to Boys' State were Bob Caudell, Larry Henderson, Devin Hunsucker, and Fred Haverly. Their alternates were Tom Brooks and Dwight Moore. The Girls' State delegates were Peggy Payton, Mary Ringle, Libby Mann, and Peggy Swider. Jill Chastain, Linda Smith, Sharon Sanders, and Linda Geyer were the Girls' State alternates.

The purpose of both Hoosier Boys' State and Girls' State was to give young people an opportunity to learn more about the American form of government. This was done by allowing the students to live in a community governed by themselves for a week.

Throughout this week, the students grew in their knowledge of the duties a responsible citizen must accept. Each was assigned to some political party. Registrations were filed and conventions were held to nominate candidates for office. Excitement and noisy chaos aroused the emotions of the students, and all crowded to the polls the next morning to vote for their favorite political aspirants. After the outcome was posted, the city officers began organizing and assigning the various state and city jobs. Amidst the bustle of this activity, the House of Representatives and the Senate met to propose and pass "bills." To help further in the understanding of law, the delegates watched the Bloomington City Court in session.

All of the students hope to put to good use the knowledge gained at Hoosier Boys' and Girls' State by being better citizens today and in the future.

Originality And Salesmanship–Qualities Of '66 Seniors

Magazine Team Captains and Business Managers are, *Front Row:* Linda Neal, Mary Rightley, Sharon Sanders, Bonnie Miller, Susan Merry. *Row 2:* Joyce Baker, Wynola Worley, Diana Cooper, Peggy Payton. *Row 3:* John Baugh, Gary Hawkins.

John Baugh, top annual salesman, watches as business manager, Jeff Pilman, calculates the total sales of yearbooks.

On the opening day of the magazine sales campaign, Miss Beldon explains order forms to eager seniors.

Become Evident During Their Exciting Final Year

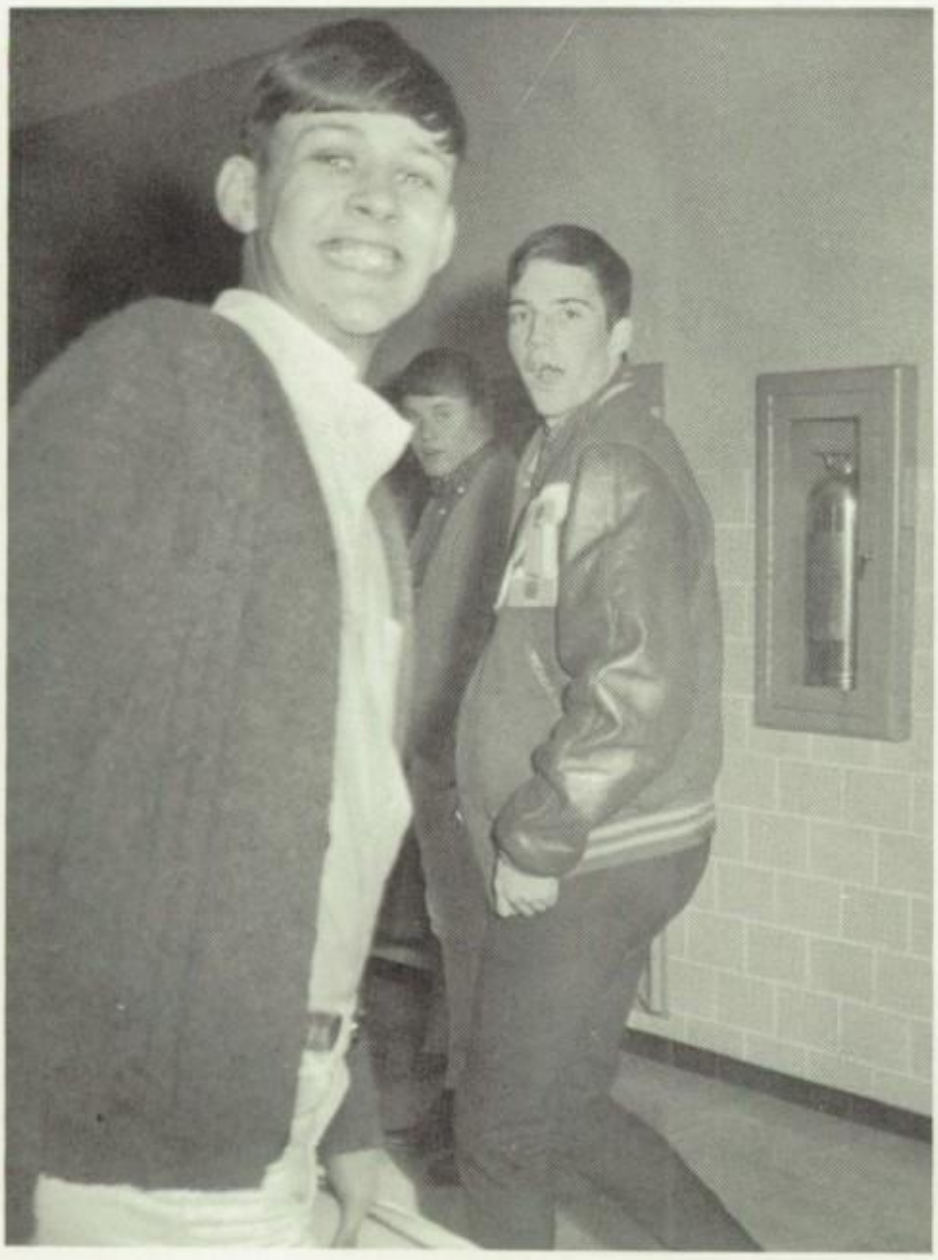
Three major projects carried out by the 1966 senior class were the annual sales, the magazine sales, and the Senior Day Program. During these projects, the seniors discovered salesmanship qualities and a talent for expressing themselves not utilized before in their high school careers.

Starting the school year with a campaign to sell a large quota of yearbooks, the '66 seniors gathered forces and sold over 800 annuals. Publicity chairmen on the all senior annual staff were particularly active in making this campaign a success, but they could not have done so without the efforts of the entire senior class.

Further employing their selling ability, the seniors turned to magazine sales in mid-January. Armed with explicit instructions on how to approach prospective customers, seniors combed the City of Mitchell and surrounding areas soliciting magazine subscriptions.

The final project taken up by the '66 graduates before their commencement activities, was the presentation of the annual Senior Day Program. This program gave them a chance to demonstrate individual and group talent. Lasting one hour, it was a mixture of humor, nostalgia, and foolishness.

Miss Stroud explains an idea for Senior Day to co-chairmen Joe Rayhill and Polly Pennington.



Seniors Dwight Moore and Chris Busack react appropriately to news of an early school dismissal.

JoAnne Connell displays musical talent during her final year in the MHS band.

Candidates Vie For The Honored Position Of Queen

The 1965 Homecoming Queen, Miss Angie Phillips, ends her reign by placing the crown upon the head of the 1966 Queen, Miss Carolyn Crandall, senior. Miss Crandall's court consists of Tonya Jackson, junior; Candy Doub, sophomore; and Debbie Worley, freshman.

Miss Teena Brown, sophomore, smiles upon hearing the announcement that she is the 1966 Athletic Sweetheart. Standing near, the Sweetheart of 1965, Miss Coralee Robinson, prepares to present the crown. Miss Brown's court consists of Genia Smith, senior; Neva Tolbert, junior; and Carolyn McClure, freshman.

MHS Students Find Relaxation In Sock-Hops, Dances

Intermission at a dance finds MHS students enjoying cokes and the company of friends.

After a hard-fought football or basketball game, fans and players were able to relax and talk over the night's events at a sock-hop given for M.H.S. students and their guests. Along with the sock-hops, various clubs and classes sponsored dances to raise funds for many activities.

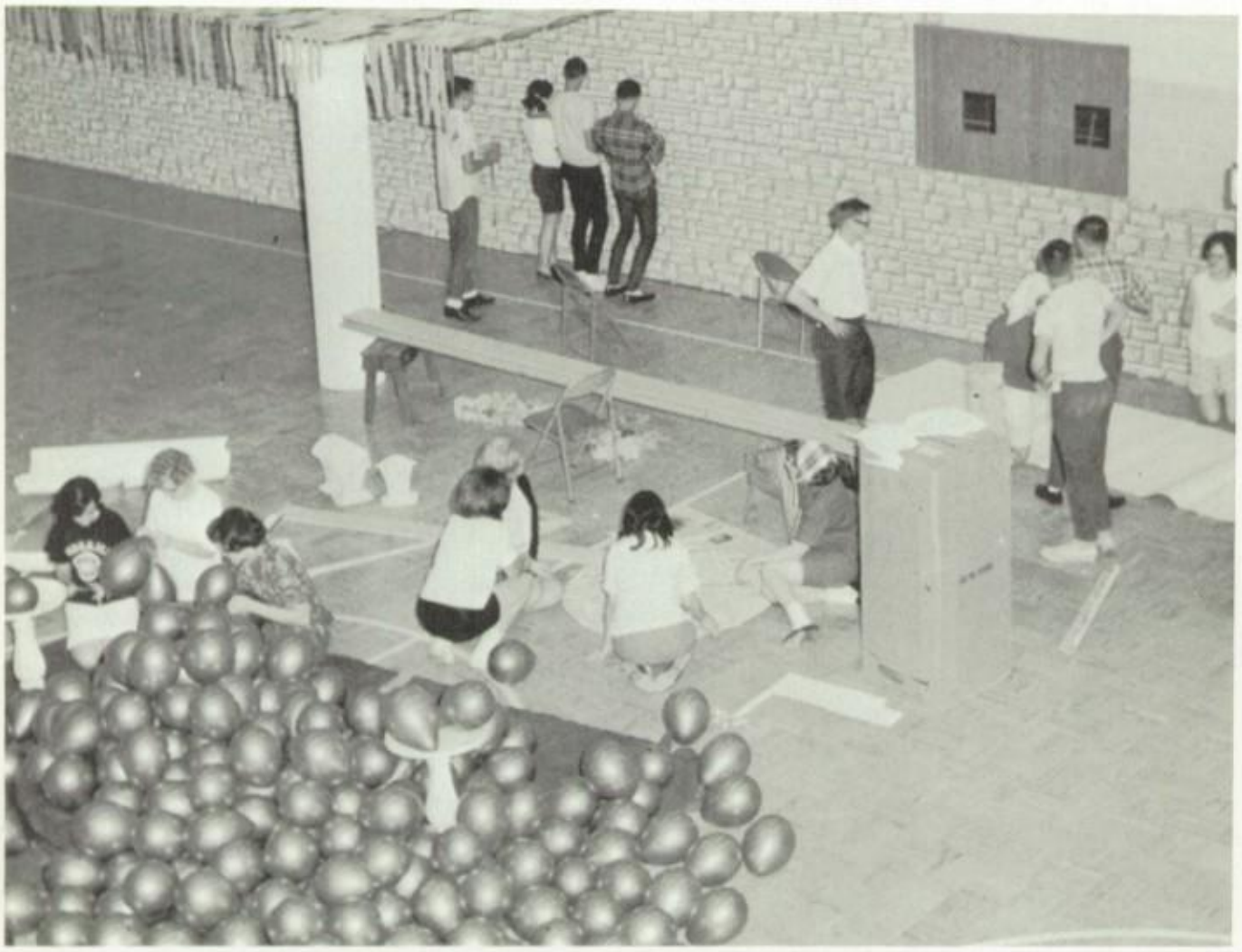
The Thanksgiving Dance, sponsored by the Junior class, was the first semi-formal dance of the 1966 school year, and proved to be a great success. The Christmas Dance, sponsored by the Student Council, was next on the year's dance schedule and added a touch of elegance to the multipurpose room. The Tri-Hi-Y and Hi-Y joined together to put on the Heart Fund Dance in the spring of the year. Through their efforts, nearly two-hundred dollars was turned over to the Heart Fund.

In honor of the football and basketball queens, the Booster Club sponsored a sock-hop after each of the two homecoming games. The first sock-hop was for Queen Carolyn Crandall for the football homecoming, and Queen Teena Brown was honored later after the basketball homecoming.

Small and large circles of friends join for dancing, gossip, and fun during an after-game sock-hop.

This group of girls finds a spot all their own to try out a new dance.

"A Touch Of Rome" Produced By '65 Juniors



The '65 juniors put in long, hard-working hours toward making their prom the best.

Tom Shipley finds it a pleasant effort to choose from among the wide variety of food available.

After a week of working on prom decorations, juniors Susan Wagoner and Ronnie Bugh relax during a dance.

To Create An Atmosphere Of Ancient Roman Times

After dining, juniors and seniors returned to witness the crowning of King Terry Tanksley and Queen Trudy Snow with their court, Bill Crandall, Judy Mullis, Tom Mather, Patty Rayhill, Skip Hancock, and Carol Cole.

Golden grapes, vine-covered columns, and a marble fountain created the splendor of the 1965 Prom, "A Touch of Rome." After many weeks of preparation and endless headaches, juniors transformed the MHS multi-purpose room into a Roman villa. Throughout the evening, the multi-hued ceiling provided a canopy for the guests as they visited, danced, and hopefully tossed coins into the glistening fountain.

The Romans danced to the strains of Milt Lane and the Townsmen. Upon a raised platform in the midst of a magnificent colonnade, the musicans played a variety of popular music.

The band played continuously while the juniors and seniors were served impressive, colorful dishes from a bountiful buffet. Sophomore girls in white togas assisted the Roman guests by making sure none lacked refreshments.

After dining, the Romans returned to view the coronation of King Terry Tanksley and Queen Trudy Snow.

Juniors Jeff Pilman and Janet King pause to refresh during an intermission at the After-Prom.

Two Roman slave-girls wisely prepare for the rush of thirsty Prom guests during a lull in dancing.

Caught In Unguarded Moments, Mitchell High's Students

As the bell rings beginning another day, students prepare to grab books while Charlie Bob Parks grabs his crutches.

Noon hour finds many students filling the study hall for a few minutes of talk or study.

Peggy Payton and Linda Smith, on their way to perform before the crowning, wish Sweetheart Queen candidates good luck.

A state police publicity man lectures to an assembly on safe driving habits.

Are Photographed During Pauses In Daily Life

Tom Newman volunteers his services to a guest speaker during assembly.

The captain of the basketball team gets an injured foot bandaged by Coach Busack.

Lanny Williams distributes *Orbit* subscriptions to busy library students.

MHS cheerleaders receive an assisting hand from senior Larry Henderson.

Galaxy Of

People

Supervising, Directing, And Maintaining The School

Superintendent of Mitchell Metropolitan Schools, Mr. Lee French manages a center of education.

Having taken over the job of MHS principal, Mr. Frank Hayes is always willing to stop work to answer a question.

As the manager of the buildings and grounds of Mitchell Metropolitan schools, Mr. Lawrence Day works intently on a bus schedule.

On January 1, 1964, Mitchell High School was included in the Metropolitan School District of Mitchell. This consolidation brought an increased number of students to attend classes in the Virgil I. Grissom Building.

At the head of this educational structure was Superintendent Lee French. Mr. French worked closely with the school board in the area of making policy as well as hiring school district employees. He also cooperated with the board in such matters as distributiing the district's monies and handling any other business pertaining to Mitchell Jr-Sr High, Burris, Huron, Emerson, and Riley schools.

Relieving Mr. French of direct supervision of maintenance was Mr. Lawrence Day. Mr. Day strived throughout the 65-66 school year to improve and aid in the maintenance of the school grounds and buildings as well as to plan and oversee the many bus routes which connect the various parts of the Metropolitan School District. Mr. Day and his staff kept all of the schools in a state of shining attractiveness.

Mr. Frank A. Hayes, Jr. assumed the position of principal at MHS this year. Maintaining a close personal contact with the students, Principal Hayes daily faced the responsibility of guiding and advising an enrollment of approximately 650. His duties ranged from approving curriculum changes to okaying pep sessions. Working in conjunction with the school faculty, Mr. Hayes kept the high school running smoothly and efficiently.

Secretaries Faithfully And Capably Serve MHS

The MHS secretaries, Mary Armstrong, Bertine Stone, and Barbara Lindley served Mitchell High School by performing numerous unpublicized deeds during the 65-66 school year. Even when school dismissed its students in May, the secretaries remained on through the summer to make out new schedules and otherwise provide better service for students and faculty in the year to come.

Mrs. Barbara Lindley, a new worker at MHS held the position of secretary to Superintendent Lee French. Her tasks included handling all business details for the Metropolitan School District as well as figuring its payroll.

Mrs. Mary Armstrong, private secretary to high school principal, Mr. Frank A. Hayes Jr., presided over the handling of business details and outside correspondence for the high school. Moreover, she handled money matters for extra-curricular activities of the school and headed management of the inner office.

Mrs. Bertine Stone has been employed at MHS for two years. As one of her many duties, she oversaw the school bookstore. Thus she was responsible for supplying students with notebooks, pencils, textbooks and other necessities vital to classroom assignments. In addition to furnishing these materials, she directed lunch ticket sales for students and made up a bulletin each morning of those students absent and of information pertaining to the coming days events.

All three of these office assistants started at 8:00 A.M. each weekday by sorting the bundle of mail delivered. They proceeded on through the morning to conduct the school's business with precise and meticulous care. And, as the day progressed, the office functioned capably under the MHS secretarial staff's efficient guidance.

Pausing in her daily activities Mrs. Bertine Stone answers many unexpected questions.

Mrs. Mary Armstrong cheerfully greets early morning callers seeking information from MHS.

Mrs. Barbara Lindley makes a last minute entry as she completes another busy day.

Counselors Schedule, Advise, And Aid MHS Students

Mr. Lewis Stone, assistant principal and head guidance counselor, is ever-ready to lend an ear.

Mr. Grover Garrett, guidance counselor and teacher, brings many new ideas to MHS.

New this year, Miss Karan Chastain, guidance counselor, works hard on attendance reports.

Mitchell High School's guidance department was a valuable asset to the people it touched and the school it served. It was a responsible and often complicated unit which had charge of scheduling all classes holding session at MHS and administered all achievement, aptitude, scholastic, and intelligence tests given to Mitchell High's students. More importantly, however, the guidance staff devoted most of its time to consulting with MHS students about their classroom and personal problems.

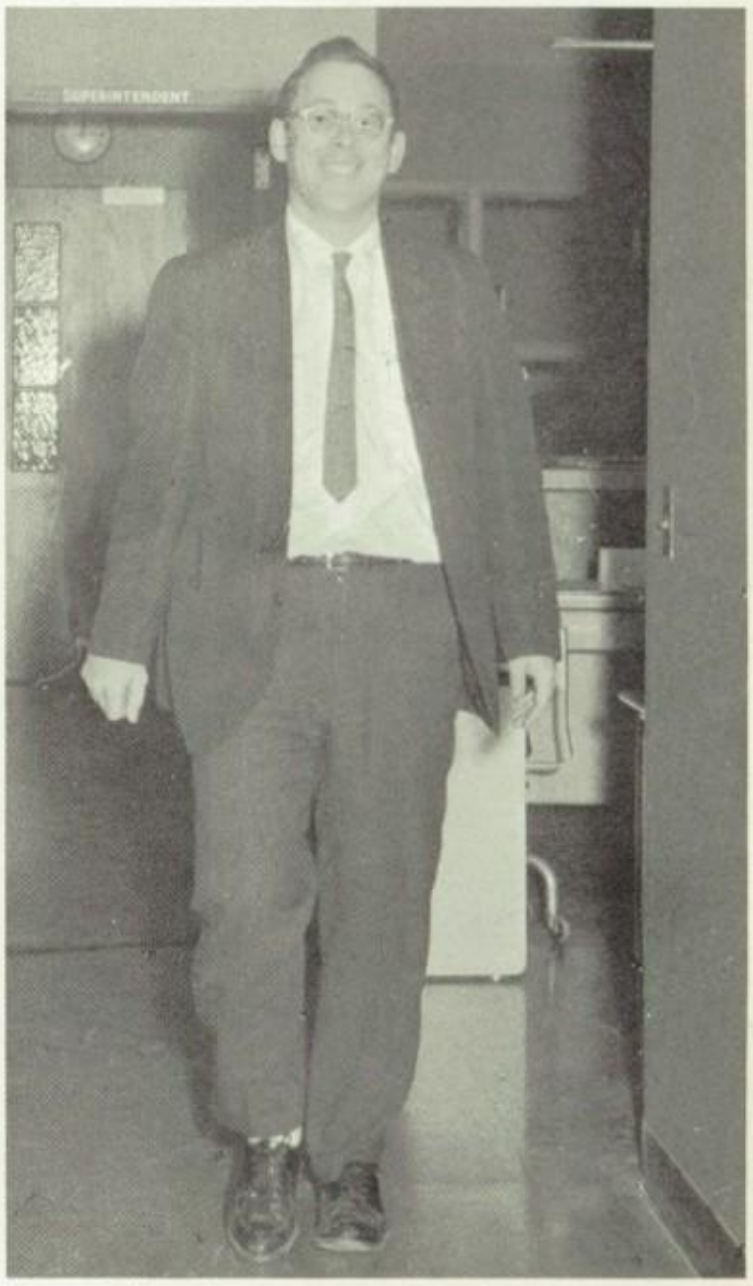
Supervising the guidance department was Mr. Lewis Stone, who also served as assistant principal. Mr. Stone has earned a B.S. degree from Oakland City College, an M.S. from Indiana University, and is currently engaged in further post graduate work. He introduced students to possible future vocations, advised college-bound seniors in applying for their college entrances and possible scholarships. All the while, he answered hundreds of questions, helped with innumerable personal problems, and held a teaching position.

Providing invaluable aid to Mr. Stone in the guidance department were Mr. Grover Garrett and Miss Karan Chastain. Both Mr. Garrett and Miss Chastain were new to the MHS counseling staff this year, and each possessed a master's degree in guidance along with past experience in counseling. Like Mr. Stone, Mr. Garrett and Miss Chastain, who shared responsibility for attendance with Mr. Larry Barnes, held teaching positions in addition to their other duties.

All people involved at MHS in the area of guidance gained the respect and admiration of the students coming to them for counseling.

Guiding Tomorrow's Leaders Through Today's Knowledge

Mr. Lewis Stone, head of the guidance department, discusses coming achievement tests with Mr. Hayes.



Boys' counselor, Mr. Grover Garrett, walks briskly from Mr. French's office to a conference with a student.

MR. LARRY BARNES: Junior High Physical Education; Health; Biology 100; sponsors Booster Club, Fan Buses; B.S. from Indiana State University.

MISS ELIZABETH BELDON: Shorthand; Typing; Office Practice; sponsors Senior Magazine Sales, Senior class; A.B. from Indiana University.

MISS BLANCHE BOYD: Librarian; orders films; sponsors Audio-Visual Committee, Tri-Hi-Y, Librarians; B.S. from Central Normal and M.S. from Indiana University.

MR. MEINE BUSACK: U.S. History; World History; Basketball coach; sponsors Junior class; A.B. from College of Wooster.

MRS. MARIAN CAUDELL: English 10; English 12; sponsors Tri-Hi-Y, Senior class, Yearbook; A.B. from Indiana University.

A Competent Faculty Willingly Serves MHS

MISS KARAN CHASTAIN: Guidance; Girls' Physical Education; sponsors Booster Club, GAA, Cheerleaders; B.S. and M.S. from Indiana University.

MRS. BILLIE COX: Spanish 1; Spanish 2; Social Studies 8; sponsors Eighth grade; A.B. from George Peabody College for Teachers.

MR. DUANE CRIM: Advanced Drawing; Technical Math; Electronics; Metals 1 and 2; B.S. and M.E.D. from University of Houston.

MR. ALBERT CROSS: English 10; Reading and Spelling 8; Speech; sponsors Thespians, School Drama, and Eighth grade; B.S. from Indiana State University.

MRS. MABLE DAVIS: Junior high and High School Art; B.S. from Indiana State University.

MR. CLYDE FISCUS: Agriculture; sponsors Seventh grade; B.S. from Purdue and M.S. from Indiana University.

MRS. DORIS GARDIN: General Math; Math 8; Algebra 1; sponsors Eighth grade; A.B. from Hanover and M.A.T. from Indiana University.

MR. GROVER GARRETT: Algebra 1; General Math; Guidance; sponsors Audio Visual Committee; A.B. and M.A. from Indiana State University.

MR. WILLIAM HUFFMAN: Senior Math; Algebra 2; Geometry; sponsors Senior class; B.S. from Oakland City and M.S. from Indiana University.

MR. RUSSELL JULIAN: Special Music; High School and Junior High Band; Elementary; sponsors A#Club; B.P.S.M. from Indiana University.

MR. JIM KEREKES: Government; Boys' Physical Education; Football coach; sponsors Sophomore class; B.S. from Indiana University.

MRS. GOLDA KNIGHT: General Math; Algebra 1; Latin; and 2; sponsors Student Council; A.B. from Indiana State University.

MR. JAMES MOSS: United States History; Social Studies 8; sponsors Intramurals and Freshman class; B.S. from Indiana University.

MISS MARGARET MCINTIRE: Home Economics 1,2, and 3; sponsors FHA and Sophomore class; B.S. from Purdue and M.E.D. from Colorado State.

MRS JOYCE MCKINNEY: English 11; Senior Composition; sponsors Orbit and Junior class; B.S. from Indiana State University.

Fully Realizing The Responsibilities Held By Them

MISS ELIZABETH OSBORNE: Biology 200; Science 100; sponsors Science Fair, Sophomore class; A.B. from Central Normal.

MR. JAMES T. OSWALT, JR.: English 11, World Geography; sponsors Yearbook, School News, Junior class; A.B. from Indiana University.

MR. DENNIS PHIPPS: English 9; Music 8; High School Chorus; Special High School Chorus; Special 8 Chorus; A.B. from Hanover and M.S. from Indiana University.

MR. HENRY POLSON: World History; Athletic Manager; sponsors Sophomore class; A.B. from Franklin.

MRS. RUBY PRUETT: Speech and Hearing Therapy; M.S. from Indiana University.

MRS. RUBY REID: Reading and Spelling 8; English 8; sponsors Eighth grade; A.B. from Central Normal.

MR. ROGER SNOW: Drivers' Education; Health; A.B. from Catawba.

MRS. SUE SHERFICK: Special Reading 8; English 9; sponsors Freshman class; B.S. from Central Normal.

MR. HOLLACE SHERWOOD: Science 100; Chemistry 200; Physics 200; sponsors Junior class; B.S. from Purdue.

MISS DOROTHY STROUD: World Organization; Economics; Government; sponsors Senior Day Program, Senior class; A.B. from Franklin.

MRS. KIZZIE STULTZ: Junior High Physical Education; Health; Home Economics 8; Senior Home Economics; sponsors FHA, Booster Club, Freshman class; A.B. from Asbury.

MR. ASA TERRY: Typing; Bookkeeping; sponsors Junior class; B.S. from Indiana University.

MR. WOODROW WAGONER: Woods 1 and 2; Drawing 1, 1a; A.B. from Indiana State University.

MRS. SARANN WEEKS: General Business; Bookkeeping; sponsors Junior class; B.S. and M.S. from Indiana State University.

MR. WILLIAM WRIGHT: English 12; sponsors Hi-Y, Senior class; B.S. from Indiana State University.

Bus Drivers And Custodians Brave The Elements

Front Row: Paul Matthews, Johnnie Chastain, James Ewing, Buns La Prairie, Esco Isom, Paul Kidwell, Lowell Lewis, John Lynch. *Second Row:* Wilbur Burton, Clark Smith, Bill Stevens, Howard Westfall, Lester Brown, Lester Sheeks, Burton McPherson, William Wires, Charles Hawkins, Bob Cooper, Warren Colglazier, Claude Earl, Hugh Gresham, Benny Hodges.

Raymond Ray, Larry Felkner, Orville Trueblood, George Wilcox serve the students of Huron, Bono, Tunnelton, and Spice Valley.

Students emerge from busses to enter M.H.S. for another day of learning.

In Order To Make School Attendance A Little Easier

Custodians, Mr. Clark James and Mr. Herschel Rayhill, take a breather during a hard day's work.

Preparing to leave, Mrs. Morris, Mrs. Clark, Mrs. Hall and Mrs. Batchelor take one last glance about their spotless kitchen.

The Metropolitan School District of Mitchell employs 24 bus drivers to transport M.H.S. students to and from school each day. Braving various weather conditions to carry students from Bono, Huron, Tunnelton, and Spice Valley townships, as well as more immediate areas, these bus drivers carefully made sure that each student arrived promptly at 8:30 a.m.

Even before these students stepped down from their buses, Mrs. Pearl Clark, head cook, was preparing to serve them and their teachers a nourishing noon lunch. Starting her day at 7:00 a.m., Mrs. Clark and the rest of her staff, who arrive around 8:00, began work in order to supply not only the high school but Emerson and Riley with food as well. As the time for the noon bell neared, the knowledge that ravenous students would soon come pouring into the cafeteria caused tension to mount. But, before the final 12:20 bell rang, the carefully prepared food was consumed and the cooks were faced with stacks of dirty dishes. Only after completing the seemingly endless task of washing these dishes, could the cooks close shop for another day.

The building which houses all of this activity is a great and complex machine. Like all machines of such great size, the building requires constant care and maintenance, and this is the task of the custodians. The MHS custodians stayed far into the night working to make the building neat, orderly, warm, and smooth running so that classes might be held in comfort for both students and teachers.

The responsibilities so capably fulfilled by all three of these service groups helped MHS to operate as a well organized school and helped to make the school life of Mitchell High's students and teachers a little bit easier.

Mrs. Crystal Grabner and Mrs. Helen Williams add the finishing touches to their careful cleaning of Miss Stroud's room.

Seniors Head School Life And Become Pace Setters

Senior class officers, Tom Brooks, president; Devin Hunsucker, treasurer; Teresa Cook, secretary; and Steve Barnett, vice-president; wait in the lobby for seniors to gather for a class meeting.

Mr. Terry pauses to joke with Jack Burton, Teresa Cook, and Steve Barnett.

With their entrance into high school, the 1966 seniors began a period of maturing which held many experiences both exciting and confusing. They took part in longed-for, but unexpected and often unusual happenings.

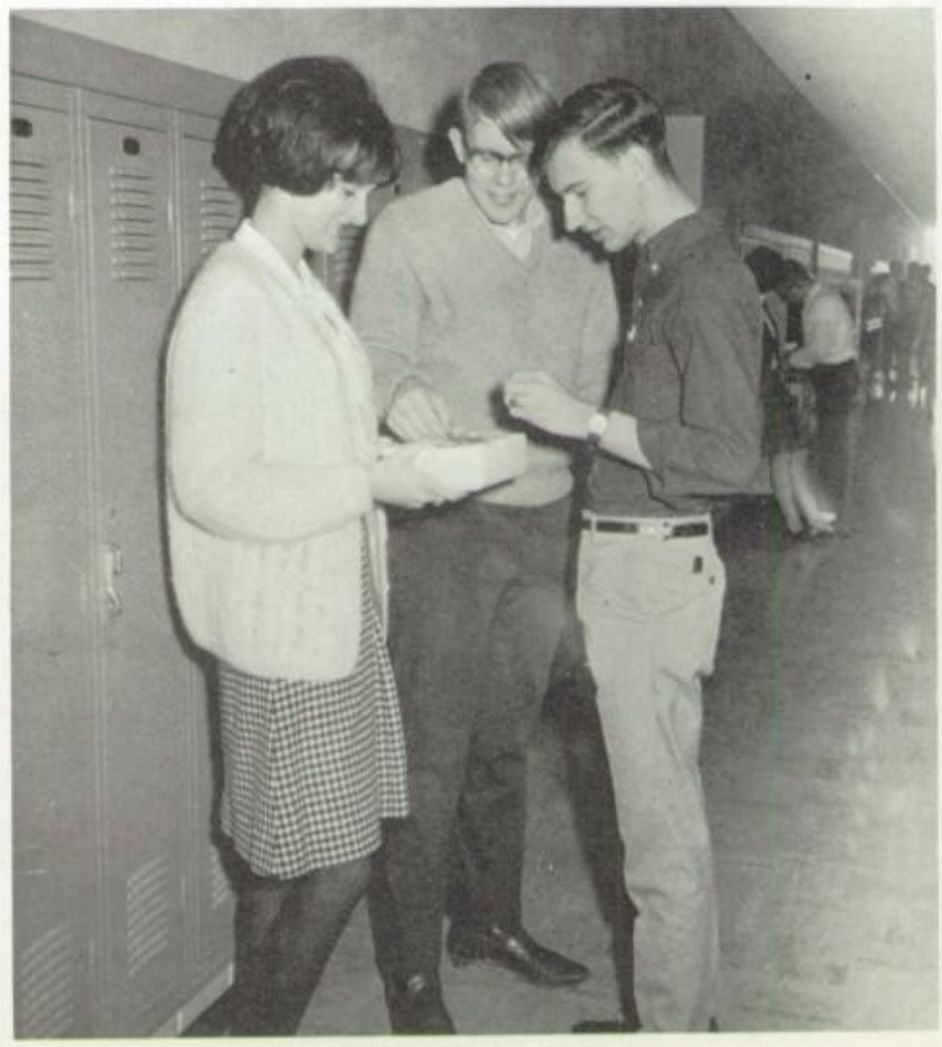
The freshmen year was one of getting acquainted as students from the country and town came together for the first time. In addition the interested—if naive—freshmen adjusted to the realization that they were at last high school students.

As sophomores, they argued over the selection of a class ring and applied themselves to more difficult subjects. Biology was required and sophomores, could often be heard discussing the anatomy of a grasshopper.

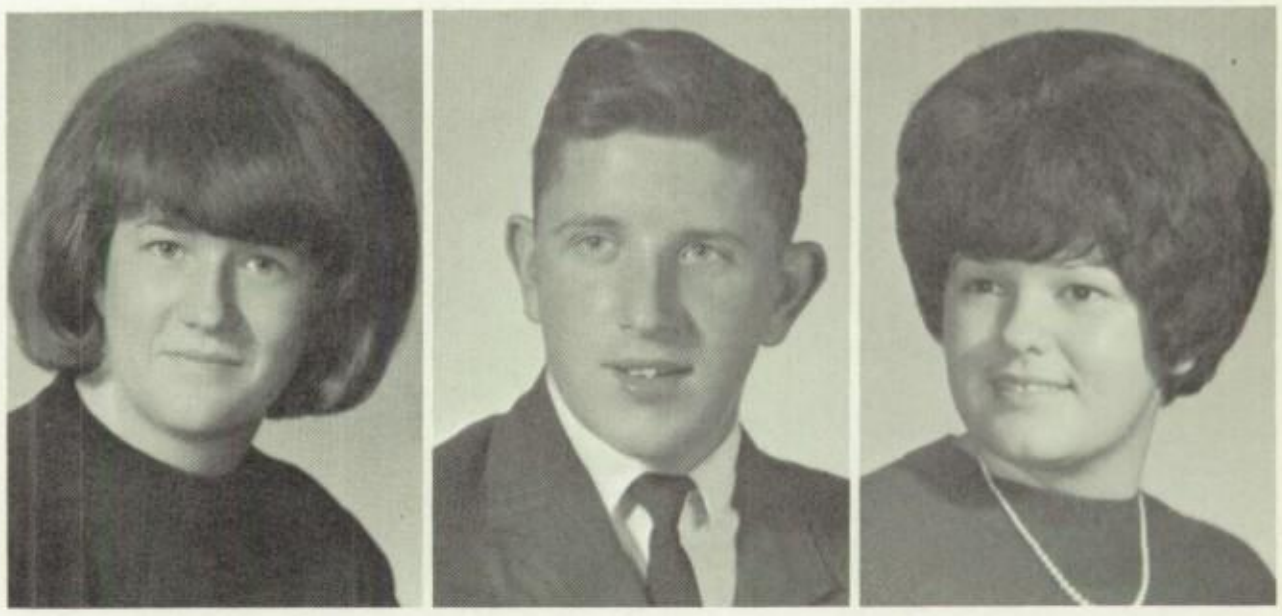
When they were juniors, they served refreshments; sponsored soc-hops; and planned and decorated madly for the Jr.-Sr. prom, "A Touch of Rome." Realizing the approach of greater responsibility, these juniors poured over lessons and prepared for the years ahead.

Seniors spent their last year in planning for their college careers or an immediate entrance into their life's work. They studied especially hard for semester finals, as they wanted their last grades to be their best. Finally came the long-awaited day of commencement. Amid the bustle and flurry of dressing in their caps and gowns, much work had been successfully completed.

Terry Sanders and Eugene Bell drop coins into Camilla Terrell's heart fund collection box.



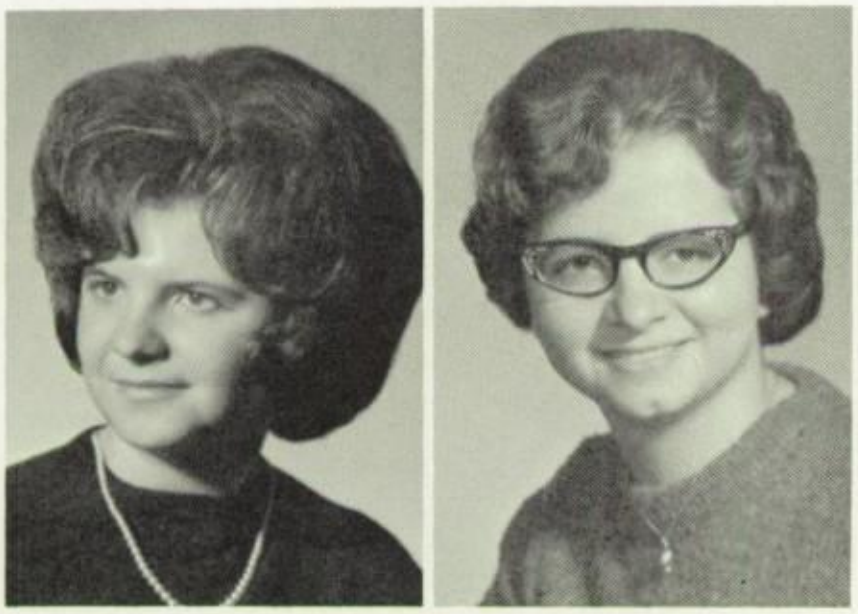
Under The Direction Of Tom Brook And Steve Barnett



JAN ALLEN – Business – Booster Club 1,2,3,4; Prom 3; FHA.

LESTER ALLEN – Vocational – All School Play 2; Drama Club 3; Prom Committee 3; Hi-Y 4; At Huron – Basketball 1; Chorus 1.

PAULA ALLEN – Business – FHA 1,2,3,4; Booster Club 2,3,4; Chorus 2,3,4; Chorus Play 2,3; Prom Committee 3.

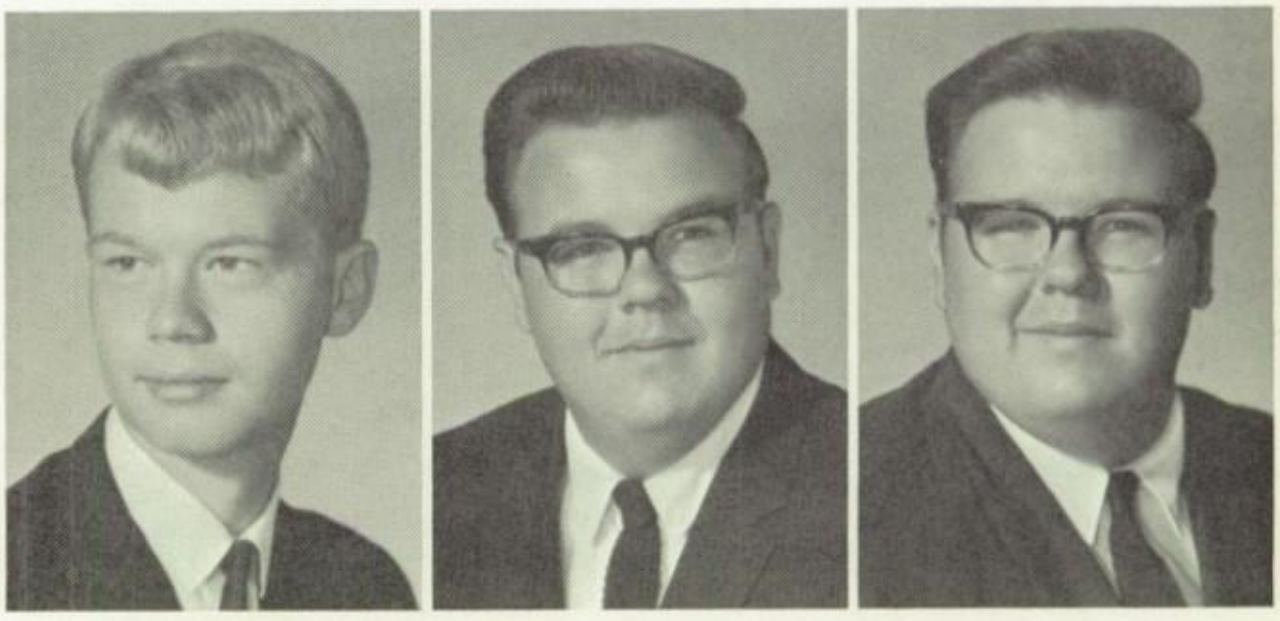


PATTY APPLEGATE – Vocational – FHA 1.

TONI BAKER – Vocational – Tri-Hi-Y 4; Entered from Huron.

JOYCE BAKER – Business – Prom Committee 3; Booster Club 3,4.

KAY BAKER – General

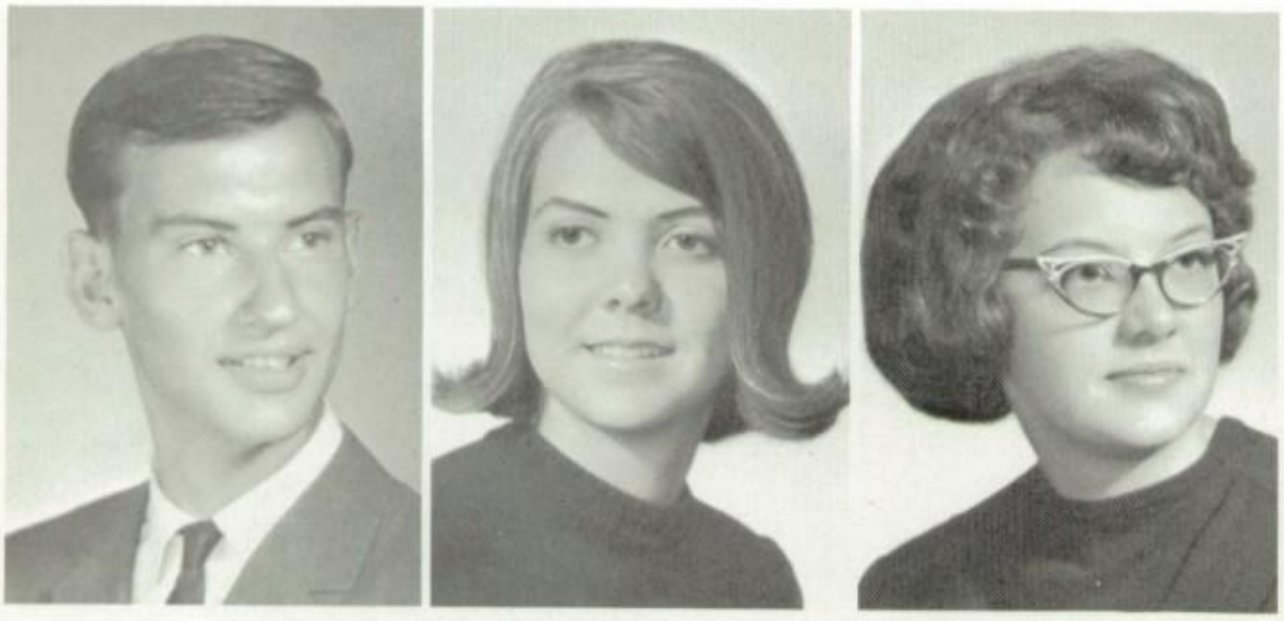


STEVE BARNETT – College Preparatory – Football 1; Baseball 2; Booster Club 1,2; Prom Committee 3; Class Vice-President 4.

JOHN BAUGH – College Preparatory – Booster Club 1,2,3,4; Football Manager 1,2,3,4; Hi-Y 2,3,4; Hi-Y Sergeant-at-Arms 4; Prom Committee 3.

TOM BAUGH – General – Football 1; Booster Club 2,3,4; Hi-Y 2,3,4; Hi-Y Treasurer 4; Football Manager 4.

The Class Of '66 Assumed A Position Of Leadership



WILLARD EUGENE BELL—Vocational—Chorus 1,2,3; Booster Club 3.

MARILYN BOWDEN—College Preparatory—FHA 1,2,3,4; Booster Club 1,2,3,4; Class Secretary 1; Tri-Hi-Y 2,3,4; Cheerleading Board 2,3; Prom Committee 3; World Affairs Institute 3; Yearbook Staff 4; Orbit 4.

MYRA BOWMAN—Business—Booster Club 1,2,3,4; FHA 1,2,3,4; Chorus 1,2,3,4; Operetta 2,3; Baccalaureate and Commencement Usher 3; Prom Committee 3; Cheerleading Board 3; Yearbook Staff 4; Special Choral Group 4.

TOM BROOKS—General—Track 1; Football 1,2,3; Basketball 1,2,3,4; Booster Club 1,4; Boys' State 3; Prom Committee 3; Class President 4.

JACK BURTON—Vocational—Prom Committee 3; Student Council 3,4.

CHRIS BUSACK—College Preparatory—Basketball 3; Baseball 3; Football 3; Class Vice-President 3; Prom Committee 3; Intramurals 4; Booster Club 4; Entered from Adrian, Michigan.

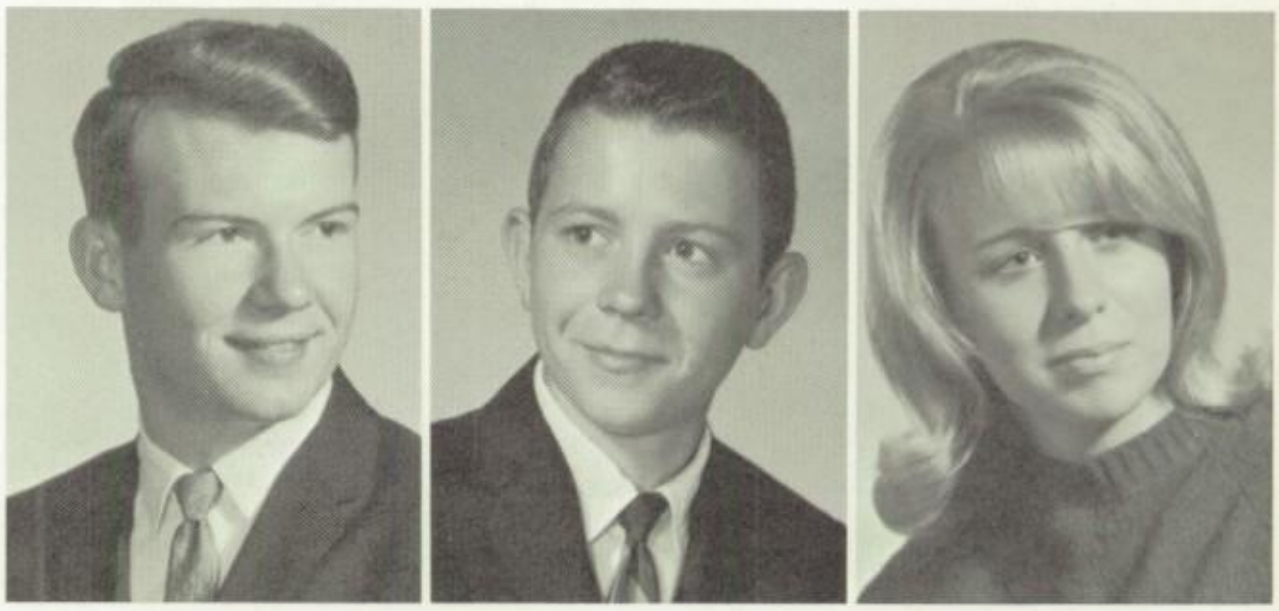
SHERRY CARAWAY—Business—Chorus 1,2,3,4.

BOB CAUDELL—College Preparatory—Football 1; Cross Country 2; Baseball Manager 2; Prom Committee 3; Booster Club 3,4; Boys' State 3; Yearbook Staff Photographer 2,3,4; Hi-Y 2,3,4; Hi-Y 2,3,4; Secretary 4.

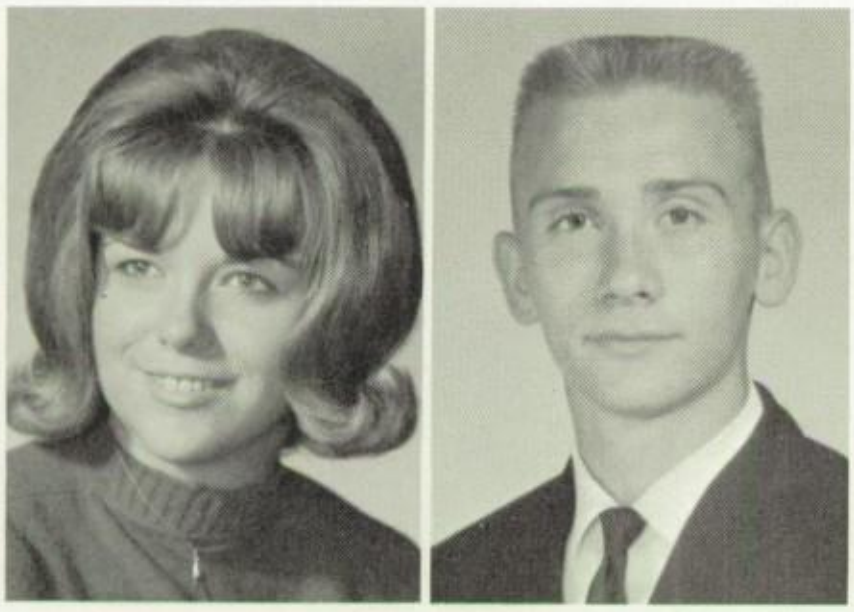
CARMELITA CHASTAIN — Business—FHA 1,2,3,4; Booster Club 1,2,3,4; Prom Committee 3.

JILL CHASTAIN—Business—Booster Club 1,2,3,4; Football Queen Candidate 2; Student Council 2,3,4; Treasurer 3; Vice-President 4; Tri-Hi-Y 2,3,4; Secretary 3; Girls' State 3; Prom Committee 3.

By Participating In Extra-curricular Activities



DAVID CONLEY – Vocational
JOE CONLEY – Vocational – Baseball 2; Prom Committee 3; Track; At Huron-Cross Country 1; Baseball 1; Basketball 1.
VICKY CONLEY – General – Prom Committee 3; FHA 3,4; GAA 3,4.



JO ANNE CONNELL – Business – Band 1,2,3,4; A# Club 1,2,3,4; Booster Club 1,2,3,4; Commencement Band 1,3; FHA 1,2,3,4; Prom Committee 3; Tri-Hi-Y 3,4; GAA 3,4, Class Representative 4; Orbit Staff 4.
RICKEY DEE CONNERLEY – College Preparatory – Basketball 1,2; Booster Club 1,2,3,4; Choral President 4; Choral Play Officer 1,2,3; Baseball 2; Cross Country 2,3,4; Prom Committee 3; Music Clinic 3.

TERESA COOK – Business – Booster Club 1,2; Archbearer 3; Prom Committee 3; Basketball Queen Candidate 3; Class Secretary 4.
DIANA COOPER – Business – Booster Club 2; Tri-Hi-Y 3,4; FHA 3,4; GAA 3,4; At Huron-Class Secretary 1; Booster Club 1; Chorus 1.

CUBALENE COTTENGAIN – Business – FHA 1,2; Booster Club 3; Archbearer 3.
CAROLYN CRANDALL – College Preparatory – Football Queen Candidate 1; Booster Club 1,2,3,4; Tri-Hi-Y 2,3,4, Sergeant-at-Arms 3; Class Secretary-Treasurer 3; Cheerleading Board 3; Prom Committee 3; Football Queen 4.
BECKY DAUGHERTY – College Preparatory – Booster Club 2,3,4; FHA 3; Tri-Hi-Y 3,4; Prom Committee 3; Yearbook Staff 4.

Seniors Study For SAT College Entrance Exams,

JOHN DOANE – Vocational – Prom Committee 3; At Huron Basketball 1; Baseball 1.

HARRY DORSETT – Vocational – Basketball 2; Booster Club 4; At Huron Baseball 1; Cross Country 1; Vice-President 1.

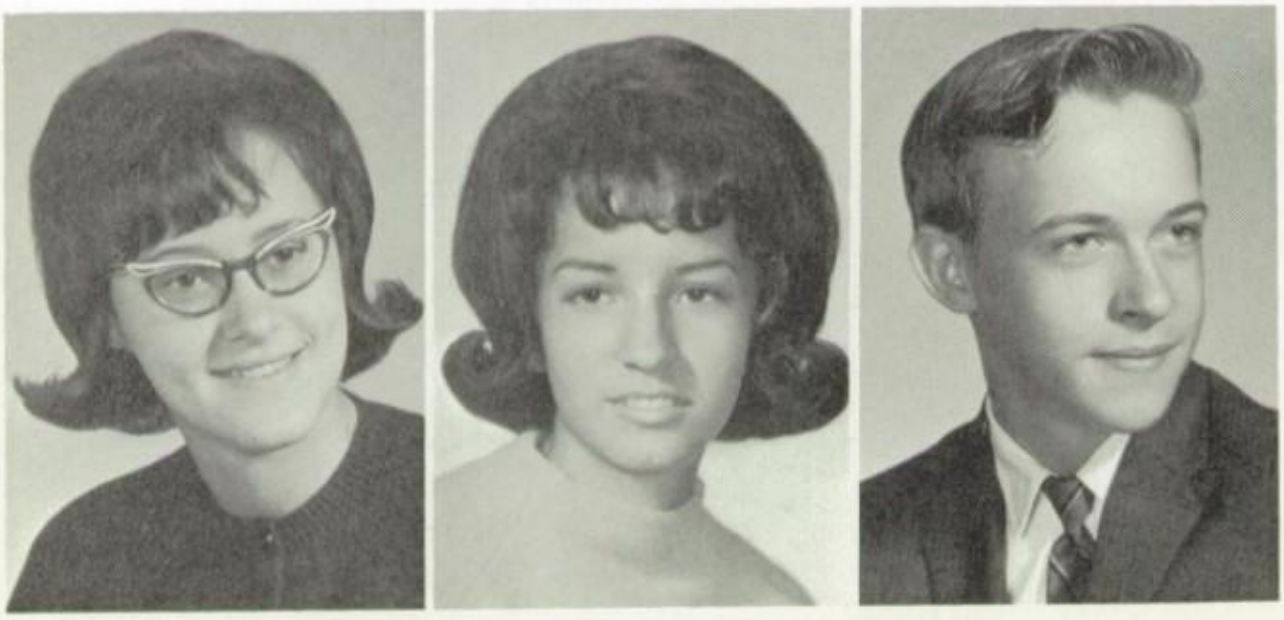
ROY DOTTS – Vocational – Track 1; Basketball 1; Football 1,2,3,4.

PAM EARL – General – Booster 1,2; FHA 1,4; Chorus 1,2 3,4.

MONTE EDWARDS – Vocational – Football 1.

JAMES FISHER – Vocational

SONDRA FODDRILL – General – Prom Committee 3; GAA 3; FHA 4; At Huron Chorus 1; Booster Club 1.



DONNA GERKIN – General – Booster Club 1,2,3,4; FHA 3,4; Prom Committee 3; Annual Staff 4.

LINDA GEYER – College Preparatory – Booster Club 1; Basketball Queen Candidate 1; Prom Committee 3; Drama Club 3,4; Tri-Hi-Y 2,3,4; Orbit Staff 4.

ROBERT GOLDSBERRY – College Preparatory – Commencement 1,2; Band 1,2,3,4; A#Club 1,2,3,4; Cross Country 3; Prom Committee 3.

Optimistically Preparing For Further Education

BRENDA GRESHAM – Business – FHA 1,2,3,4; Booster Club 2,3.

GARY GRIMES – Vocational – Band 1,2,3,4; A# Club 1,2,3,4; Commencement Band 2,3; Football 2,3; Baseball 2,3,4; Prom Committee 3.

MERLIN GUTHRIE – College Preparatory – Football 2,3; Science Fair 2,3,4.

PATRICIA HALL – Business – Band 1,2,3,4; A#Club 1,2,3, 4; Commencement Band 1; Archbearer 3; Booster Club 4.

SHARON JOYCE HALL – Business – Booster Club 1,2,4; FHA 1,2,3; Chorus 1,2,3; Prom Committee 3.

LARRY HARRIS – Vocational – Booster Club 1; Band 4; A# Club 4.

RHEA DAWN HARVEY – Business – Band 1,2,3,4; A# Club 1,2,3,4; Prom Committee 3.

FRED HAVERLY – College Preparatory – Science Fair 3; Prom Committee 3.

GARY HAWKINS – College Preparatory – Science Fair 3.

LARRY HENDERSON – College Preparatory – Basketball 1,2; Track 1,2,4; Football 1,2,3,4; Class President 2; Boys' State 3; Student Council President 4; Hi-Y 3,4; Vice-President 4; Yearbook Staff 4; Scholastic M.

Through Organizations And Athletic Activities

VICKIE HOLT—College Preparatory—Science Fair 1,2,3.

LARRY HUBBARD—College Preparatory—Prom Committee 3; Hi-Y 4.

DEVIN HUNSUCKER—College Preparatory—Basketball 1; Football 1; Prom Committee 3; Boys' State 3; Class Treasurer 4.

DARRELL IRWIN—College Preparatory—Prom Committee 3.

BECKY JAMES—College Preparatory—Booster Club 1,2, 3; Band 1,2,3,4; A# Club 1,2,3,4; GAA 3,4; FHA 3,4; Prom Committee 3; I.U. Music Clinic 3; Drama Club 4.

DONALD JENKINS—General—Class Vice-President 1; Basketball 1; Class President 3.

MARVIN JOHNSON—College Preparatory—Band 4; A# Club 4; Chorus 4; Chorus Pianist 4; Entered from Orleans.

JAMES JOLLIFF—College Preparatory—Student Council 1,2,3,4; Football Statistician 1,2,3,4; Yearbook Staff 4.

STEVE KELLY—Vocational—track 1; Football 1,2,3,4; Basketball 1,2; Prom Committee 3.

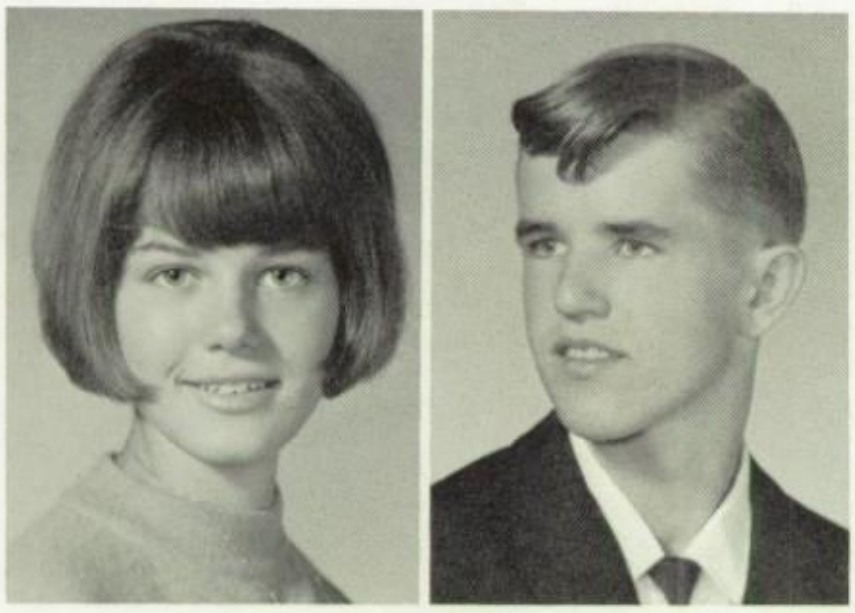
CONNIE KING—General—Booster Club 2,3,4; GAA 3,4; Prom Committee 3; FHA 4; Tri-Hi-Y 4; At Huron: Chorus 1, Booster Club 1; Pie Supper Queen Candidate 1.

The Value Of Teamwork And Fair Play Was Revealed

JANET KING—College Preparatory—Band 1,2,3,4; A# Club 1,2,3,4; Booster Club 1,2,3,4; NEDT Award 1; Commencement Band 1,3; Tri-Hi-Y 2,3,4; FHA 2,3,4.

PATSY KING—General—FHA 4; Tri-Hi-Y 4; Entered from Huron.

WARREN KING—General—Chorus 1; Prom Committee 3; Entered from Huron.



JANET KRUCK—College Preparatory—Booster Club 3,4; Chorus 3,4; Entered from Iowa.

GERRY LAGLE—General

RONNIE LAWSON—General—Booster Club 1; Prom Committee 3.

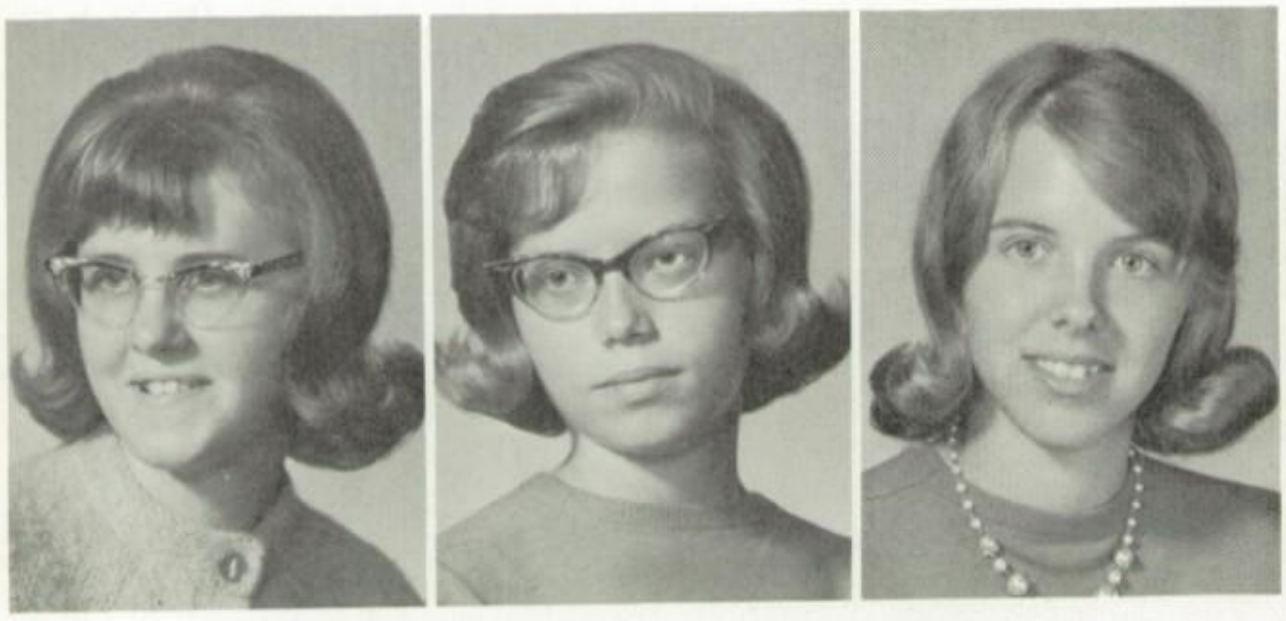
KEITH LINDLEY—General—Band 1,2,3; A# Club 1,2,3.

CHARLES LUCHAUER—General—Student Council 1,2.

LIBBY MANN—Business—Booster Club 1,2,3,4; Chorus 1; Prom Committee 3; Girls' State 3.

MARK MCCAMMON—General—Prom Committee 3.

Looking Back On Four Years Of Academic Achievement



WILMA MEEHAN—General—At Huron: Booster Club 1.

SUSAN MERRY—Business—FHA 1,2,3,4; Booster Club 1,2,3,4; Chorus 1,2, 3,4; Chorus Pianist 1,2,3; I.U. Music Clinic 1; Operetta 2; Baccalaureate Pianist 1,2; Baccalaureate and Commencement Usher 3; Yearbook Staff 4.

BONNIE MILLER—Business—Archbearer 3; Tri-Hi-Y 3; At Huron: Booster Club 1; Yearbook Queen Candidate.

DWIGHT MOORE—College Preparatory—Basketball 1,2, 4; Track 1,4; Prom Committee 3; Boys' State 3; Booster Club 3,4; Cross Country 3,4; Baseball 3,4.

MARTIN MUNDY—General—Band 1,2,3,4; A# Club 1,2 3,4; Football 1,2,3,4; Basketball 1,2,4; Track 3,4.

DALE NAUGLE—General

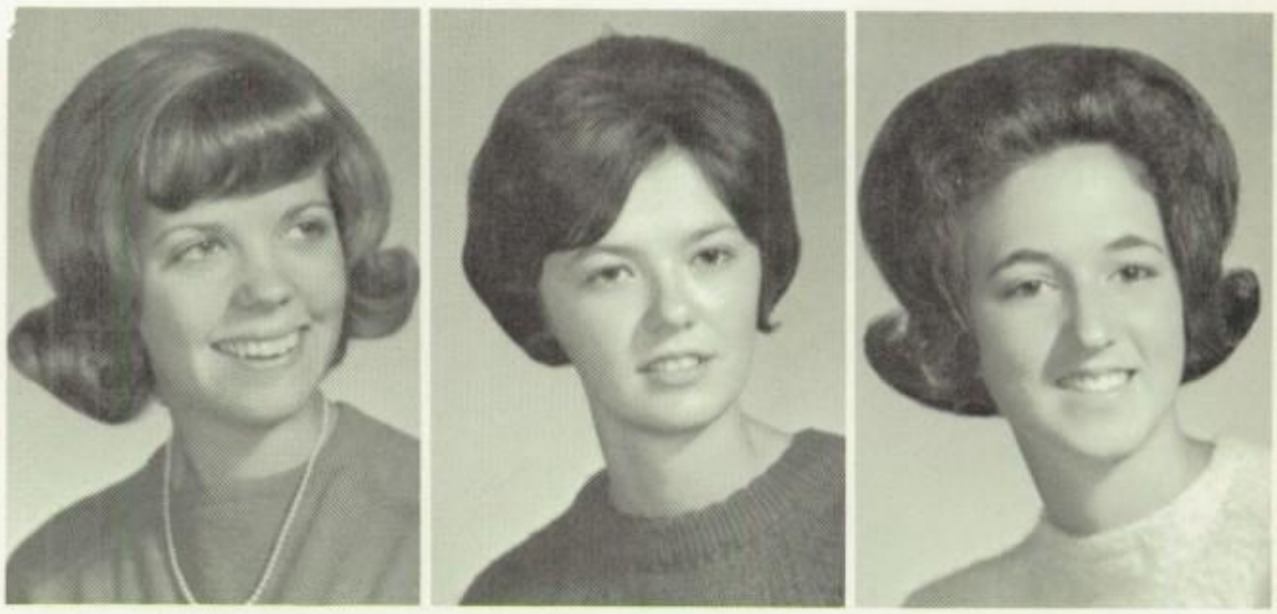
EDITH NEAL—College Preparatory—Booster Club 3,4; FHA 3,4; Prom Committee 3; GAA 4.

LINDA NEAL—Business—FHA 1,2,3,4; Booster Club 1,2,3,4; Prom Committee 3.

TOM NEWMAN—College Preparatory—Baseball 1,2,3,4; Football 1,3; Basketball 1,2; Hi-Y 2,3,4; Sergeant-at-Arms 3; Booster Club 4; President 4.

SHEILA PAIGE—Vocational—Booster Club 1,2,3,4; Secretary 4; Tri-Hi-Y 2,3, 4;Chaplain 3; Dramatics Club 2,3,4; Archbearer 3; Prom Committee 3; GAA 4.

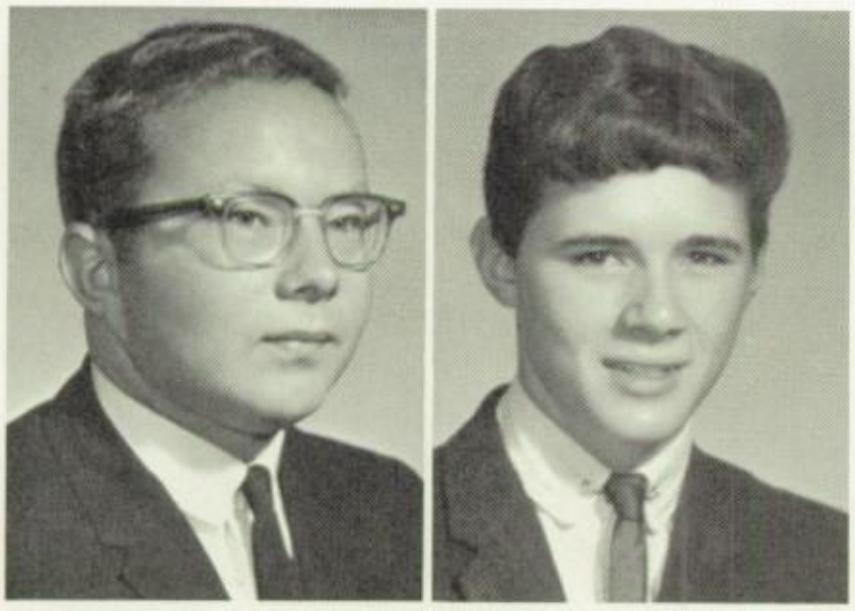
Twelfth Graders Remember With A Trace Of Nostalgia



PEGGY PAYTON – College Preparatory – FHA 1,2,3,4; Booster Club 1,2,3,4; Band Majorette 1,2,3,4; A# Club 1,2,3,4; Freshman Class Treasurer; Commencement Band 1,2,3; Student Council 3,4; Girls' State Delegate.

POLLY PENNINGTON – College – Preparatory – Booster Club 1,2,3,4; Tri-Hi-Y Sergeant-at-Arms 4; Class Secretary 2; Prom Servant 2; Archbearer 3; IU Journalism Ist. 3; Senior Day Co-Chairman; Yearbook Co-Editor.

PAM PHILLIPS – College Preparatory – Booster Club 1,2,3,4; Prom Committee 3; FHA 4; Speech & Dramatics 4.



STEVE PHILLIPS – General

JIM PIERCE – Vocational – Baseball 1,2,3,4; Basketball 1,2; Prom Committee 3.

JEFF PILMAN – College Preparatory – Booster Club 2; All School Play 2; Science Fair 2,4; Prom Committee 3; Hi-Y 4; Yearbook Staff 4; Orbit Staff 4.

DAVID PIPHER – College Preparatory – Science Fair 1,2, 3,4; Hi-Y 2,3,4.

RALPH POOLE – General

CYNTHIA PRUETT – Business – FHA 1,2,3,4; Chorus 1,2,3,4; Booster Club 2,3,4; Prom Committee 3.

RONNIE QUEBBEMAN – Vocational – Letterman's Club 1,2,3,4; Cross Country 1,2,3,4; Lettered 1,2,3,4; Science Fair 1,2,3; Track 1,2,4; Lettered 2,4; Cheerleader Committee 1,3; Regional Science Fair Winner 1.

The '66 Class Gained In Confidence As Commencement

JOE RAYHILL—College Preparatory—Hi-Y 2,3,4; Hi-Y Treasurer 3; Science Fair 2,4; Track 3,4; Cross Country 3,4; Class Vice-President 2; Prom Committee 3; Senior Day Co-Chairman; At Huron: Freshman Class President.

MARY RIGHTLEY—Business—FHA 1,2,3,4; Booster Club 1,2; A# Club 1; Commencement Band 1.

MARY RINGLE—College Preparatory—Scholastic M; Booster Club 1,2,3,4; Band 1,2,3; Tri-Hi-Y 2,3,4; Girl's State 3; Archbearer 3; IU Journalism Institute 3; Jr. Heart Board Chairman 4; Orbit Editor.

CAROLYN RITCHISON—Business—FHA 2,3; Chorus 3; Booster Club 4.

ROBERT RITCHISON—General

JOHN ROBBINS—General

SHARON SANDERS—Business—FHA 1,2,3,4; FHA Projects Chairman 2; Vice-President 3; Usher 3; Prom Committee 3; Girls' State Alternate 3; GAA 4.

TERRY SANDERS—College Preparatory—Student Librarian 4.

RITA SKEEKS—Vocational—Prom Committee 3.

TOM SHIPLEY—Business—Football; Track; All School Play.

Neared And It Realized Its Goal Was In Sight

SHELDON SLONE—General

GENIA SMITH—General—FHA 1,2, 3,4; Booster Club 1,2,3,4; Tri-Hi-Y 2,3,4; Prom Committee 3; Basketball Queen Candidate 4.

LINDA SMITH—College Preparatory—FHA 1,2,3,4; Vice-President 2; President 3; Booster Club 1,2,3,4; A# Club 1,2,3,4; Majorette 1,2,3,4; Procter and Gamble Award 3; Girls' State 3; Archbearer 3; Yearbook Staff 4.

MARY LOU SUDDARTH—Business—Booster Club 1; Chorus 1,2,3,4; FHA 1,2; Operetta 2,3; Prom Committee 3.

PEGGY SWIDER—Business—Booster Club 1,2,3,4; Tri-Hi-Y 2,3,4; Class Treasurer 2; School News Reporter 3; Girls' State 3; Archbearer 3; I.U. Journalism Institute 4; Yearbook Editor 4; Scholastic M.

CAMILLA TERRELL—Vocational—FHA 2,3,4; Booster Club 2,3,4; Prom Servant 2; Tri-Hi-Y 3,4; At Huron: Chorus 1; Booster Club 1.

NELSON TERRELL—College Preparatory—Track 1,2,3,4; Football 1,2,3,4; Prom Committee 3; Booster Club 4; Orbit 4.

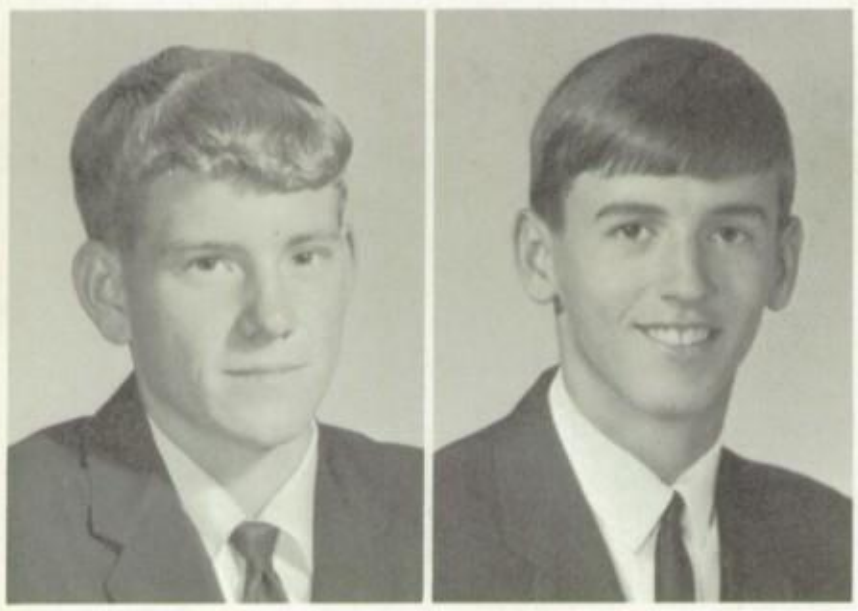
BARBARA TERRY—General—Booster Club 1,2; FHA 3,4; Prom Committee 3.

BOBBY TOLBERT—General—At Huron: Baseball 1; Basketball 1; Pie Supper King Candidate 1.

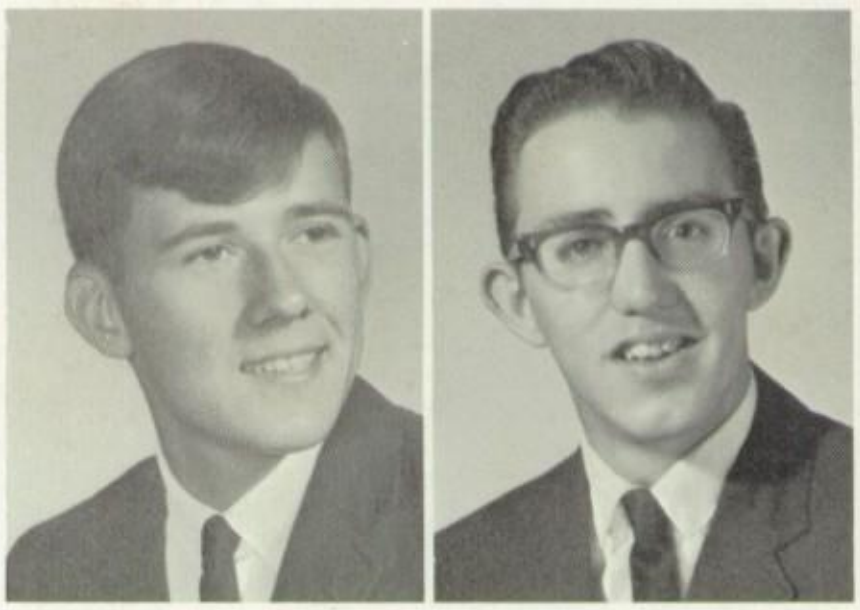
CECILIA TOLBERT—College Preparatory—Band 1,2,3,4; A# Club 1,2,3,4; Tri-Hi-Y 2,3,4; World Affairs Institute 3; All School Play 4.

Progress Was Painful But Results Were Rewarding

GAIL TOLBERT – Business
GAYLE VAN METER – Business – Booster Club 1,2,3,4; FHA 1,2,3,4; Cheerleading Board 1,4; Tri-Hi-Y 2,3,4; Prom Committee 3; Orbit Staff 4.
SUSAN WAGNOR – Business – Booster Club 1,2,3,4; Speech Team 2,3,4; Drama Club 2,3,4; Secretary 4; Orbit Staff 4.



JACK WILLIAMS – Vocational
LANNY WILLIAMS – College Preparatory – Track 1,2,3,4; Basketball 1,2,3,4; Booster Club 1,2,3,4; Football 1; Class President 1; Cross Country 2; Prom General Chairman 3; Orbit Staff 4.



ROBERT WILLIAMS – General – Basketball 1,2,3,4; Booster Club 2,3,4; Prom Committee 3; Orbit Staff 4.
WILBUR WILLIAMS – General – Football 2.

WYNOLA WORLEY – Business – Booster Club 1,2,3,4; FHA 1,2,3,4; Varsity Cheerleader 2,3,4; Captain 4; Glee Club 2,3,4; Operetta 2,3; Prom Committee 3.
SARITA YANEY – Business – Band 1; A# Club 1; Prom Committee 3; Booster Club 2,3,4.
BILL YOTHER – College Preparatory – Class Play 2; Dramatic Club 3,4; Reporter 3; Speech Team 3,4.

As They Spent The Year Working And Enjoying Life

Caught at an unguarded moment, Jill Chastain leans against her locker while reviewing for her fourth hour class.

Carmelita Chastain, Cubalene Cottengain, and Camilla Terrell gather at noon to chat before going to classes.

Sheila Paige and Sharon Hall talk to under-classmen while they finish their lunch in the cafeteria.

Seniors crowd into the auditorium early to get front seats for one of the school convocations.

Seniors Decorate Their Cords With Feelings Of Pride

A tradition faithfully carried out each year by Mitchell High School seniors is "senior cords". This idea, brought down through the years, was the senior trademark of 1966. The most prominent item appearing on this piece of wearing apparel was a picture of the 1965 prom, "A Touch of Rome", which the '66 class had put on for their predecessors.

Other painted pictures appearing on the seniors' skirts and slacks were the symbols of organizations such as: Booster Club, FHA, Tri-Hi-Y, Hi-Y. Also frequently appearing were pictures of class rings, cars, and comic strip characters currently favored by MHS seniors. Selected for their unusual cords are left to right—Becky Daughtery, Pam Earl, Patsy Hall, Jack Williams, Chris Busack, Bob Caudell, Myra Bowman, Paula Allen, Carmelita Chastain, and seated is Susan Merry.

Juniors Face A Year Of Work Climaxed By The Prom

Under the critical eyes of senior Camilla Terrell, the juniors decorate for a "swinging" Thanksgiving dance.

Leading the junior class are Mike Johnson, president; Brenda Geary, secretary-treasurer; and Dana Dunbar, vice-president.

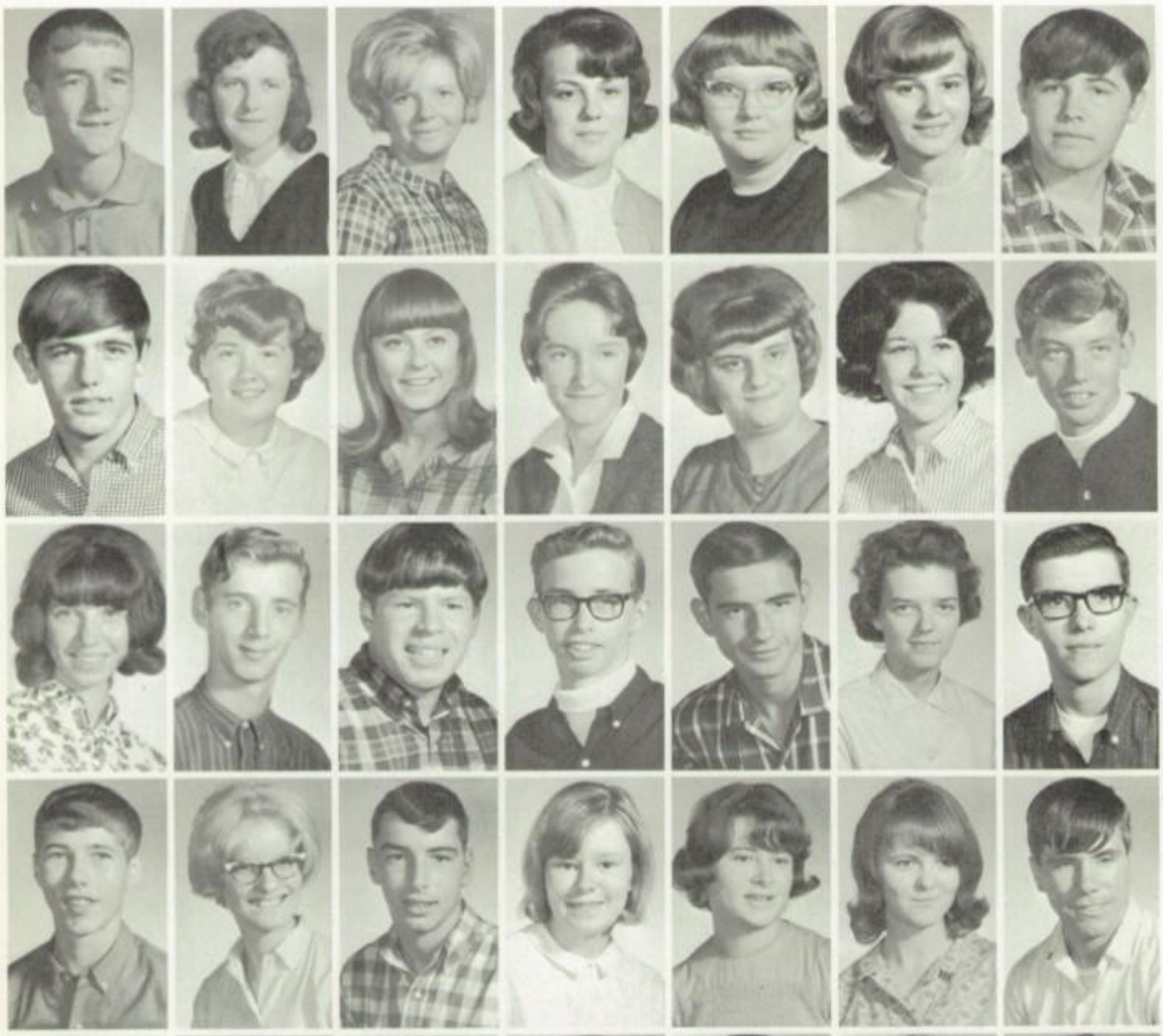
The class of '67 began their junior year with fervent anticipation, boisterous ambition, and profound determination. Upon their shoulders was placed the challenge of financing, planning, and preparing the Junior-Senior Prom held in the Spring of '66. Their work began with concession stands in the fall and was not ended until the final decoration was in place the afternoon of the Prom. To supplement their concession activities, juniors sponsored soc hops and several other dances. They worked to boost their class treasury under the guidance of their sponsors—Mr. Terry, Chairman; Mrs. McKinney; Mrs. Weeks; Mr. Sherwood; Mr. Oswalt; and Mr. Busack.

Reluctantly the juniors turned to a more serious side of life along with the fun and work of preparing for the Prom. They looked beyond their high school careers to prepare for college entrances and applied themselves to examinations of mental ability, college board exams, and competition for scholarships.

During a year of hard work combined with loads of fun, the juniors displayed all the talent and ready ability characteristic of a vigorous, impressive class.

After much work and preparation for a dance, the juniors enjoy the results of their combined efforts.

Looking Back With No Regrets, Juniors Face Future

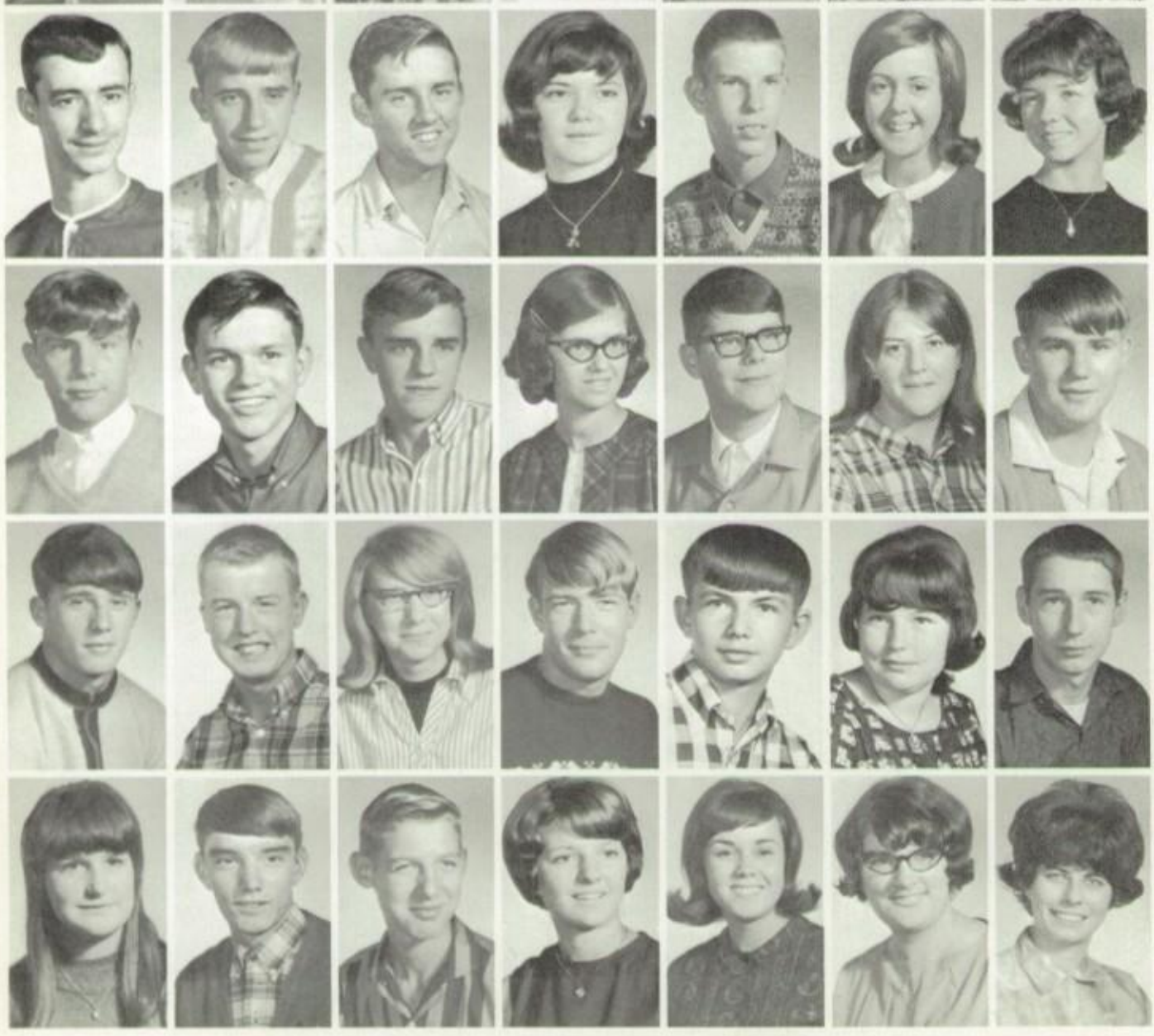


Jon Allen
Mary Allen
Judy Applegate
Debbie Baker
Sue Ball
Diana Batchelor
David Beasley

Mike Beasley
Joan Bell
Diana Bennett
Linda Bennett
Linda Bex
Karen Blackwell
Bud Blunk

Becky Bowden
Charles Bowers
Jeff Boyd
Rick Bridges
Denzil Brown
Brenda Burton
David Burton

Charlie Busack
Oneita Busch
Lanny Byers
Carol Cammack
Sandy Cammack
Jeryl Canfield
Danny Carter



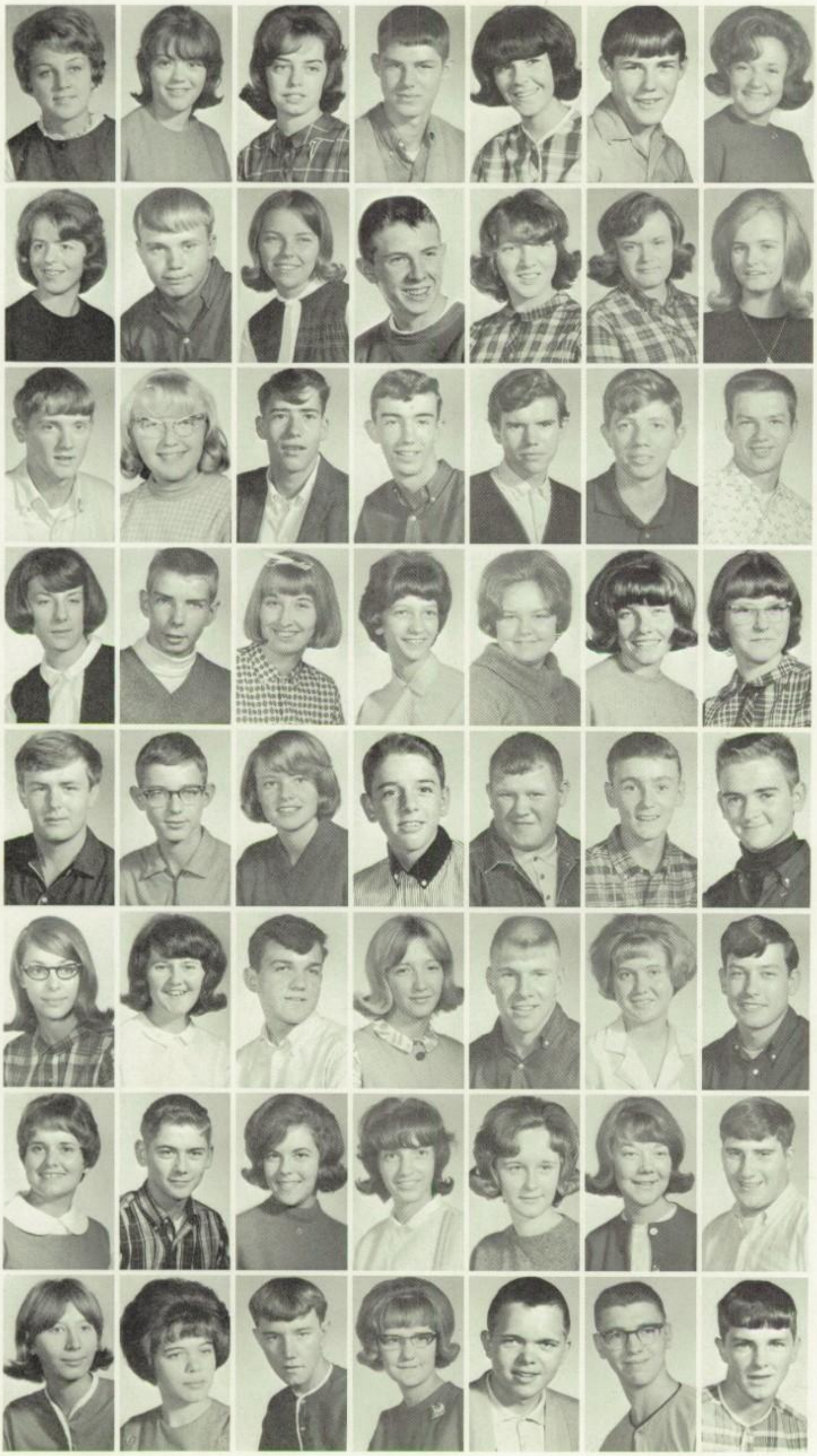
Jerry Carter
David Case
Steve Chapman
Amy Chastain
Pete Chastain
Jamie Chastain
Linda Clouse

Terry Clouse
Danny Compton
Mike Coulter
Brenda Davis
Dennis Dorsett
Vickie Dorsett
Jim Dumond

Dana Dunbar
Charlie Duncan
Linda Duncan
David Edwards
John Edwards
Joyce Elliott
Jim Ely

Jonna Ely
Danny Erwin
Ronnie Evans
Kathy Fultz
Brenda Geary
Brenda Gilstrap
Karen Godbey

With High Hopes, Self-Confidence, And Great Plans



Connie Graves
Carolyn Gray
Vicky Grissom
Steve Guthrie
Judy Hall
Rusty Hardin
Elissa Harrison

Phyllis Hawkins
Larry Hendricks
Judy Hilgeman
Kelley Holsapple
Avril Hunt
Jana Ira
Tonva Jackson

George James
Sharon Jean
Eddie Johnson
Mike Johnson
Danny Jones
Randy Jones
Danny Karr

Sharon Sue Keane
Bob Kidwell
Martha King
Netha King
Rita King
Sandra Kay King
Sondra Sue King

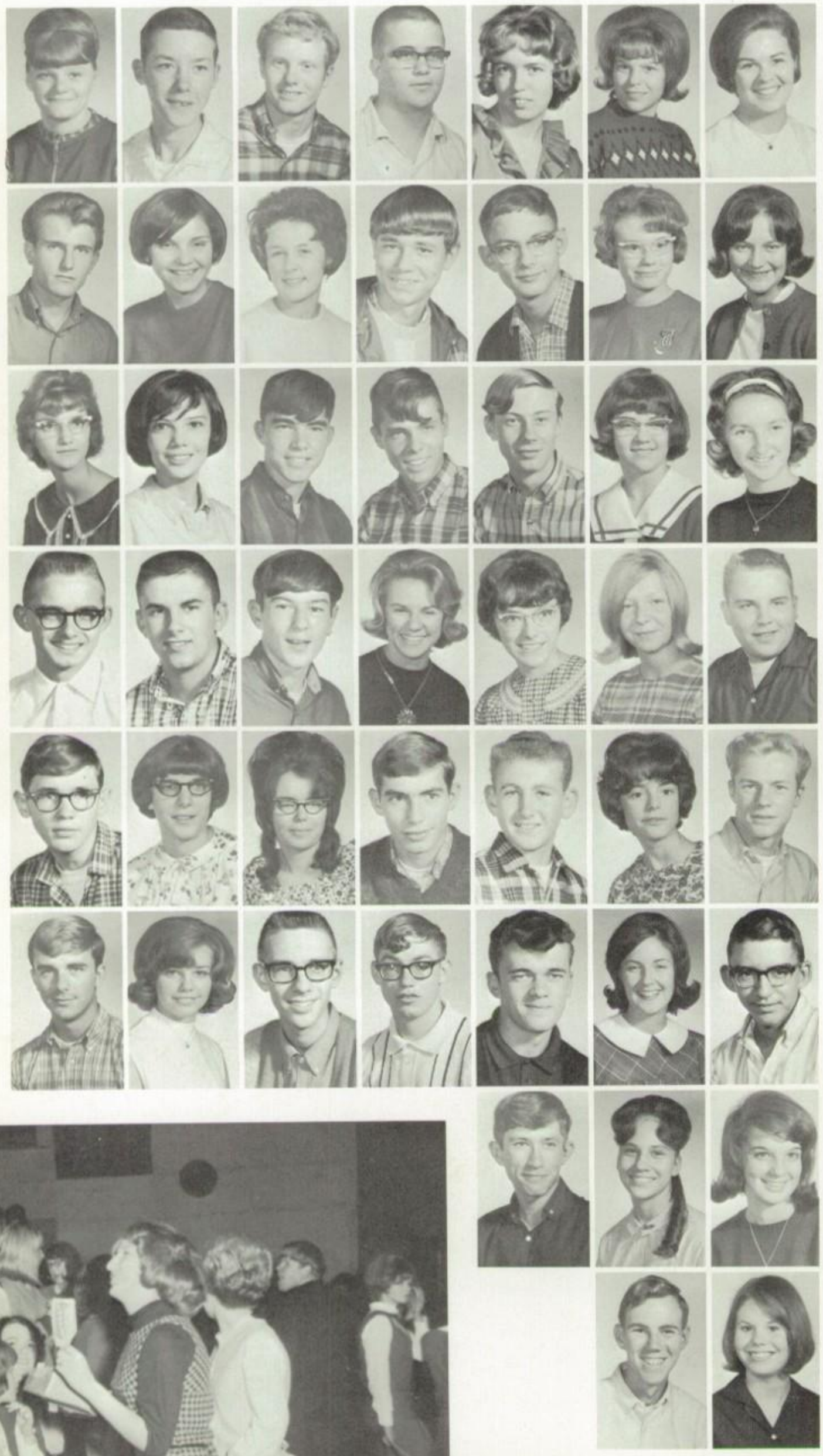
Bill Lewis
Kerry Luchauer
Kathy Lynch
Mike Mann
Mike Martin
Hank Mayden
Larry McPherson

Maryanne Moore
Brenda Meehan
Dick Morarity
Paula Morris
Jack Murphy
Joyce Nash
Delmar Neely

Carolyn Nolan
Steve Nolan
Kathy Odom
Mary Passmore
Evelyn Oswalt
Lana Parish
Charlie Bob Parks

Lana Patton
Connie Pemberton
Danny Pemberton
Patty Phipps
Mike Pless
David Powell
Steve Quigley

Working Willingly To Gain Goals, Standing As Leaders



Barbara Ramey
Dearl Reynolds
Frank Reynolds
Ronnie Reynolds
Virginia Robbins
Betty Jo Roberts
Coralee Robinson

Jim Robinson
Patty Routh
Jill Sanders
Rodney Sanders
Robert Sherwood
Wanda Shields
Brenda Shoults

Erma Slaten
Becky Slaughter
Ron Slaughter
Clarence Smith
Ralph Smith
Rose Stafford
Pam Starling

David Tanksley
Mike Tanksley
Dan Terrell
Nancy Terry
Rita Thompson
Neva Tolbert
Gerald Tolliver

Freddie True
Evelyn Van Tassel
Betty Watterson
Kenny Watterson
David Watson
Bonnie Way
Mike Wedgewood

Mike Whalin
Barbara White
David White
Jim White
Mike Whitt
Sandra Wilcox
Bruce Wilcoxen

Doug Williams
Linda Wilson
Glenda Wood

Lonnie Wood
Suetta Yaney

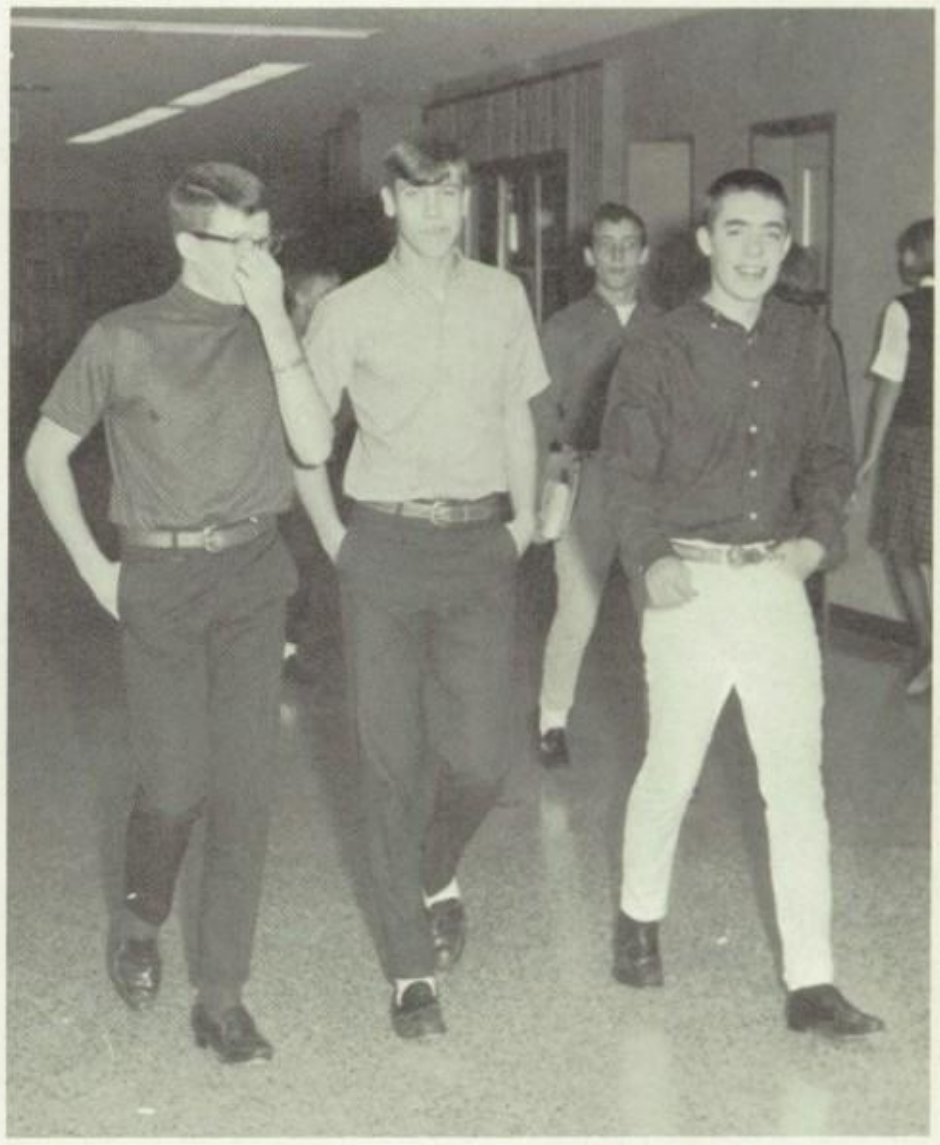
Sophomores, Undiscouraged By The First Exposure

As the class of 1968 continued its journey on the road to graduation and adult life, they entered one of the most important years of their high school career. Sophomores built new friendships and renewed old ones, received advice, gave it, and began to learn the ways of the world they would abruptly face. They became a valuable asset to MHS and developed the qualities of good leadership, aware that soon they would become the upperclassmen. They selected class rings, boosted their athletic team, entered clubs and outside activities, and studied the fundamentals of their prospective vocations. They shed "blood, sweat, and tears" to usher their basketball queen candidate into the royal place of honor. Sophomores were a hard-working, dynamic class, proving to the upper-classmen they were fully capable of fullfilling the role of future MHS seniors.

And, as always, this years' sophomore class had fun, too. They "quilled" Ted's, gourged pizzas and big reds, began to stay up late, learned new dances, and read thought provoking novels. They took on the ways of the older crowd, began to philosophize about life, and were exuberant at not having to be freshmen once again.

In the absence of secretary Elizabeth Weir, class officers Bill Baugh, president; Vicki Blackerby, treasurer; and Danny McCart, vice-president, wait to speak to Mr. Hayes about their class' choice of rings.

Tenth grade Home Ec. girls add their touch to make the Home Economics room look festive for the holiday season.



Tenth graders Danny McCart, Steve Emberton and Bill Baugh saunter down the corridor during noon break.

Return To Plunge Into All Phases Of School Life

Eddie Anderson
Susan Anderson
Mike Applegate
Judy Bailey
Steven Baker
Tom Baker
Bill Baugh

Kay Bennett
Steve Bex
Rita Belcher
Wesley Bex
Vicky Blackerby
Lloyd Blanton
Darryl Bowden

Duane Bowden
Danny Bridges
Kathy Briscoe
Sandy Brown
Teena Brown
Susan Bultman
Mark Bundy

Rex Bundy
Larry Case
Don Caraway
Benny Carter
Ronnie Childers
Myra Colglazier
Ruth Ann Collins

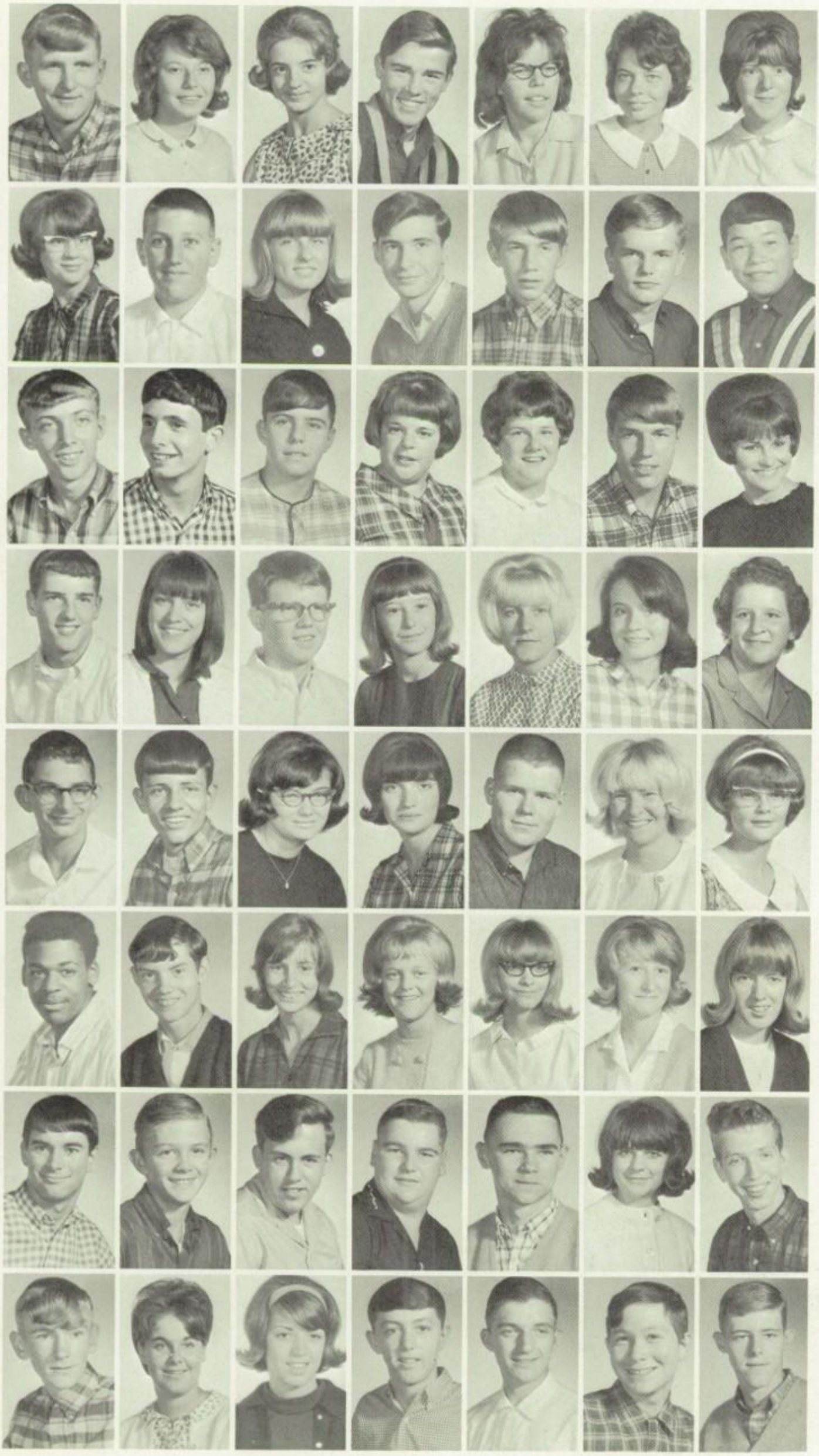
Bev Conley
Suzi Connell
Charles Cooper
Randy Cox
Doug Daugherty
Jenny Deckard
Candy Doub

Jo Ann Duggins
Gerald Dumond
Martha Dumond
Bill Duncan
Danny Eisele
Danny Ellis
Steve Emberton

Bobby Eversole
Steve Garrison
Peggy George
Julie Gerkin
Mark Geyer
Jackie Gilbert
Teresa Gorbett

Marty Gore
Shari Grabner
Kirk Gray
Kenny Graves
Pam Graves
Carolyn Gresham
Deborah Grissom

Through Selecting Class Rings And Joining Clubs



Wayne Guthrie
Donna Harris
Kathryn Hawkins
Jim Head
Brenda Henderson
Georgia Hicks
Janet Honeycutt

Linda Honeycutt
Charles Jarvis
Wanda Jean
Carl Johnson
Ed Kern
Vincent King
Ricky Lee

Bill Leonard
Philip Leonard
Larry Leonard
Connie Mann
Kay Mann
Rick Marshall
Kathy Matthew

Mike Mayden
Rita Mattix
Danny McCart
Rita McCameron
Delores McClure
Becky McCourt
Peggy McCullough

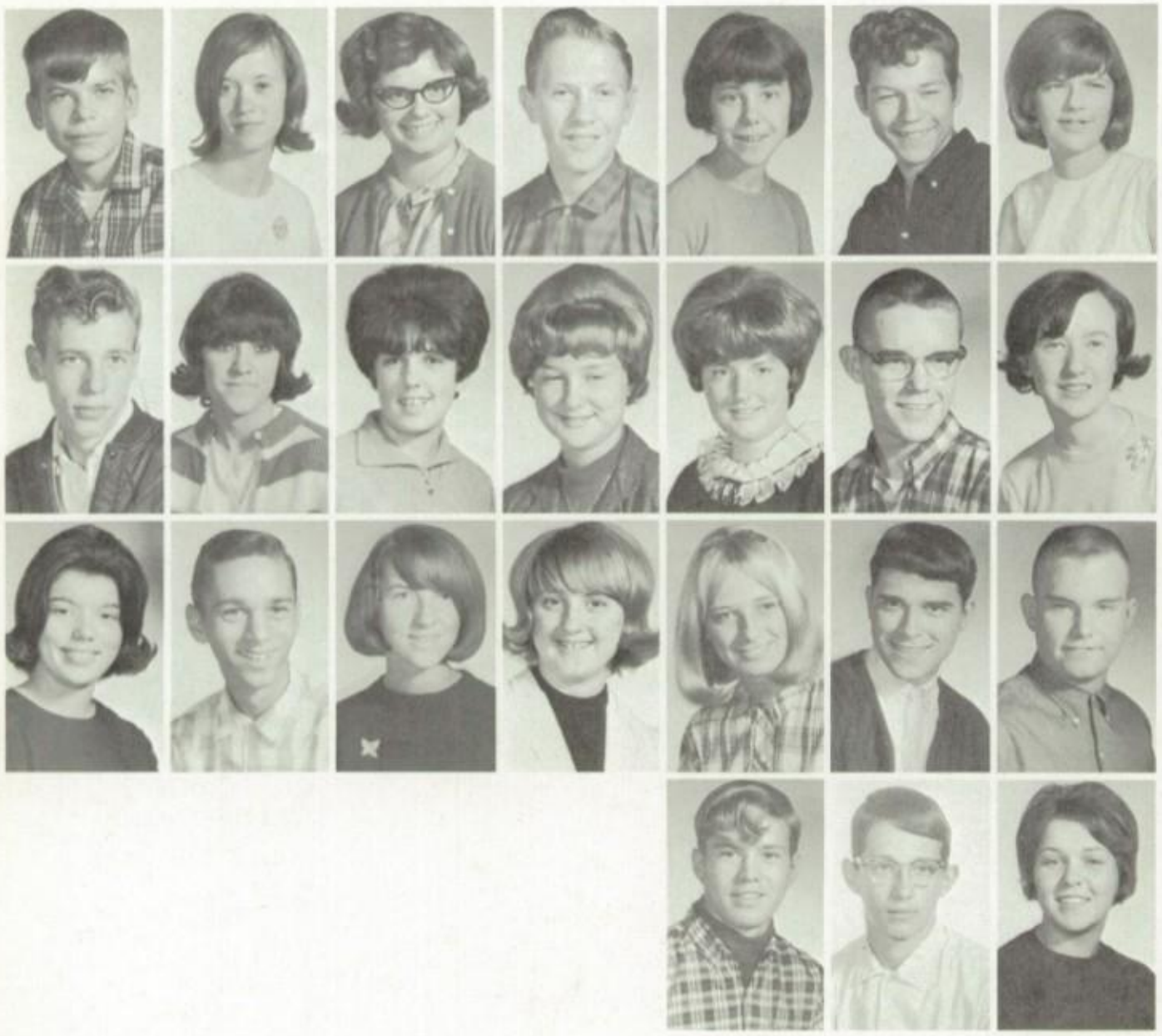
Malcolm Middleton
Danny Moore
Janet Morris
Anita Mundy
Brent Mundy
Joyce Murphy
Judy Pace

Larry Paige
Larry Passmore
Lois Pettyjohn
Judy Poole
Margaret Ratliff
Jackie Reynolds
Evelyn Richman

Joe Rightley
Mike Ritchison
Robert Ritchison
Larry Robertson
Tim Row
Lois Sanders
Frank Silvers

Brent Slaughter
Joyce Slaughter
Barbara Sloane
Aaron Standley
Mike Stickney
John Street
Paul Stroud

Setting Higher Aims, Realizing New Responsibilities



Joe Terry
Ellen Tincher
Thelma Tincher
Eddie Thralls
Linda Tolbert
Terry Tolbert
Brenda Tomlinson

Dewey Turner
Lana Turpin
Rita Van Meter
Diane Walker
Doneta Walker
Dennis Watterson
Phyllis Watterson

Elizabeth Weir
Terry White
Brenda Williams
Karan Williams
Nanina Williams
Tim Williams
Tim York

Jerry Yother
Jack Zeeks
Jerell Zimmerman

Sophomores Joyce Slaughter, Karan Williams, and Ruth Ann Collins await their turns to see Girls' Counselor Miss Karan Chastain.

Entering Hesitantly, Looking Forward Hopefully

Being a freshman was a little frightening, being a freshman was a lot of fun, but best of all, it was exciting. It was unique—a whole new beginning.

Entering a totally new world in which they found themselves on the lowest rung of the ladder, freshman class members quickly learned the rules and regulations governing Mitchell High School's student body. They found themselves in the fast-moving social whirl of MHS and were introduced to the perils of confronting the almighty seniors in the school corridors.

Along with these experiences, many other things were changed for the inexperienced freshman. Arithmetic became algebra, the study of their native language broadened into the study of Spanish and beginning Latin. They began to listen with greater comprehension to older students' discussions of term papers and chemistry lab. A full academic load presented time-consuming problems as they stopped to re-evaluate themselves and their daily lives. Freshmen set up their high school curriculum to prepare for possible vocations, and began to learn more about themselves, the years ahead, and their future goals.

Too, new interests in extra-curricular activities required all the youthful energy engrossed ninth graders could supply. There were clubs to join, games to play or cheer for, dances to attend, and people to meet. Competing with the upper three grades for attention at these events, the frosh held their own against odds guaranteed to make less determined people scknowledge defeat.

During a noon lunch break, freshmen students gather around a point of interest—telephones in the main lobby.

Freshman class officers Debbie Worley, secretary; Dick Allen, treasurer; Kim Knowles, vice-president; and Mike Ramey, president, pause to comment on the year ahead.

Cindy Acton

Richard Allen

Freshmen Demonstrate Fearlessness Of New Adventure

Dickie Allen
Danny Applegate
Becky Arnold
Wayne Asbury
Doug Atchason
Jack Bailey
Danny Baker

Sue Baker
Sue Batchelor
David Baugh
Steve Beasley
Susie Beavers
Pauline Bell
Glendia Blackburn

Joe Blake
John Blanton
William Bowers
Becky Briscoe
Lisa Buck
Linda Bundy
Linda L. Bundy

Judy Bush
Scotty Byers
Kenny Carter
James Cessna
Pam Chastain
Steve Chastain
Jerline Collingsworth

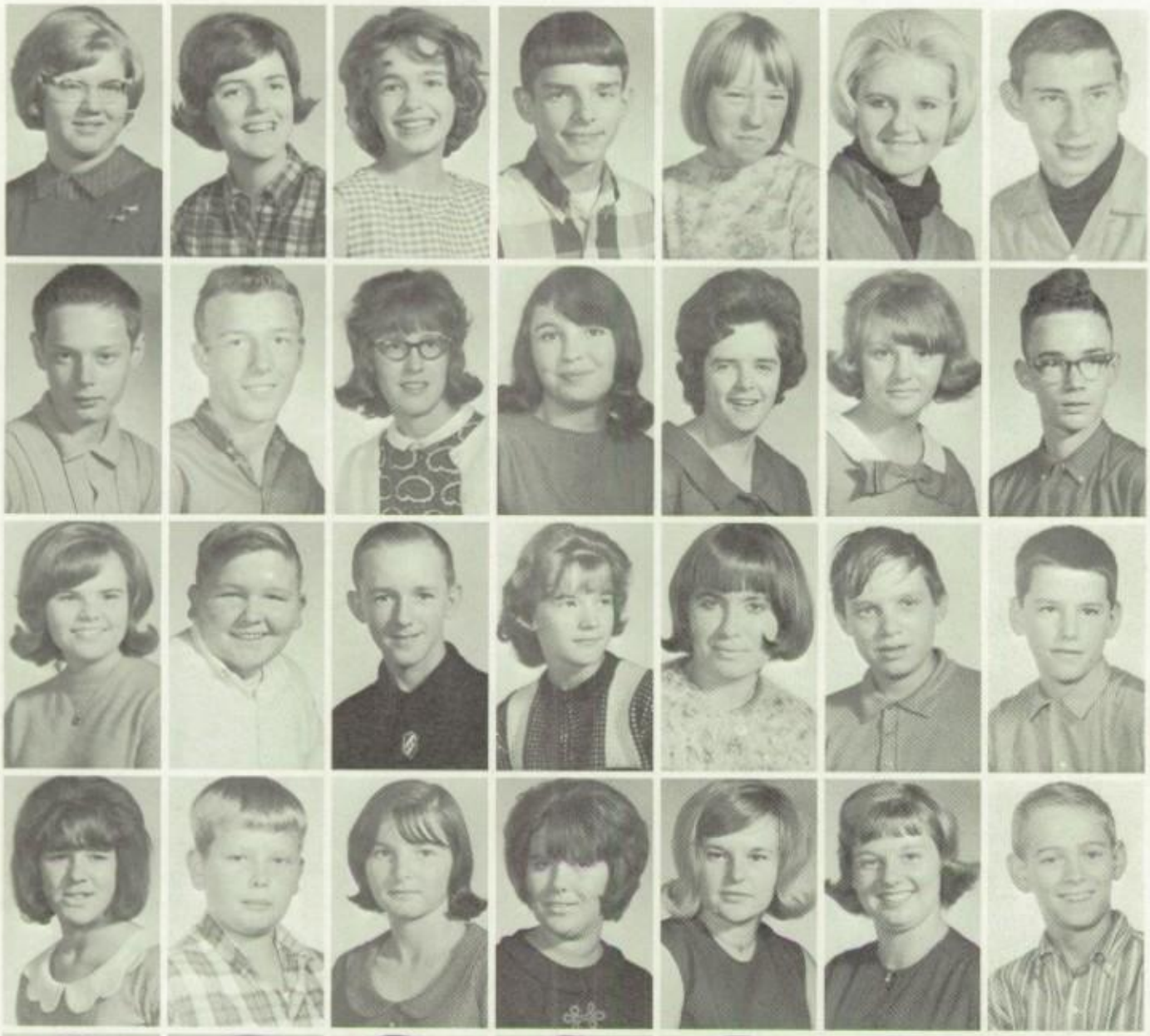
Steve Connell
Tommy Cooper
Greg Cornwell
John Dodds
Lennie Dumond
Larry Duncan
Jory Earl

Stanley Edwards
Avon Eisele
Sharon Ellis
Janice Elrod
Raymond Ely
Jo Ellen Emberton
Roger Enochs

Ellis Fisher
Debbie Fleenor
Tom Flinn
Bobby Freeman
Jerry Garrison
Billy George
Robert Gilbert

Jennifer Golden
Steve Grissom
Carol Hall
Nancy Hamilton
Donna Hardman
Gloria Haste
Susie Hatfield

While Learning By Experience, Profiting From Errors



Rita Hawk
Sharon Hawkins
Diana Henderson
Jimmie Henderson
Linda Henderson
Maxine Henderson
Alvin Higgs

Arthur Hirsch
Larry Hobson
Rosalee Hobson
Barbara Holt
Peggy Houchin
Karen Howell
Michael Irwin

Linda Isom
David Jackson
Charles Johnson
Connie Jones
La Vonne Jones
Mike Jones
Bobby Karr

Quintina Kelley
Randy Kelley
Debbie Kern
Kathy Kern
Lanette Keynon
Carol King
Claude King

Vonda King
Ann Kittle
Kim Knowles
Robert Kruck
Dave Lane
Lesley Leonard
Pam Leonard

Pat Lynch
Donnie Mann
Ellen Martin
Carolyn McClure
Steve McPherson
Steve Meadows
Linda Melton

Phil Melton
Phyllis Ann Miller
Danny Mitchell
Pam Montgomery
Connie Norrington
Gail Pace
Janet Pace

Bradley Parrott
Kathy Patton
Charles Payton
Mary Pemberton
Steve Pless
Barry Powell
Phil Powell

Planning And Preparing To Attain Future Goals

Pat Quigley
Mike Ramey
Jerry Rayhill
Terry Rayhill
Connie Reynolds
Jerry Reynolds
Terry Rice

Terry Richason
Tom Richison
Evelyn Robertson
Jeananne Robinson
Stormi Root
Judy Roshon
Barbara Russell

Roger Russell
Dianna Scherschel
Jimmy Sheeks
Nancy Sheeks
Martha Slaughter
Myra Sloan
Diana Smith

Mary Jo Smith
Vickie Smith
Delores Stearns
Margie Stroud
Margie Stankovich
Steven Suddarth
Carl Tegarden

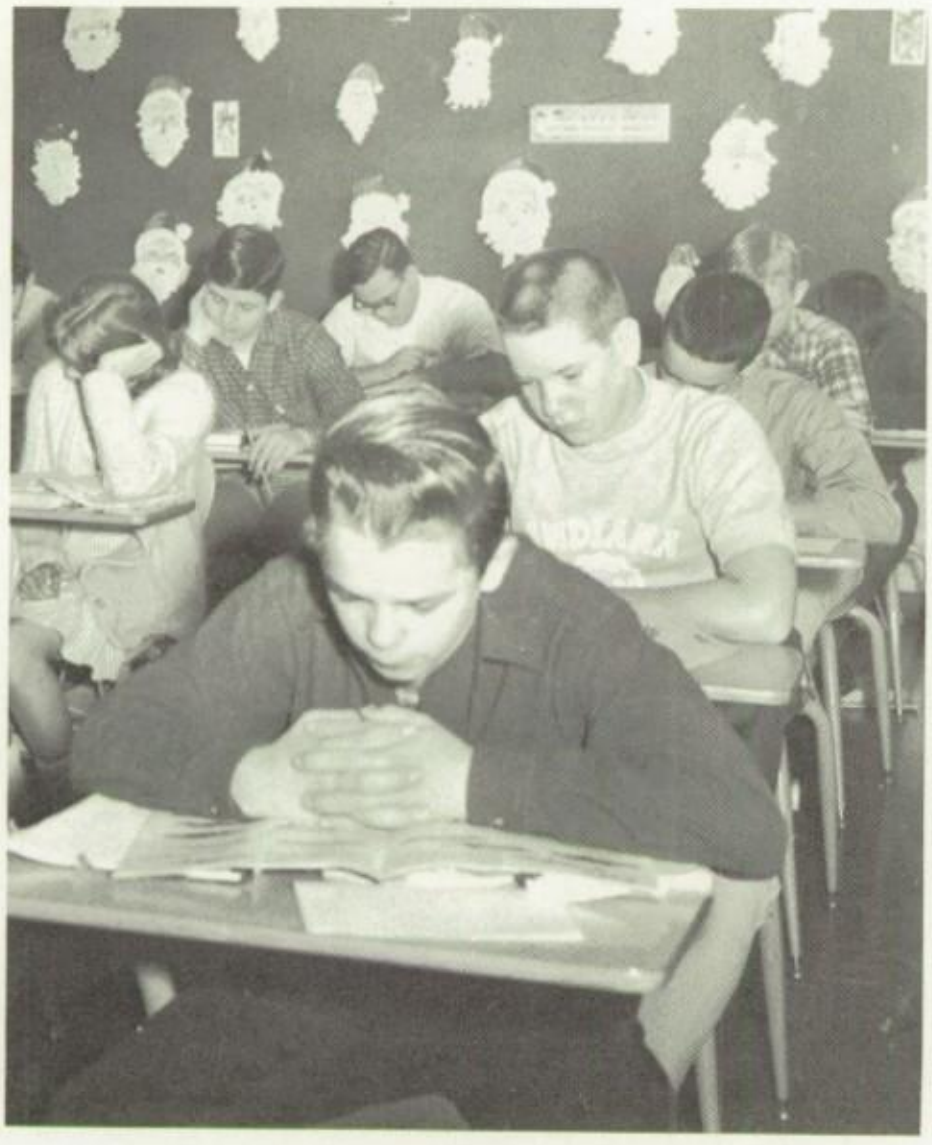
Barney Terrell
Brenda Terrell
Doug Terry
Virginia Tincher
James Thacker
Martin Thimling
Steve Thomas

Debbie Todd
Cindy Tolbert
Jerry Tolbert
Keith Tow
Jimmy Turner
Jeff Welton
Tony White

Martha Whitt
Frank Wilcox
Rhea Dawn Wilcox
LaDonna Wilson
John Wilkins
Jimmy Williams
Patty Williams

Marilyn Workman
Debbie Worley
Connie Yother
Monta Young
Brenda Zeeks

'66 Eighth Graders Approach High School Status,



It was a year to dream, hope and make ready for those golden high school days. This was the year for those ever-so-observant eighth graders to note the fads, fashions, and passwords currently in mode with upperclassmen. Yes, this was the year to prepare.

The eighth grade in Mitchell High School consisted of almost 90 students—students who worked well together and combined their talents to form a well-rounded, amiable group.

Courses given the eighth grade concentrated on general studies and preparation for any field in which they might wish to major or minor during their high school careers at MHS. A new subject given to junior high this year was physical education. This offered the students a break in their daily work load. It gave the hard-working eighth graders a chance to work off the daily frustrations of sitting quietly in a classroom all day.

These same students were closely intermingled with older schoolmates. They held class in the same rooms as older students and shared study halls with freshmen, sophomores, juniors, and seniors. Although unable to attend high school convocations, the eighth graders were allowed to participate in school sponsored dances and other school functions.

Eighth grade studies prepared these students for the intensified work ahead of them. After this year they would have to choose subjects according to the dictates of their chosen curriculum.

Caught hard at work, the eighth grade works diligently on its lessons to prepare for forthcoming tests.

Checking out a library book, one eighth grade student looks forward to hours of reading pleasure.

Eighth grade boys help Hi-Y and Tri-Hi-Y make their food collection project a success by placing boxes under the tree.

Taking Part In New Social And Athletic Experiences

Debbie Abel
Cathy Alexander
Ronald Gene Atchison
Ric Atkinson
Kay Baker
Elaine Barrett
Jim Batchelor

Tim Beavers
Rita Bennett
James Blackburn
Patty Brewer
Becky Brown
David Bundy
Chris Burton

Terry Byers
Gale Carlson
Charlene Carmickle
Charlotte Carmickle
Steve Clouse
Gary Cook
Steve Cooper

Vickie Daughrity
Connie Doub
Becky Dumond
Randy Dumond
Rita Duncan
Sarah Ellis
Jeanie Erwin

Marc Fields
Mark Freeman
Connie Gaddis
Steve George
Juanita Gilbert
Beverly Graves
Zane Grey

Beth Grissom
Steve Holland
Wayne Holt
Ken Jones
Norma Jones
Michael Kern
Tim King

Vickie King
Louise Lee
Linda Lynch
Bob Mattix
Pauline Melvin
Denise Middleton
Bonita Moore

Robert Mounce
Alfred Paige
Wilma Parish
Deborah Patton
Linda Pettyjohn
Fred Quinn
Jeff Reed

Seeking Their Place, Fulfilling Their Capacity

Brenda Reynolds
Darrell Ritchison
Terry Ritchison
Rita Russell
Sally Sallee
Arthur Sanders
Earlene Sanders

Tim Smith
Rick Snow
Dean Steward
Glen Stroud
Chester Taylor
Gregory Taylor
Mike Taylor

Nina Terrell
Teresa Terrell
Marilyn Terry
Robert Terry
Millard Tillette
Sheila Tolbert
Brent Toliver

Jack Wells
Shirley White

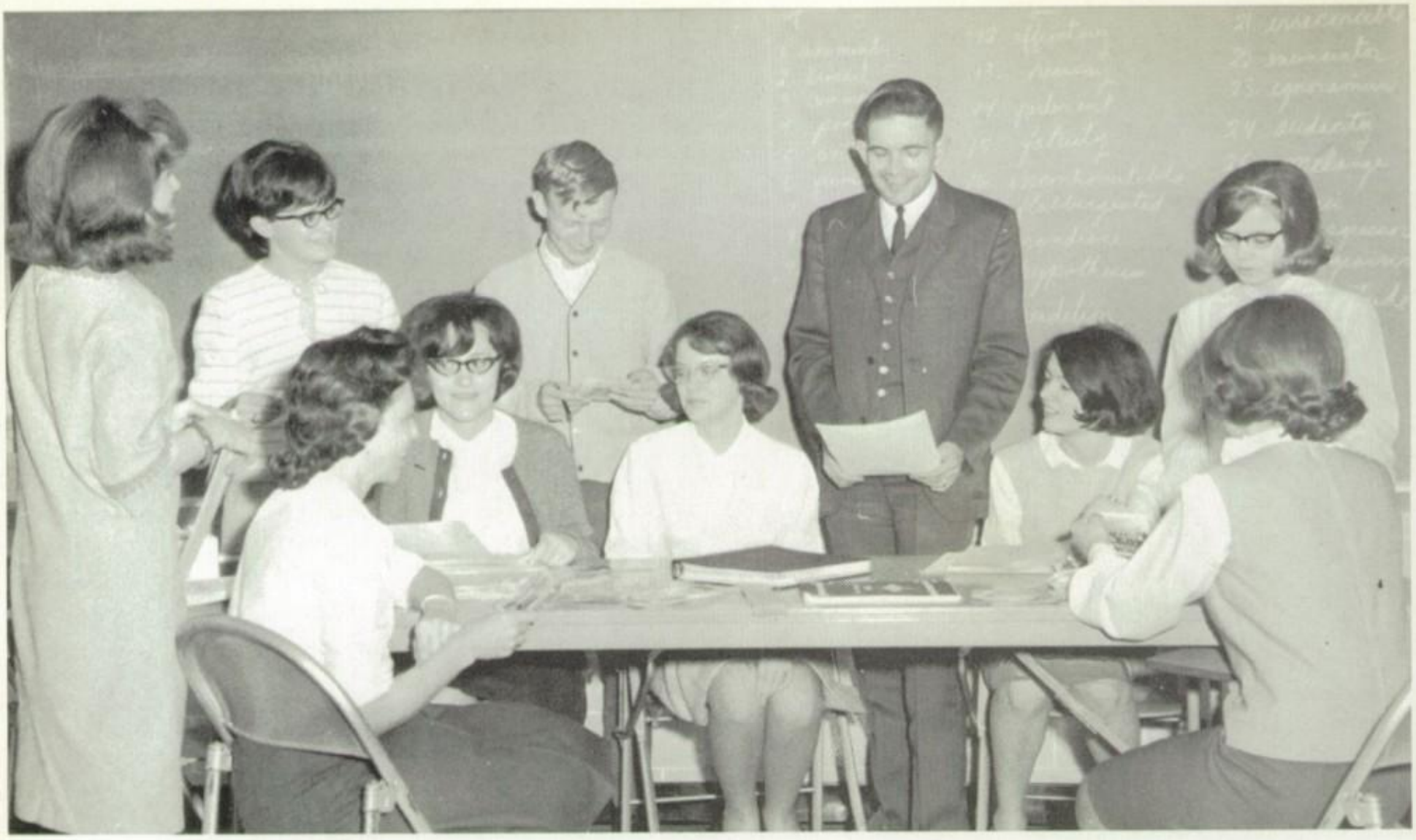
Stephan White

Ric Atkinson and Ronald Atchison straighten their locker in preparation for a pending locker check by the student council.

Student Index

Abel, Debbie 116
Acton, Cindy 43,44,111
Alexander, Cathy 116
Allen, Dickie 51,59,111, 112
Allen, Jan 89
Allen, Jon 58,64,104
Allen, Lester 32,89
Allen, Mary 104
Allen, Paula 89
Anderson, Eddie 108
Anderson, Susan 12,36, 108
Applegate, Danny 112
Applegate, Judy 104
Applegate, Mike 108
Applegate, Patty 89
Atchason, Doug 112
Atchison, Ronald Gene 116
Atkinson, Ric 52,35,116
Asbury, Wayne 112
Arnold, Becky 112
Bailey, Jack 112
Bailey, Judy 30,43,108
Baker, Danny 59,112
Baker, Debbie 12,40,44, 104
Baker, Joyce 39,70,89
Baker, Kay 89
Baker, Kay 116
Baker, Tom 108
Baker, Toni 30,89
Baker, Steve 42,108
Baker, Sue 22,112
Ball, Sue 40,104
Barnett, Steve 88,89
Barrett, Elaine 116
Batchelor, Diana 40,104
Batchelor, Jim 53,116
Batchelor, Sue 36,40,112
Baugh, Bill 28,33,40,107, 108
Baugh, David 51,112
Baugh, John 32,39,70,89
Baugh, Tom 32,33,29,89
Beasley, David 104
Beasley, Mike 104
Beasley, Steve 112
Beavers, Susie 45,112
Beavers, Tim 28,40,52,53, 116
Belcher, Rita 38,108
Bell, Eugene 44,90
Bell, Joan 44,104
Bell, Pauline 44,112
Bennett, Diana 104
Bennett, Kay 108
Bennett, Linda 104
Bennett, Rita 116
Bex, Linda 31,37,45,104
Bex, Steve 108
Bex, Wesley 108
Blackborn, Glenda 112
Blackborn, James 116
Blackerby, Vicky 30,37, 40,107,108
Blackwell, Karen 38,104
Blake, Joe 112
Blanton, John 112
Blantorr, Lloyd 108
Blunk, Bud 33,43,61,104
Bowden, Becky 36,104
Bowden, Darryl 108
Bowden, Duane 108
Bowden, Marilyn 19,30, 34,36,39,90,120
Bowers, Charles 104
Bowers, William 112
Bowman, Myra 36,39,44, 90,120
Boyd, Jeff 104
Brewer, Patty 116
Bridges, Dannie 12,108
Bridges, Rick 33,43,104
Briscoe, Becky 36,40,112
Briscoe, Kathy 37,108
Brooks, Tom 48,55,69, 88,90
Brown, Becky 116
Brown, Denzil 104
Brown, Sandy 40,108
Brown, Teena 40,72,108
Buck, Lisa 38,40,43,112
Bultman, Susan 30,35,38, 40,42,108
Bundy, David 53,116
Bundy, Linda 112
Bundy, Linda L. 112
Bundy, Mark 48,108
Bundy, Rex 35,108
Burton, Brenda 40,42, 104
Burton, Chris 116
Burton, David 104
Burton, Jack 28,90
Busack, Charlie 61,62,104
Busack, Chris 39,48,64, 90
Busch, Oneita 30,44,104
Bush, Judy 40,43,112
Byers, Lanny 55,64,104
Byers, Terry 52,53,116
Byers, Scotty 44,51,58, 59,112
Cammack, Carol 104
Cammack, Sandy 104
Canfield, Jeryl 104
Caraway, Don 108
Caraway, Sherry 90
Carlson, Gale 116
Carmichle, Charlene 116
Carmichle, Charlette 116
Carter, Benny 33,42,108
Carter, Danny 51,104
Carter, Jerry 40,104
Carter, Kenny 112
Case, David 104
Case, Larry 108
Caudell, Bob 19,32,39, 69,90,120
Cessna, James 59,112
Chapman, Steve 104
Chastain, Amy 30,38,40, 104
Chastain, Carmelita 38, 39,90
Chastain, Jamie 31,40,104
Chastain, Jill 28,31,39, 69,90
Chastain, Pam 39,43,112
Chastain, Pete 104
Chastain, Steve 59,112
Childers, Ronnie 43,61, 108
Clouse, Linda 30,36,40, 44,104
Clouse, Steve 40,52,53, 116
Clouse, Terry 32,42,104
Colglazier, Myra 31,36, 40,108
Collingsworth, Jerline 112
Collins, Ruth Ann 22,36, 40,108
Compton, Danny 64,104
Conley, Bev 108
Conley, David 91
Conley, Joe 12,91
Conley, Vickie 36,91
Connell, Jo Anne 31,34, 39,42,91
Connell, Steve 42,51,59, 112
Connell, Suzi 30,36,40, 43,108
Connerly, Rickey Dee 44, 61,91
Cook, Gary 53,116
Cook, Teresa 88,91
Cooper, Charles 108
Cooper, Diana 30,36,70, 91
Cooper, Steve 40,116
Cooper, Tommy 112
Cornwell, Greg 59,112
Cottongain, Cubalene 91,
Coulter, Mike 104
Cox, Randy 108
Crandall, Carolyn 31,39, 72,91
Daugherty, Becky 19,30, 39,91,120
Daugherty, Doug 42,108
Daugherty, Vickie 116
Davis, Brenda 104
Deckard, Jenny 38,108
Doane, Jonnie 92
Dodds, John 59,112
Dorsett, Butch 39,92
Dorsett, Dennis 12,35, 104
Dorsett, Vickie 22,37,40, 44,104
Dotts, Roy 48,92
Doub, Candy 38,40,108
Doub, Connie 40,116
Duggins, Jo Ann 40,43, 108
Dumond, Becky 116
Dumond, Gerald 108
Dumond, Jim 104
Dumond, Lennie 112
Dumond, Martha 37,108
Dumond, Randy 116
Dunbar, Dana 32,48,55, 64,103,104
Duncan, Bill 43,108
Duncan, Charlie 104
Duncan, Larry 112
Duncan, Linda 104
Duncan, Rita 116
Earl, Jory 112
Earl, Pam 92
Edwards, David 104
Edwards, John 104
Edwards, Monte 92
Edwards, Stanley 112
Eisele, Avon 112
Eisele, Danny 108
Elliott, Joyce 104
Ellis, Danny 58,108
Ellis, Sarah 116
Ellis, Sharon 112
Elrod, Janice 40,112
Ely, Jime 104
Ely, Jonna 104
Ely, Raymond 112
Emberton, Jo Ellen 22,40, 112
Emberton, Steve 48,63, 108
Enochs, Roger 112
Erwin, Danny 62,104
Erwin, Jeanie 116
Evans, Ronnie 104
Eversole, Bobby 58,63, 108
Fisher, Ellis 43,44,112
Fisher, James 92
Fields, Marc 53,116
Fleenor, Debbie 40,42,44, 112
Flinn, Tom 112
Foddrill, Sondra 37,92
Freeman, Bobby 112
Freeman, Mark 116
Fultz, Kathy 30,36,40,42, 104
Gaddis, Connie 116
Garrison, Jerry 112
Garrison, Steve 48,63,108
Geary, Brenda 31,38,39, 54,103,104
George, Billy 59,112
George, Peggy 45,108
George, Steve 53,116
Gerkin, Donna 38,39,92, 120
Gerkin, Julie 37,40,108
Geyer, Linda 30,34,69,92
Geyer, Mark 43,108
Gilbert, Jackie 42,108
Gilbert, Juanita 116
Gilbert, Robert 112
Gilstrap, Brenda 37,40, 104
Godbey, Karen 38,40,104
Golden, Jennifer 43,112
Goldsbery, Robert 42,92
Gore, Marty 30,38,40, 108
Gorbett, Teresa 42,108
Grabner, Shari 108
Graves, Beverly 116
Graves, Connie 40,105
Graves, Kenny 108
Graves, Pam 108
Gray, Carolyn 105
Gray, Kirk 108
Gresham, Brenda 38,45, 93
Gresham, Carolyn 22,37, 108
Grey, Zane 52,116
Grimes, Gary 42,64,93
Grissom, Beth 116
Grissom, Deborah 38,108
Grissom, Steve 51,112
Grissom, Vicky 38,105
Guthrie, Merlin 48,93
Guthrie, Steve 105
Guthrie, Wayne 35,109
Hall, Carol 42,45,112
Hall, Judy 39,42,105
Hall, Patricia 39,43,93
Hall, Sharon 39,93
Hamilton, Nancy 112
Hardin, Rusty 105
Hardman, Donna 40,112
Harris, Donna 109
Harris, Larry 39,93
Harrison, Elissa 42,43, 105
Ha Rhea 43,93
Hast loria 112
Hatfield, Susie 39,43,112
Haverly, Fred 69,93
Hawk, Rita 36,40,113
Hawkins, Gary 12,70,93
Hawkins, Kathryn 40,42, 45,109
Hawkins, Phyllis 39,105
Hawkins, Sharon 46,113
Head, Jim 109
Henderson, Brenda 109
Henderson, Diana 113
Henderson, Jimmie 51,59, 113
Hendeson, Larry 28,32, 34,39,44,48,69,93,120
Henderson, Linda 43,45, 113
Henderson, Maxine 113
Hendricks, Larry 33,35, 105
Hicks, Georgia 109
Higgs, Alvin 51,113
Hilgeman, Judy 22,40,105
Hirsch, Arthur 42,113
Hobson, Larry 51,113
Hobson, Rosalee 36,113
Holland, Steve 116
Holsapple, Kelley 105
Holt, Barbara 113
Holt, Vickie 19,94
Holt, Wayne 116
Honeycutt, Janet 109
Honeycutt, Linda 109
Houchin, Peggy 113
Howell, Karen 43,44,113
Hubbard, Larry 33,94
Hunsucker, Devin 69,88, 94
Hunt, Avril 38,105
Ira, Jana 37,44,105
Irwin, Darrell 94
Irwin, Michael 113
Isom, Linda 22,37,40,44, 113
Jackson, David 113
Jackson, Tonya 38,105
James, George 64,105
James, Rebecca 35,36,42, 94
Jarvis, Charles 109
Jean, Sharon 38,40,43, 105
Jean, Wanda 109
Jenkins, Don 53,94
Johnson, Carl 109
Johnson, Charles 113
Johnson, Eddie 105
Johnson, Marvin 43,44,94
Johnson, Mike 32,40,103, 105
Jolliff, Jim 28,34,94,120
Jones, Connie 44,113
Jones, Ken 53,116
Jones, Danny 35,44,105
Jones, LaVonne 45,113
Jones, Mike 113
Jones, Norma 116
Jones, Randy 105
Karr, Bobby 40,51,59, 113
Karr, Danny 48,105
Keane, Sharon Sue 28, 105
Kelley, Quintina 22,38, 40,113
Kelley, Randy 51,113
Kelley, Steve 48,94
Kern, Debbie 42,45,113
Kern, Ed 61,63
Kern, Kathy 44,113
Kern, Michael 116
Keynon, Lanette 113
Kidwell, Bob 105
King, Carol 40,113
King, Claude 113
King, Connie 31,36,39, 94
King, Janet 30,36,43,95
King, Jim 116

King, Martha 31,36,39, 44,105
King, Netha 38,105
King, Patsy 30,36,95
King, Rita 12,38,105
King, Sandra Kay 31,36, 105
King, Sondra Sue 39,48, 105
King, Vickie 116
King, Vincent 109
King, Vonda 37,40,44, 113
King, Warren 95
Kittle, Ann 44,113
Knowles, Kim 59,111, 113
Kruck, Janet 34,39,44,95
Kruck, Robert 40,113
Lagle, Gerry 95
Lane, Dave 113
Lawson, Ronnie 95
Lee, Louise 116
Lee, Ricky 109
Leonard, Bill 33,109
Leonard, Larry 109
Leonard, Lesley 44,113
Leonard, Pam 22,40,42, 113
Leonard, Philip 55,109
Lewis, Bill 35,105
Lindley, Keith 43,95
Luchauer, Charles 95
Luchauer, Kerry 105
Lynch, Kathy 30,38,39, 105
Lynch, Linda 116
Lynch, Pat 37,43,113
Mann, Connie 30,37,40, 109
Mann, Donnie 40,51,113
Mann, Kay 109
Mann, Libby 34,69,95
Mann, Mike 105
Marshall, Rick 32,42,48, 63,109
Martin, Ellen 38,113
Martin, Mike 105
Matthew, Kathy 38,40, 54,109
Mattix, Bob 116
Mattix, Rita 37,40,44,109
Mayden, Hank 105
Mayden, Mike 48,55,64, 109
McCameron, Rita 109
McCammon, Mark 95
McCart, Danny 28,48,58, 63,107,109
McClure, Carolyn 38,40, 42,113
McClure, Delores 31,38, 40,43,109
McCollough, Peggy 109
McCourt, Becky 36,109
McPherson, Larry 105
McPherson, Steve 113
Meadows, Steve 40,113
Meehan, Brenda 37,105
Meehan, Wilma 96
Melton, Linda 113
Melton, Phil 113
Melvin, Pauline 116
Merry, Susan 36,39,44,70, 96,120
Middleton, Denise 116
Middleton, Malcolm 109
Miller, Bonnie 30,70,96
Miller, Phyllis Ann 36,113
Mitchell, Danny 113
Montgomery, Pam 113
Moore, Bonita 116
Moore, Danny 44,58,61, 109
Moore, Dwight 39,61,64, 69,96
Moore, Maryann 28,31,40, 105
Morarity, Dick 32,40,105
Morris, Janet 30,38,40, 109
Morris, Paula 105
Mounce, Robert 116
Mundy, Anita 37,40,43, 109
Mundy, Brent 40,48,109
Mundy, Martin 42,48,55, 62,96
Murphy, Jack 48,55,62, 105
Murphy, Joyce 22,40,109
Nash, Joyce 105
Naugle, Dale 96
Neal, Edith 44,96
Neal, Linda 37,39,70,96
Neely, Delmar 64,105
Newman, Tom 34,39,64, 96
Nolan, Carolyn 31,43,105
Nolan, Steve 105
Norrington, Connie 37, 113
Odem, Kathy 105
Oswalt, Evelyn 30,38,40, 42,43,105
Pace, Gail 113
Pace, Janet 113
Pace, Judy 12,44,109
Paige, Alfred 52,53,116
Paige, Larry 48,63,109
Paige, Sheila 19,22,30,39, 96
Parish, Lana 31,38,105
Parish, Wilma 116
Parks, Charlie Bob 48,105
Parrott, Bradley 42,113
Passmore, Larry 109
Passmore, Mary 31,105
Patton, Deborah 116
Patton, Kathy 44,113
Patton, Lana 105
Payton, Charles 113
Payton, Peggy 28,30,36, 39,42,43,69,70,97
Pemberton, Connie 105
Pemberton, Danny 105
Pemberton, Mary 45,113
Pemmington, Polly 30,39, 97,120
Pettyjohn, Linda 116
Pettyjohn, Lois 40,43, 109
Phillips, Pam 37,39,97
Phillips, Steve 97
Phipps, Patty 31,38,105
Pierce, Jim 19,64,97
Pilman, Jeff 32,34,97,120
Pipher, David 97
Pless, Mike 105
Pless, Steve 113
Poole, Judy 109
Poole, Ralph 97
Powell, Barry 113
Powell, David 33,105
Powell, Phil 48,58,113
Pruett, Cynthia 37,39,44, 97
Quebbeman, Ronnie 61, 97
Quigley, Pat 114
Quigley, Steve 33,40,64, 105
Quinn, Fred 116
Railey, Judy 108
Ramey, Barbara 31,40,54, 55,106
Ramey, Mike 51,59,111, 114
Ratliff, Margarete 38,109
Rayhill, Jerry 114
Rayhill, Joe 33,61,62,98
Rayhill, Terry 51,59,114
Reed, Jeff 53,116
Reynolds, Brenda 117
Reynolds, Connie 114
Reynolds, Dearl 106
Reynolds, Frank 48,55, 62, 106
Reynolds, Jackie 12,109
Reynolds, Jerry 114
Reynolds, Ronnie 12,106
Rice, Terry 114
Richason, Terry 114
Richason, Tom 114
Richman, Evelyn 30,38, 40,109
Rightley, Joe 63,58,109
Rightley, Mary 38,70,98
Ringle, Mary 19,31,34,35, 39,69,98
Ritchison, Carolyn 39,98
Ritchison, Darrell 117
Ritchison, Mike 109
Ritchison, Robert 44,109
Ritchison, Robert 98
Ritchison, Terry 57,59, 117
Robbins, John 98
Robbins, Virginia 106
Roberts, Betty Jo 106
Robertson, Larry 109
Robertson, Evelyn 42,114
Robinson, Coralee 43,106
Robinson, Jean Anne 22, 114
Robinson, Jim 33,42,106
Root, Stormi 38,40,114
Roshon, Judy 22,39,42, 114
Routh, Patty 31,40,43, 106
Row, Tim 33,40,43,63, 109
Russell, Barbara 114
Russell, Rita 117
Russell, Roger 114
Sallee, Saly 117
Sanders, Arthur 117
Sanders, Earlene 117
Sanders, Jill 37,43,106
Sanders, Lois 109
Sanders, Rodney 106
Sanders, Sharon 38,69,70, 98
Sanders, Terry 12,98
Scherschel, Dianna 37,44, 114
Sheeks, Jimmy 28,114
Sheeks, Nancy 114
Sheeks, Rita 98
Sherwood, Robert 32,33, 40,42,43,106
Shields, Wanda 22,40,43, 106
Shipley, Tom 35,98
Shoults, Brenda 38,106
Silvers, Frank 12,63,109
Slaten, Erma 106
Slaughter, Becky 106
Slaughter, Brent 109
Slaughter, Joyce 22,35,42, 44,109
Slaughter, Martha 114
Slaughter, Ron 106
Sloane, Barbara 30,40,42, 109
Sloan, Myra 22,40,42,114
Slone, Sheldom 99
Smith, Clarence 106
Smith, Diana 114
Smith, Genia 31,38,39, 99
Smith, Linda 19,36,39,42, 43,69,99,120
Smith, Mary Jo 37,40,44, 114
Smith, Ralph 106
Smith, Tim 52,53,117
Smith, Vicki 114
Snow, Rick 117
Stafford, Rose 31,38,106
Standley, Aaron 109
Stankavich, Margie 114
Starling, Pam 30,37,40, 106
Stearns, Delores 114
Steward, Dean 117
Stickney, Mike 48,55,58, 109
Street, John 63,109
Stroud, Glen 117
Stroud, Margie 114
Stroud, Paul 55,63,109
Suddarth, Mary Lou 99
Suddarth, Steve 114
Swider, Peggy 31,69,99, 120
Tanksley, David 106
Tanksley, Mike 106
Taylor, Chester 117
Taylor, Gregory 117
Taylor, Mike 117
Tegarden, Carl 114
Terrell, Barney 114
Terrell, Brenda 114
Terrell, Camilla 30,36,39, 99
Terrell, Dan 32,39,40,48, 106
Terrell, Nelson 34,39,48, 62,99
Terrell, Nina 117
Terrell, Teresa 117
Terry, Barbara 19,38,99
Terry, Doug 114
Terry, Joe 110
Terry, Marilyn 117
Terry, Nancy 31,37,40, 106
Terry, Robert 117
Thacker, James 114
Thimling, Martin 114
Thomas, Steve 42,51,114
Thompson, Rita 22,106
Thralls, Eddie 109
Tillette, Millard 117
Tincher, Ellen 110
Tincher, Thelma 110
Tincher, Virginia 114
Todd, Debbie 36,114
Tolbert, Bobby 99
Tolbert, Cecilia 31,34,99
Tolbert, Cindy 22,40,114
Tolbert, Gail 100
Tolbert, Jerry 114
Tolbert, Linda 43,110
Tolbert, Neva 22,31,40, 106
Tolbert, Sheila 117
Tolbert, Terry 110
Toliver, Brent 35,117
Tolliver, Gerald 33,43, 55,64,106
Tomlinson, Brenda 110
Tow, Keith 114
True, Freddie 40,106
Turner, Dewey 110
Turner, Jimmy 114
Turpin, Lana 110
Van Meter, Gayle 30,34, 40,100
Van Meter, Rita 110
Van Tassell, Evelyn 22, 30,36,40,106
Wagnor, Susan 34,35,39, 44,100
Walker, Diane 43,110
Walker, Doneta 35,44,110
Watterson, Becky 106
Watterson, Dennis 48,58, 110
Watterson, Kenny 32,40, 58,106
Watterson, Phyllis 44,110,
Watson, David 106
Way, Bonnie 106
Wedgewood, Mike 32,40, 48,106
Weir, Elizabeth 30,38,40, 42,110
Wells, Jack 117
Welton, Jeff 59,114
Whalin, Mike 32,43,106
White, Barbara 44,106
White, David 106
White, Jim 35,62,106
White, Shirley 117
White, Stephan 117
White, Terry 40,110
White, Tony 114
Whitt, Martha 114
Wilcox, Frank 42,114
Wilcox, Rhea Dawn 22, 39,38,42,114
Wilcox, Sandra 22,30,37, 40,42,44,106
Wilcoxen, Bruce 106
Wilkins, John 43,114
Williams, Brenda 110
Williams, Dotty 114
Williams, Doug 106
Williams, Jack 100
Williams, Jimmy 44,51, 114
Williams, Karen 22,38, 110
Williams, Lanny 34,55, 62,100
Williams, Nanina 28,31, 40,110
Williams, Robert 34,55, 100
Williams, Tim 32,40,110
Williams, Wilbur 100
Wilson, LaDonna 114
Wilson, Linda 28,30,37, 106
Wood, Glenda 106
Wood, Lonnie 106
Workman, Marilyn 114
Worley, Debby 37,40,44, 111,114
Worley, Wynola 44,54,55, 100
Yaney, Sarita 39,100
Yaney, Suetta 40,44,54, 55,106
York, Tim 42,48,63,110
Yother, Billy 100
Yother, Connie 114
Yother, Jerry 110
Young, Monte 114
Zeeks, Brenda 22,45,114
Zeeks, Jack 58,110
Zimmerman, Jerell 110



Annual staff members and their sponsors are, *Seated:* Mrs. Marian Caudell, sponsor; Donna Gerkin, layout; Myra Bowman, publicity; Polly Pennington, assistant editor; Linda Smith, copy. *Standing:* Peggy Swider, editor; Becky Daugherty, copy; Larry Henderson, copy; Mr. James Oswalt, sponsor; and Susan Merry, layout. Those absent when picture was taken were Jeff Pilman, business manager; Rick Reynolds, copy; Marilyn Bowden, publicity; Doug Williams, assistant photographer; and Jim Jolliff, copy. Taking the picture was Bob Caudell, photographer.

The Gold and Blue annual staff began preparations for work on the 1966 yearbook late in the summer. From July 28 to August 10, the editor, assistant editor, and photographer attended Indiana University for two weeks of instruction in their respective jobs. When they returned and the school year began, the editor called a general staff meeting. Publicity chairmen began campaign plans and organized selling groups. Colorful posters were made and placed throughout the MHS halls and in downtown business windows. Lasting for over two weeks, the publicity campaign was a complete success with over 800 books being sold.

From September to February the yearbook staff could be found in room 213 after school hours and on weekends working to satisfy their subscribers. Mr. James Oswalt and Mrs. Marian Caudell supervised their efforts to finish layout mats and compile informative copy blocks. When the final deadline drew near, the staff efficently completed their jobs and settled back to await the arrival of the printed books.

Without the aid and assistance of several people and organizations, however, the '66 Gold and Blue staff's job would have been extremely difficult. Thus, the '66 Gold and Blue staff extends its sincere gratitude to Mr. James Barrett of Barrett Studios, Mr. William Butherus of Inter-Collegiate Press, the Mitchell *Tribune,* the school administration and faculty, and to the school custodial staff.